



2018-19

Issue 4

November 2018

The High School NEWSLETTER

(+855)98878782

<http://issrcambodia.com/>

adminhs@issrcambodia.com

Independence Day

The Khmer people of Cambodia had long maintained their own identity and had often had their own nation in the ancient past, but during the colonial era, they fell under French rule for a 90-year period.

In 1867, to escape the ambitions of other nations, the King of Cambodia invited the French to establish a protectorate over his country. Neighbouring Siam then was forced to give up its claim on Cambodian territory, and by 1887, Cambodia was made part of the unified colony of French Indochina.

Cambodia fell under Japanese control during World War II, but it was returned to France after the war. Due to unrest, France allowed Cambodia limited self-rule in 1946, but this did not quench the thirst for full independence, which was not granted until 1953.

Cambodians celebrate their independence every year on the 9th November, with various parades, events, and fireworks displays all across the nation. The biggest celebrations take place in the capital city of Phnom Penh, but they are not at all limited to that vicinity.

For the first time ISSR High School marked this important event with an assembly led by Khmer School Principal Mr. Sopheap and School Captain Yay Vireak Bodh with assistance from Yang Sanya.



Remembrance Day

On Monday 12 November the school remembered Armistice Day (Remembrance Day), 100 years after the military forces of 32 countries laid down their arms to end the 1st World War.

The Year 11 IGCSE History students presented a slideshow to inform students about the significance of this event. Hayden, Noheul, Watey and Yuvan captured the attention of the students as they assembled with a military drum roll which set the scene for the presentation. Then Yuvan reminded everyone that the 'war to end all wars' reached its conclusion 100 years ago. The girls then read passages from the trench poets. Noheul read a Sigfreid Sassoon piece 'Suicide in the Trenches', and Watey from Wilfred Owen 'Dulce et Decorum Est' over the piped music of 'The Last Post'. Throughout, there were images of the war on the slideshow. Hayden then summarised their presentation and the performers departed to the music of Edwin Starr singing 'War, what is it good for?' There was great applause from the audience who had sat attentively throughout.



Year 9 Business Enterprise Project - Update

The change of seasons was the motivating factor in the decision to promote and sell ice cream this term on our 3rd, term 2 Market Day, run by our awesome Year 9 Business and Enterprise class. They chose a local company, Blue Pumpkin, who have four stores around Siem Reap. They were able to negotiate a wholesale price, give us the use of an ice cream freezer and a giant ice cream sign to help with our marketing power. Many thanks go to Rithipol and Bopha, sales executives from Blue Pumpkin, who were keen to help our students learn about retail supply and sales. We sold out, 12.6 litres of ice cream in 45 minutes. We were even able to offer a cheaper cone than Blue Pumpkin! Specials and deals were offered and staff were over the moon with the discounted teacher cone. An amazing effort by all members of the class. Our final Market Day will be held on Tuesday the 11th of December. The students have been issued the challenge of selling fun, not products. Stayed tuned for the next newsletter to find out what we mean!



Academic Awards

A major focus this academic year has been to work hard to raise the overall academic achievement of our students. It was pleasing to see that this is starting to pay dividends with 75 students from Year 7-13 receiving an award. These awards were based on the students' results on the Term 1 continuous assessments (CA). There are two awards given: an Attainment Award for overall academic achievement and a Progress Award for determination and improvement.

The following students achieved an award:



Year 7:

Attainment Award – Yem Manika, Mayuri Yoshimoto, Yukino Nakao, Asiyih Mariapan, Lilly Kremer

Progress Award –Seoyoung Choi, Chin Kungchoulyna, Sok Sereyvuthikun, Vy Nimol Lita, Ly Vatanac



Year 8:

Attainment Award –Daniel Bae, Sharlyn Dior, Dyna Sonita, Ga Eun Lee, Say Tep Kongkea, Yang Chhing Ann, Yem Sokunthea

Progress Award – Dame Kim, Ky Vanata, Sor Chom Praseth, Thea Rith, Shotaro Watanabe



Year 9:

Attainment Award –Chavelli Caboor, Oggy Chang, Kalyane Dumas, Dy Heng Sothany, Chiara Giani, Pierre Hely, Sophia Himm, Sophea Turner, Haneul Kim, Kimwey Tang

Progress Award –Chea Morn Leaksmy, Junwon Lee, Khem Phal Dawin, Sweety Mhe Regino, Aoi Ito, Kwang Jin Yoo, Namyoung Kim



Year 10:

Attainment Award – Pauline Ferry, Sreng Sokheng, Peace Todd

Progress Award – Christine Bae, Elsa Bourdonneau, Chin Kungmaliz, Luy Leaksmy, Seng So Theary, Siv Nann, Song Ryda, Felix Wijnberg, You Melissa, Joo Mee Park, Cesar Doitte



Year 11:

Attainment Awards: Yuvan Dumas, Hayden Illot, Noheul Kim, Thway Yin Mon, Rosita Wijnberg, Yay Vireak Bodh

Progress Awards – Ath Sivour, Kang Chen Hahn, Elise Illot, Luy Sorya, San Niwatey, Yang Sanya



Year 12:

Attainment Award – Centina Caboor, Philos Himm

Progress Award – Reaksmy Morgan, Taing Pei Shan



Year 13:

Attainment Awards: Chan Woo Choi, Gaeul Kim, Junmin Kim, Jaemin Kim, Amandine Rossier, Nadia Tracey

Art, Business and French Field Trip

Year 10 Business

On what turned out to be a rainy grey day, the Year Business students set off on their first excursion of the year. The objective was to visit the exciting, contemporary art gallery, Gallery One Eleven. Our host, Jessica Lim gave us a fantastic insight into the world of artists and how they make a living. The gallery showcased local and international artists and our students peppered Jessica with question about pricing, image, branding and monetization of the artistic process.

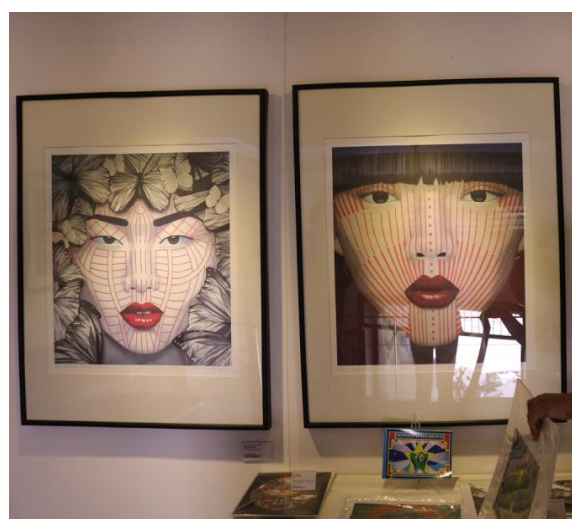


With our spirits not yet dampened, we then set off, in the rain, over the road to the Cambodia over the road to the Cambodia Made Markets where students were tasked with a range of missions to identify the target market and methods of promotion of the stalls. They asked questions and had discussions with local people. The Year 10's were also accompanied by our year 12 Business class as well as our Year 13 Travel and Tourism student who monitored their fellow students and gave support and advice. Our French students used the excursion as an example of a shared experience to introduce new vocabulary and stimulate conversation in French.

IGCSE Art and Design

The IGCSE Art & Design students went to visit a gallery as part of the Cambridge program coursework. They were greeted and guided by the One Eleven Gallery co-owner, Ms Jessica Lim on the Tuesday morning visit. Ms Lim explained comprehensively about the works and their artists. It was quite a good learning experience for the students as they prepare for their final exams next April.

Next they explored the Kings Road Market where they found an art booth that exhibits and sells commercial art works. The difference between a gallery and an art kiosk became a useful topic for the students to write about in relation to their coursework. It was a benefiting field trip for the group and they will explore more galleries and art shop in the near future.



The outdoor art booth in Made in Cambodia Market.



The local made produces displayed and the outlets that the students patronized.



Many thanks must go to Mr. Taliv for organising the trip as well as Ms. Aurore, Ms. Bonet and Mr. Michael for assisting on the day

Merit/House Point Awards



In an attempt to promote academic achievement and engagement in other activities in the school a merit system was introduced last academic year where students who produce outstanding work, volunteer to help out or put exceptional effort into sports and games can earn not only merits for themselves but each merit adds a house point to their house. Awards are given for those students who reach 50, 100 and 150 merits. The following students received an award for reaching 50 Merits: Y7 - Lilly Kremer, Yukino Nakao, Y8 - Sharlyn Dior, Yem Sokunthea, Dyna Sonita, Say Tep Kongkea, Y9 – Aoi Ito, Haneul Kim, Sophia Himm.

IGCSE French



As part of their IGCSE French Speaking, Students are asked to participate in a 5 minute role-play. It can be in any setting from ordering at a restaurant, booking a hotel room, purchasing tickets at the cinema to returning clothes in a shop. For that reason, Ms. Aurore took them to a French-Italian restaurant where they had the opportunity to order in French. Then they described their last visit which is another very important part of their Writing paper as they have to use different tenses.

Here is their feedback:

‘La semaine dernière, je suis allé au restaurant qui s’appelle Crep’Italy. J’ai pris une pizza et c’était délicieux. Je suis allé avec les élèves de cours de français et à mon avis c’est mieux que de manger seul. L’endroit était génial mais un peu petit. Le personnel était très gentil. En conclusion, c’était une expérience géniale. Merci !’ Felix, Year 10

‘Crep’Italy était inoubliable! La nourriture était succulente, surtout la pizza Margarita. Le serveur était sympa mais lent. Je voudrais y retourner mais c’est cher et mon portefeuille est vide.’ Yin Mon, Year 11

‘Le restaurant était fantastique. J’y suis allé avec mes camarades de classe et ma professeur. Mon ami et moi avons partagé la nourriture. Nous avons commandé deux plats. Le propriétaire était très agréable et l’accueil et le service étaient excellents. Un peu plus cher que d’autres restaurants mais la nourriture était merveilleuse. Felix, Pierre, César et moi avons joué à des jeux et nous nous sommes bien amusés mais on ne nous a pas permis d’utiliser nos téléphones. Pierre a bu du Coca avec son nez. Journée intéressante. Je le recommande !’ Peace, Year 10



Year 7 Humanities - Awesome Display of Learning

Do you know how to use a Snickers Bar to explain how earthquakes happen? Throughout Term 2, the Year 7 Humanities class has been focusing on the geography unit of 'Natural Disasters'. They were challenged to create PowerPoint presentations and teach the class about a natural disaster from recorded history. All students did an amazing job. All students presented for at least 20 minutes each, some taking up to an hour. The challenge in this task was to have fun and be interesting. They used games, quizzes, puzzles and scientific demonstration to outline how earthquakes, tsunamis, floods, volcanoes, mudslides and wildfires affect the lives of all who live on Earth. As their teacher, I am proud to announce it was the best collective effort I have experienced in my 25 years of teaching and I've never seen students learn with such enthusiasm and hunger. Research assessments like these can be tough but they all stepped up to face the challenge. Great work class, I'm so proud to be your teacher.

Mr Michael



Bon Om Touk - Water Festival

For the people of Cambodia, the Water Festival and Bon Om Touk (The Pirogue Racing Festival) is a very important traditional festival. Cambodia's water festival lasts for 3 days from 14 kert - 01 roch month kadhik in the lunar calendar which falls on the 21st - 23rd November this year. It celebrates the change in water flow of the Tonle Sap and Mekong River and signifies the end of the rainy season.

In order to understand the festival better Yay Vireak Bodh and Yang Sanya did a presentation about the festivities and history of the Cambodian Water Festival.

They explained the various parts to the water festival which include :

- Om touk - Boat Races : whose purpose is based on history. Boat racing can be traced back to the times of the Angkorian Era starting from the reign of King Jayavaraman VII, whom Cambodians consider as the most powerful king of the country's history. In the subsequent reigns, the Angkorian kings would train and evaluate the fighting skills of their water based warriors, by holding competitions on the river. This celebrates and recalls the victory brought back by King Jayavaraman VII whose water-based warriors defeating the enemies.
- Bandaet Pratip : begins at around 7 pm with illuminated boats or pratip. Its purpose is to recall our respect of the Goddess Ganga who is the goddess of the river and lakes.
- Sampeah Preah Khae : a ceremony in which people pray to the moon at midnight on the last day. This legend is linked with the buddhist's life as a rabbit and some people believed to have seen a rabbit on the moon.
- Ak Ombok : a traditional Khmer delicacy. It is a rice dish in which rice is fried in a husk, then pounded with a giant pestle and this special rice is mixed with banana and coconut.

After the presentation, the Khmer students and some of the full time students made a liveshow about how Ombok is made. After the liveshow, the Khmer classes prepared ombok with banana and coconut for everybody to get a taste. Finally, we wrapped up the event with a tradition party dance (madizone).

All in all this was a great collaboration between the students and staff of both sections and it was enjoyed by everyone who participated.





Staff Changes

Farewell Mr. Jon Mac Donald



I'm sorry to say that the time has come for me to leave ISSR. I have had a wonderful time here, and have thoroughly enjoyed the broad teaching experience I gained and teaching the students at the school. They were generally nice, bright, enthusiastic students who will, no doubt, continue to be the high achievers they are now.

I am moving on due to receiving a job offer in the field in which I originally trained, which is law. I am very happy to have had the opportunity to teach at ISSR, and to have had the pleasure to work with my colleagues here. I wish them, the school, and, most importantly, the students all the best in the future.

Welcome to Mr. Brian Gill



I would like to welcome Mr. Brian Gill to ISSR. Brian has joined us to replace Dr. Rao Bondalakunta who left unexpectedly in October. He is originally from South Yorkshire and studied at university in the East Midlands doing a H.N.D in Applied Biology and a B.Sc. Honours in Biological Science. He also gained a PGCE, teaching certificate from University in Nottingham for Biology and Physics.

Brian taught at a number of schools in the South of England and was Head of Department. After ten years in the UK he has worked at international schools in Qatar, Oman, Kuwait and Barcelona and has extensive experience as a Head of Department and KS4 and 5 teacher. He is currently teaching KS4 IGCSE Coordinated Science and KS5 AS/A Level Biology, Physics and Further Mathematics.

Key Dates

Dec 14 Term 2/End of Semester 1 Report Y7-13 issued
Dec 17-18 Parent Teacher Interviews
Dec 21 Christmas Concert

International School of Siem Reap

#051, Salakamreuk St., Tropeang Treng Village,
Salakamreuk Commune.

PO Box 93169, Siem Reap. Siem Reap Province
Cambodia **Tel/fax:** +855 (0)63 964 983

H/P: +855 (0)12 87 87 82 **H/P:** +855 (0)81 87 87 82

E-mail: admin@issrcambodia.com
www.issrcambodia.com