## Task

Read the statements about rates of reaction.

Decide if they are true or false.

Explain each of your answers.

|    |  | T/F |
|----|--|-----|
| 1  | Increasing temperature will increase the rate of a reaction.   |     |
| 2  | If a solid is broken into small pieces it has a smaller surface area.                                  |     |
| 3  | Catalysts have no effect on a chemical reaction because they are not used up.                          |     |
| 4  | Increases in concentration make particles collide more frequently.                                     |     |
| 5  | For particles to react, they must collide with enough energy.  |     |
| 6  | Adding a catalyst increases the activation energy for a reaction.                                      |     |
| 7  | Increasing concentration will increase the number of particles in the same volume.                     |     |
| 8  | If pressure is decreased, there is less space between particles.                                       |     |
| 9  | The minimum energy that particles must collide with in order to react is called the activation energy. |     |
| 10 | Catalysts must be shown in the chemical equation for a reaction.                                       |     |

## Answers and teaching notes

This can be used in a revision lesson, or as an AfL activity. It works well as individual task or in pairs/groups. Students can easily self/peer assess to highlight areas of strength and weakness. Additional teaching notes are given in italics showing important points to draw students' attention to, or further explanation.

|    |   | T/F |
|----|---|-----|
| 1  | Increasing temperature will increase the rate of a reaction.  | Т   |
|    | This is because particles have more energy.   |     |
| 2  | If a solid is broken into small pieces it has a smaller surface area.   | F   |
|    | If a solid is broken into small pieces it increases the surface area.  Students often find this hard to visualise - modelling with small cubes and counting the number of 'faces'/surfaces exposed when all are in one big block, and then in small pieces can help to illustrate this point. |     |
| 3  | Catalysts have no effect on a chemical reaction because they are not used up.   | F   |
|    | Catalysts are not used up, but still change the rate of a chemical reaction.  |     |
|    | Increases in concentration make particles collide more frequently.  | Т   |
| 4  | Remind students here of the importance of the reference to <u>frequency</u> of collisions - just saying 'more collisions' is insufficient.  |     |
| 5  | For particles to react, they must collide with enough energy.   | Т   |
|    | i.e. not all collisions will lead to a reaction.  |     |
| 6  | Adding a catalyst increases the activation energy for a reaction.   | F   |
|    | Adding a catalyst decreases the activation energy for a reaction (by providing an alternative pathway).   |     |
| 7  | Increasing concentration will increase the number of particles in the same volume.  | Т   |
|    | Opportunity here to highlight the difference between increasing concentration and increasing volume of reactants.   |     |
| 8  | If pressure is decreased, there is less space between particles.  | F   |
|    | If pressure is decreased, there is more space between particles. or If pressure is increased, there is less space between particles.  |     |
| 9  | The minimum energy that particles must collide with in order to react is called the activation energy.  | Т   |
|    | i.e. not all collisions will lead to a reaction. The activation energy varies for different reactions.  |     |
| 10 | Catalysts must be shown in the chemical equation for a reaction.  | F   |
|    | Catalysts are not shown in the chemical equation for a reaction. This is because they are not 'used up' in the reaction.  |     |