Cambridge
Secondary 1
Checkpoint

## Cambridge International Examinations

Cambridge Secondary 1 Checkpoint

## SCIENCE

1113/02
Paper 2
October 2016
MARK SCHEME
Maximum Mark: 50

This document consists of $\mathbf{1 2}$ printed pages.

| Question number | $\mathbf{1}$ |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | four | they put the energy into the food chain. | Accept they make their own <br> food <br> Accept can photosynthesise <br> (b) |
| (c) | 2 | increase <br> fewer of them are being eaten (by the <br> the food chain |  |  |
| Total |  | Accept they will overpopulate <br> Accept fewer or none of their <br> predators left |  |  |


| Question number | $\mathbf{2}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |\(\left.| \begin{array}{l}Accept any value between <br>

7.9 and 8\end{array}\right]\)| each correct word $=1$ mark |
| :--- |
| (a) |
| (b) |

| Question number | 3 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 2 |  | five correct $=2$ marks <br> two, three or four correct = 1 mark <br> one correct $=0$ marks |
| (b) | 1 | blue green red white yellow | more than one answer ringed $=0$ marks |
| (c) | 1 | X anywhere within the prism |  |
| Total | 4 |  |  |


| Question number | 4 |  |  |  |
| :--- | :---: | :---: | :---: | :--- |
| Part | Mark | Answer | Further Information |  |



| Question number | 6 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
| (a) | 1 | C | either order |
| (b) | 2 | C | all three required <br> any order |
| (c) | 1 | A, B and D |  |
| Total | 4 |  |  |


| Question number | 7 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 2 | Any two from <br> percentage or number of smokers has decreased <br> percentage or number of female smokers has decreased <br> percentage or number of male smokers has decreased. <br> males have decreased more than females. <br> more male smokers than females <br> rate of decrease has slowed down for both sexes. | Accept graphs show the same pattern / line(s) decrease / all the graphs decrease $=1$ mark <br> Accept the rate of decrease gets smaller = 1 mark |
| (b) | 1 | decline in number or \% of smokers (means less risk of lung cancers.) | Accept idea that the \% of heavy smokers is probably falling |
| Total | 3 |  |  |


| Question number | 8 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 2 | aluminium and copper chloride <br> copper and potassium chloride <br> gold and silver nitrate <br> lead and copper chloride <br> tin and zinc chloride | each correct tick = 1 mark <br> three ticks and two correct $=1$ mark <br> three ticks and one correct $=0$ marks <br> four or five ticks = 0 marks |
| (b) (i) | 1 | hydrogen / $\mathrm{H}_{2}$ | Accept H |
| (ii) | 1 | exothermic |  |
| Total | 4 |  |  |


| Question number | 9 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
| (a) | 2 |  | all correct $=2$ marks <br> two correct = 1 mark <br> one correct $=0$ marks <br> Accept arrow anywhere on individual magnets |
| (b) (i) | 1 |  | Accept arrow anywhere on the field line |
| (ii) | 1 | at least two correct line(s) and correct arrow = 1 mark | Do not accept contradictory arrows <br> Do not accept lines that cross each other |
| Total | 4 |  |  |


| Question number | $\mathbf{1 0}$ |  |  |
| :---: | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 2 | $\begin{array}{l}\text { Any two from } \\ \text { (idea of) less food (production) / less } \\ \text { photosynthesis }\end{array}$ | $\begin{array}{l}\text { Accept answers wherever } \\ \text { they are written } \\ \text { answer must be a } \\ \text { comparison }\end{array}$ |
| Accept no photosynthesis / |  |  |  |
| no food (production) |  |  |  |\(\left.] \begin{array}{l}answer must be a <br>

less light / dimmer light / colder / less <br>
comparison /less water <br>
Mars is further away from the Sun (than <br>
the Earth)\end{array}\right]\)

| Question number | 11 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | C |  |
| (b) | 1 | E |  |
| (c) | 1 | D |  |
| Total | 3 |  |  |


| Question number | $\mathbf{1 2}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |$|$| (a) |
| :--- |


| Question number | 13 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | reptile |  |
| (b) | 1 | arthropod |  |
| (c) | 1 | mammal |  |
| (e) | 1 | amphibian |  |
| Total | 4 |  |  |

