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2018-19

The High

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Issue 8

School

www.issr.edu.kh

April 2019

NEWSLETTER

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Khmer New Year Celebrations – The Year of the Pig



This year, Khmer New Year fell on the 14th April marking the start of Buddhist year 2563, the year of the pig. The school assembly was led by Vireakbodh and the Khmer students. He presented the Khmer New Year story and how Cambodians celebrate the festive occasion. It is celebrated for three whole days, each with their own ritual significance and ceremonies. Day One - "Moha Songkran" - is celebrated as a welcome to the New Angels of the year. Khmer clean their homes on this day; they also prepare food offerings to be blessed by the monks in the pagodas. The second day is called "Wanabot" and it is the day that they offer gifts to parents, grandparents and elders. . The third day is called "Leung Sakk" and this is the first day of the New Year. The school yard was also decorated and set up to give the feeling of a Cambodian country side. It was well done and gave plenty of photo opportunities.

After the presentation, we were shown the traditional Khmer games they play such as the Bas Angkunn 'seed throwing', Chaol Chhoung 'twisted-scarf throwing', Leak Kanseng 'twisted-scarf hide' and dance to traditional Khmer songs. These were played during the Friday 12th April celebration held in the courtyard. Teachers and students were very involved in playing the games. From challenging water games to running round the seated participants everyone were happy and very entertained. The penultimate tug of war led to the water splashing finale. It was a very good and interesting Khmer New year celebration. Chol Chhnam Thmei to All.



Welcoming the Khmer New Year



THE GAMES BEGIN



RUNNERS AND CHASERS - ROUND AND ROUND THEY GO



THE TRADITIONAL TUG OF WAR



WATER FIGHT.....!!!!



WELCOME TO THE NEW YEAR.

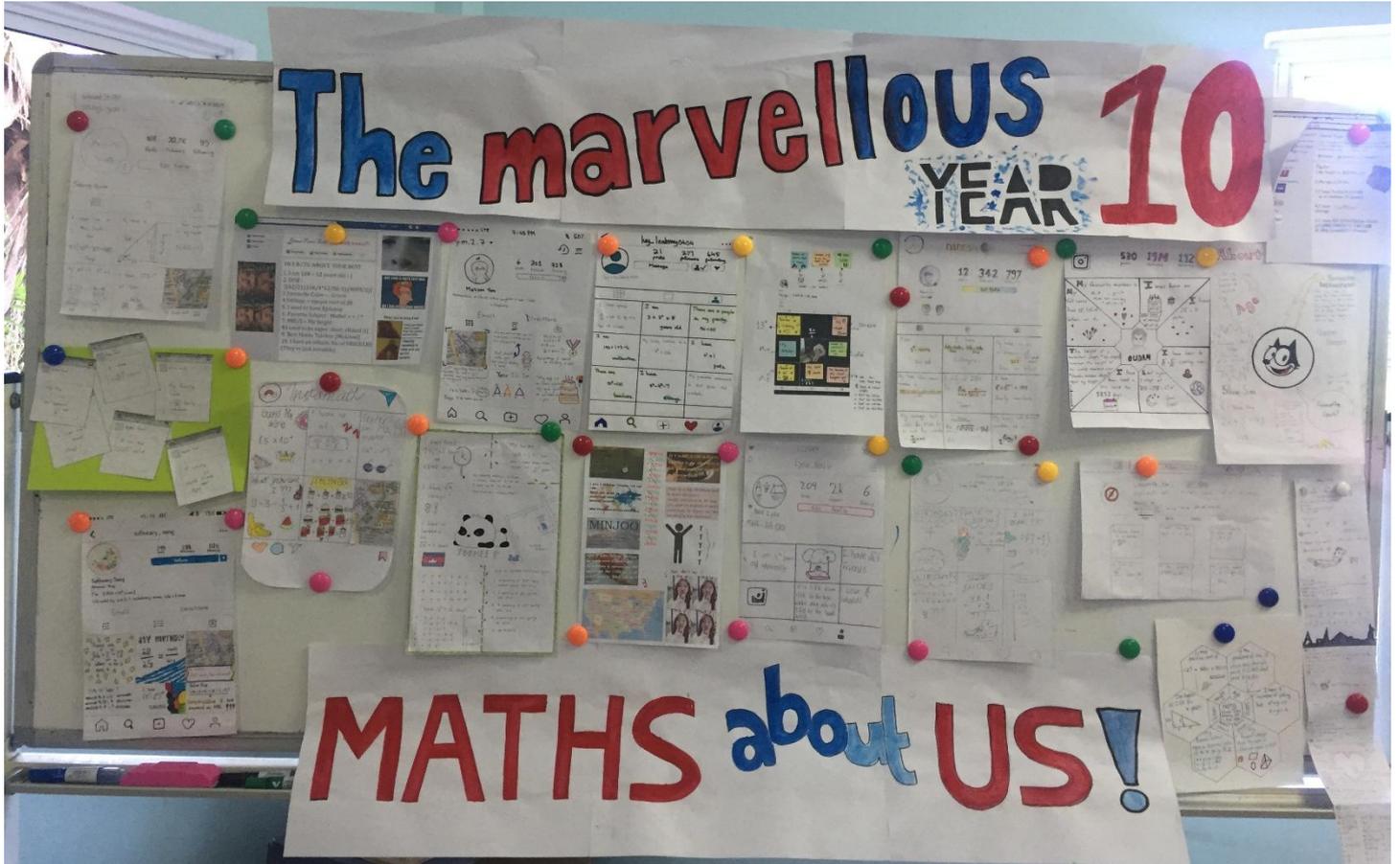


Around the Rooms – Department Notes

Mathematics

The Marvellous Y10 (Maths About Me)

In Term 3, Year 10 studied 3 units: Geometry, Algebra 2 and Trigonometry. At the end of the term, they were given a chance to show how marvellous their studies were. They were asked to create a Facebook or Instagram page to inform others about themselves. The personal profile page, had to have all of their information presented as a mathematical question from one of the 3 units that they had studied. I am very impressed with the final page designs and I am also absolutely delighted to know more about Year 10 through the window of mathematics.



sotheyary_seng

210 posts 298 followers 596 following

Follow

Sotheyary Seng
Personal Blog
I'm 2.003×10^3 lines!
Followed by y.m.2.7, luyteakimy, saung-rda + 5 more

Email Directions

There are $64 \div 2 = 20$ letters in my NAME

MY BIRTHDAY
 $\frac{20}{25}$ month date

I'm in Year?
 $3 \cdot 2 = 6$
 $3 \cdot 3 = 9$
 $5 \cdot 2 = ?$

I have $(3^2 - 2^3)$ SIBLING

Solve this $(16 \div 2 \div 2 + 16 \div 2 \div 2)$
Congratulation U have discovered my AGE. ???

nannsiv

12 posts 342 followers 797 following

Edit Profile

Name Siv name

I am $2^8 = 181072$ Year old.

I have $\frac{C_1 + C_2 + C_3}{C_1 + C_2 + C_3}$ Siblings.

My Math class rooms number is $\frac{200 + 177 + 171 + 150 + 100}{6}$

I study at ISSR for $\frac{\lim_{x \rightarrow 0} \frac{x}{\sqrt{x+1} - 1}}$ Years.

My average test score for Math for the last few months is $\frac{9}{10} \times 100$ %

I have $\lim_{x \rightarrow 0} (\sqrt{4x^2 + 2} - 2x)$ Pet.

My house is on a bawering of 353 from our school

I have $2^8 \cdot 2^{11} = 192$ family members.

My lucky and favourite number is $2 \log_2 7$

y.m.2.7

6 posts 321 Follower 728 Following

Follow

Melissa You
Mathematics of Life \Rightarrow Life + Laughter \times Love - Hate = Happiness

Email Directions

It's an odd number which is uniquely neither prime nor composite.

that should tells you how many stuffy I have

Year I'm In

My age is an even number. It's also could be written as 2^4

52 \times 7 = A
52 \times 2 = B
A - B = C
 $\frac{5}{6} \times 100 = ?$

Percentage I spend on studying a year

320° bearing from Old Market. In 10km you would see my favorite place to hang out.

16 \times 360 = ? (7w)

Days I've been a Live

Revision Songs – Year 8

Year 8 has recently finished the unit on Area, Perimeter and Volume, and as a revision activity, they were asked to summarize the whole unit through the medium of song. Each group was given 1 minute to perform their song in front of the rest of the class. After I had explained the activity and given instructions, I could see eyes sparkling. I noticed all of the groups quickly went through their notes to list out the key points of the unit, this gave them material for the lyrics. Then the groups worked together to choose a song. 1 hour later, they were ready for the performance.

Sample of the lyrics:

New Rules

Verse 1

“Doing revision at night, making myself crazy
Out of my mind, out of my mind
Wrote it down and read it out, hoping it would save me

Too many times, too many times

Ms Liwei, I think I understand it now

Understand it now”

Pre-chorus

“One: to get the area

You multiply pi by radius squared

Two: to get circumference

You have to times the d by pi

Three: don't mess it up

Always double check with no exceptions

And if you followed all, you are gonna ace the test

...”

The A.B.C.

“...

What's in the chapter 11-Area, Perimeter
and volume

It's not hard, it's simple to learn

Now let's learn about the area of the circle

Pi times radius squared is the area, pi
times the diameter is the circumference

Now you know the area of the circle, let's
move on to the area of other different
shapes ...”



5 A B C D E F G H I J K L M N O P

9 Q R S and T U V Dou-ble U X Y and Z

Now I know my A B Cs, won't you sing a - long with me?
next time won't you sing with me?

Bad things

“... ”

3,1415926535... though you just need 3.14, that's pi, oh that's pi

Let drop down to the formulae

Cus if you need area, you gotta gotta tiems π by r^2

If you need circumference

U gotta gotta time 2π by r ...”



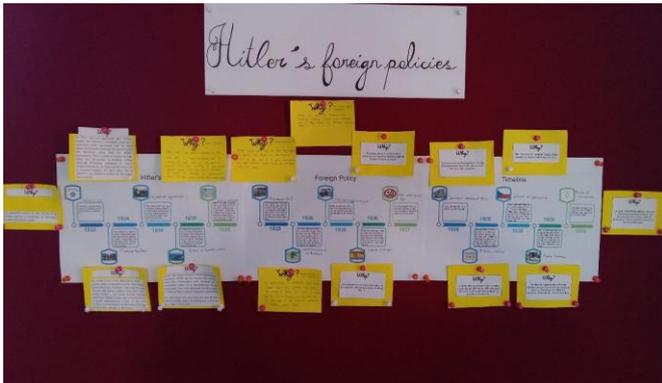
I was so surprised how much this activity motivated and facilitated the Year 8's revision, and I also found it was a good way to accommodate different learning styles. I hope you are all gonna ace your unit test!

Ms. Li Wei

Humanities

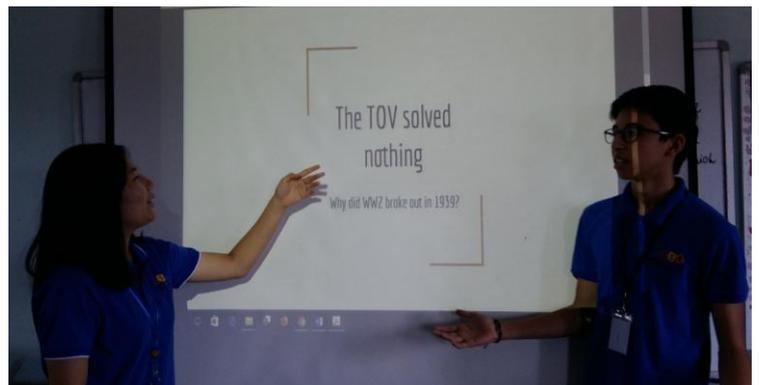
Year 10 IGCSE History – 'The Road to War'

Year 10 have reached the end of the module 'The Road to War'. They were set the question 'Why did war break out in 1939?'. The students agreed that there were 4 major causes: 1. The Treaty of Versailles solved nothing; 2. The League of Nations failed to keep peace, plus the impact of the Great Depression; 3. Appeasement by Britain and France encouraged aggression of Japan, Italy and Germany and 4. Hitler's expansionist foreign policy, plus the Nazi-Soviet Pact.



Students were split up to research and investigate one of the above and give a presentation to the others of how their chosen cause led to WWII. After the presentations, students had to draw links between the causes, in preparation for a depth essay answering the question.

The photos are of the students giving their presentations to their peer group.



Cambridge News

April has been a busy month for our Year 11-13 students as they complete final coursework submissions, practical examinations, drama presentations and speaking tests for their IGCSE, AS and A-Level subjects and undertake final revision and review for the May/June Examination session. The examination period starts on Thursday 2nd May and finishes on Friday 14th June.

End of Semester 2 Examinations

All Year 7-10 students will have their Semester 2 examinations from the 13th to 24th May. The regular school timetable will cease during this period and students in all year levels will be following a special examination timetable for these two weeks. When they do not have an examination students will have supervised study lessons with their teachers. Please ensure that your child is not absent during these two weeks. If a student misses an examination they will not be awarded a final grade for that subject.

Final Round of ECAs

Students started the final round of ECAs on Friday 26th April. Many of the popular ECAs like: Art in the Open, Chess, Taiji Quan, Stretching and Gymnastics and Baking continue to be offered and remain popular with students. The Dance Crew and Band /Choir ECAs have also continued and they will be using the time to prepare their performances for the End of Year Concert in June. One new ECA Cricket has been added due to the popularity of the sport which was introduced through the PE Program.



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