Cambridge
Secondary 1
Checkpoint

## Cambridge International Examinations

 Cambridge Secondary 1 Checkpoint| SCIENCE | 1113/01 |
| :--- | ---: |
| Paper 1 | April 2016 |
| MARK SCHEME |  |
| Maximum Mark: 50 |  |

## IMPORTANT NOTICE

Mark Schemes have been issued on the basis of one copy per Assistant examiner and two copies per Team Leader.

| Ques | umber |  | 1 | CSS00504 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |
| (a) | 7Be2 | A | 2 | cabbages (plants) slugs <br> (toad) <br> snakes <br> rooks | mark each pair of boxes independently <br> two pairs correct $=2$ marks <br> one pair correct = 1 mark |
| (b) | 7Be2 | A | 1 | 5 |  |
| (c) | 9Be4 | K | 2 | example e.g. bacteria / fungi / microorganisms / microbes <br> why <br> decays organic or waste matter / rots organic or waste matter / breaks down organic matter / breaks down waste (matter) / makes compost / provides minerals / provides (plant) nutrients |  |
| Total |  |  | 5 |  |  |


| Question number |  |  | $\begin{gathered} 2 \\ \hline \text { Mark } \end{gathered}$ | CSS00270_A |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill |  | Answer | Further Information |
| (a) (i) | 7Ce1 | A | 1 | igneous |  |
| (ii) | 7Ce1 | A | 1 | magma cooled slowly / took longer for the magma to cool | Accept reverse argument if specified |
| (b) | 7Ce1 | A | 1 | E | more than one answer $=0$ mark |
| (c) | 7Ce3 | K | 1 | fossils |  |
| Total |  |  | 4 |  |  |


| Question number |  |  | $\mathbf{3}$ | CSS00411 |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |  |
| (a) | 7 Pb 2 | K | 1 | orbit |  |  |
| (b) | 7 Pb 1 | K | 1 | 24 (hours) |  |  |
| (c) | 7 Pb 4 | K | 1 | The Sun is a source of light. |  |  |
| (d) | 7 Pb 4 | K | 1 | A planet is seen because light is <br> reflected by its surface. |  |  |
| Total |  | $\mathbf{4}$ |  |  |  |  |


| Question number |  |  | 4 | CSS00313 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |
| (a) | 8Bh12 | K | 1 | growth of body hair / pubic hair |  |
| (b) (i) | 8Bh13 | K | 1 | ovary | Accept ovaries |
| (b) (ii) | 8Bh13 | K | 1 | produce eggs / release eggs | Do not accept ovule |
| (c) (i) | 8Bh13 | K | 1 | prepare for implantation | The answer must refer to a fertilised egg, foetus, zygote or embryo |
| (c) (ii) | 8Bh13 | K | 1 | released as a period / menstruation / released as blood / passes out through the vagina |  |
| Total |  |  | 5 |  |  |


| Question number |  |  | $5$ <br> Mark | CSS00445 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill |  | Answer | Further Information |
| (a) | $\begin{aligned} & \text { 7Ep2 } \\ & \text { 8Pm3 } \end{aligned}$ | E | 1 | Increasing the number of turns of wire around the iron rod will make the electromagnet stronger / the electromagnet pick up more objects. |  |
| (b) | $\begin{aligned} & \text { 7Ep2 } \\ & \text { 8Pm3 } \end{aligned}$ | E | 1 | yes (no marks) <br> use of two pieces of data to illustrate that she is correct / more turns picks up more paper clips | If no then $=0$ marks for question <br> Answer must specifically refer to turns and number of paper clips |
| (c) | $\begin{aligned} & 8 \mathrm{Ec4} \\ & \text { 8Pm3 } \end{aligned}$ | E | 1 | (idea of) using a wider range of the number of turns / use 1, 3, 5, turns / use the same size paper clips / repeat each one / get an average value / use smaller paper clips |  |
| Total |  |  | 3 |  |  |


| Ques | umber |  | 6 |  | CSS0038 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer |  | Further Information |
| (a) | $\begin{aligned} & 9 \mathrm{Ec} 2 \\ & 9 \mathrm{Cc} 1 \end{aligned}$ | E | 2 | change in temperature in ${ }^{\circ} \mathrm{C}$ <br> (-4) <br> (+4) <br> -5 | endothermic or exothermic reaction <br> endothermic <br> exothermic <br> endothermic | left hand column $=1$ mark, minus sign (-) must be present <br> right hand column = 1 mark. |
| (b) | 9Cc5 | A | 3 | sodium chloride <br> water <br> carbon dioxide |  | one mark for each correct answer answers can be in any order |
| Total |  |  | 5 |  |  |  |


| Question number |  |  | 7 | CSS00498 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |
| (a) (i) | $\begin{aligned} & 8 \mathrm{Ec} 1 \\ & 7 \mathrm{Bc} 1 \end{aligned}$ | E | 1 | 1.24 seconds |  |
| (a) (ii) | 8Ec1 7Bc1 | E | 1 | 0.31 seconds |  |
| (a) (iii) | $\begin{aligned} & 9 \mathrm{Ec} 4 \\ & 7 \mathrm{Bc} 1 \end{aligned}$ | E | 1 | no because Oliver takes longer or <br> not sure because their times are very similar | NOTE the mark is for the explanation. <br> BUT No marks for Yes |
| (b) (i) | $\begin{aligned} & 8 \mathrm{Ec4} \\ & 7 \mathrm{Bc} 1 \end{aligned}$ | E | 2 | anomalous $=$ not fitting the pattern $4^{\text {th }}$ trial / 0.42 seconds | one mark for each correct point |
| (b) (ii) | $\begin{aligned} & \text { 9Eo1 } \\ & \text { 7Bc1 } \end{aligned}$ | E | 1 | do more repeats / more trials |  |
| Total |  |  | 6 |  |  |


| Question number |  |  | 8 | CSS00379 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |
| (a) (i) | 9Cp1 | A | 1 | 4 |  |
| (ii) | 9Cp1 | A | 1 | 5 |  |
| (b) | 8Cp2 | K | 1 | Be | Do not accept BE or be |
| (c) | 9Cp2 | A | 2 | Any two from <br> different number of protons / less protons / fewer protons / has 3 protons / lower atomic number / atomic number is 3 <br> smaller number of particles in nucleus / smaller mass number / smaller nucleon number / 7 particles in nucleus / mass or nucleon number is 7 <br> different number of electrons / less electrons / fewer electrons / 3 electrons / lithium is 2,1 / different electronic structure |  |
| (d) | 9Cp1 | K | 1 | Darwin Galileo Newton Rutherford | two answers = 0 marks |
| Total |  |  | 6 |  |  |


| Question number |  |  | 9 | CSS00427 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill |  | Answer | Further Information |
| (a) | 8PI3 | A | 1 | C |  |
| (b) | 8PI3 | K | 1 | $i$ is always larger than $r$ <br> $i$ is always the same as $r$ <br> $r$ is always larger than $i$ <br> $r$ is sometimes larger than $i$ | more than one answer circled $=0$ marks |
| Total |  |  | 2 |  |  |


| Question number |  | 10 | CSS00178_A |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- |
| Part | CF | Skill | Mark | Answer | Further Information |
|  | $9 P f 1$ | A | 3 | force/area or 10/2 <br> 5 <br> $\mathrm{~N} / \mathrm{cm}^{2}$ or N per cm |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Question | umber |  | 11 |  |  |  | SS00350 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part | CF | Skill | Mark | Answer |  |  |  | Further Information |
| (a) | 7Bv3 | A | 2 | Any two f <br> 6 legs <br> 3 body sec abdomen wings <br> (1 pair of) | / | hea | thorax and | must be visible features |
| (b) (i) | 9Bv4 | K | 1 | (Charles) D |  |  |  |  |
| (ii) | 9 Bv 4 | K | 2 | C | D | (A) |  | $\mathbf{C}$ and $\mathbf{D}=1$ mark $B=1 \text { mark }$ |
| Total |  |  | 5 |  |  |  |  |  |


| Question number |  |  | 12 | CSS00423 |  |  |
| :--- | :---: | :---: | :---: | :--- | :--- | :---: |
| Part | CF | Skill | Mark | Answer | Further Information |  |
| (a) | $8 P s 1$ | K | 1 | The loud speaker vibrates. |  |  |
| (b) | $8 P s 1$ | K | 1 | When air particles are close together it <br> is called a compression. |  |  |
| Total |  |  |  |  |  |  |

