



អ៊ីនធឺណេស៊ីនណាល ស៊ូល អហ្វ សៀមរាប
International School of Siem Reap



The High School
Prospectus
2019-20

WELCOME TO ISSR

HIGH SCHOOL CAMPUS



THE HIGH SCHOOL OF INTERNATIONAL SCHOOL OF SIEM REAP 2018-2019

Mission Statement

It is the goal of the International School of Siem Reap (ISSR) to prepare its students to become responsible world citizens who embrace a commitment to life-long learning and the application of that learning to the improvement of self and in turn for the benefit of local and global communities.

We believe that it is vital for ISSR's students, while at school, to learn to live alongside and to respect those from other countries and cultures. The respect of our students for each other is encouraged and emphasised while the unique qualities, interests and talents that each student brings to our school community are valued. We are proud of our diverse student body. As our students are taught to understand and to respect and value those who are different, they also learn to value and respect themselves.

Background



ISSR is an independent International School in Siem Reap, Cambodia. The ISSR High School was established in August 2011 in central Siem Reap, following the success of the ISSR Primary School which was established in 2007. We are a rapidly growing school with a deserved reputation as one of the best educational institutions in Siem Reap, and the only institution currently offering AS and A2 Level courses for Year 12 and Year 13 students. The school has over 115 pupils; 60% are local and the other 40% are from a wide range of countries in Europe, Asia, Africa and the Americas. We are situated at the end of Salakamreuk Rd. near the Ring Road.

Facilities

Our school has 33 classrooms most of which are equipped with networked computers and data projectors. There is a modern ICT facility, as well as science laboratories, music room and art studio. All of the school buildings have wireless network and students engage in the use of technology in their lessons. There is a 25m covered swimming pool, volleyball and basketball courts, and grass playing field.



Staffing

International School of Siem Reap is staffed with dedicated, skilled and committed teachers, ensuring a quality education for your child. The teaching staff in the High School are fully qualified subject specific teachers, with either a first degree in Education or in a related professional discipline with additional pedagogic qualifications, and are proficient English speakers with relevant British curriculum experience. Our staff members are from all over the world, including the UK, Argentina, India, The Netherlands, France, Italy, China, Singapore and Australia.



High School Principal



High School Teaching Staff 2018-19

School Curriculum

The teaching of the British National Curriculum and Cambridge Assessment International Curriculum (CAIE), ensures the social and intellectual development of each individual student. Thus, by the end of a student's schooling, we can provide internationally recognised academic qualifications, preparing ISSR's students for further study in all international universities around the world.

Our teaching activities support a wide range of individual learning styles, while building the basis for a deep academic understanding of life's principles in a wide range of subjects. All lessons are taught in English and we expect all students to have adequate English skills to access the curriculum.



The overwhelming majority of our students are full-time i.e. they pursue an international curriculum in its entirety. We also have a small number of part-time students who study the core international curriculum in addition to following the Khmer National Curriculum.

The School Year.

The school year has four terms and two semesters.

Semester 1: Term 1 – 12 th August 2019 to 26 th September 2019 Term 2 – 7 th October 2019 to December 20 th 2019	Semester 2: Term 3 – 13 th January 2020 to 20 th March 2020 Term 4 – 23 rd March 2020 to 19 th June 2020
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The School Day

The school day for all students begins at 7:50 am. Students need to arrive and register on the card system before 8:00 am otherwise they will be marked late. Repeated lateness may result in after school detentions.

- School hours: All classes start at 8:00 am. There is a morning break of 10-15 minutes and a 45 minute lunch break.
- The lengths of lessons vary between 55 and 60 minutes dependent upon the day. This is to facilitate activities prior to the start of lunch thereby ensuring that the School is all-inclusive in terms of full-time and part-time students.
- For full-time students classes finish at 4:00 pm and for part-time students who study the Khmer National Curriculum classes finish at 5:00 pm.
- After school ECAs run from 4:00 to 5:00 pm on selected days in the week.

Academic Programme

A quality educational programme is given to our students. Lessons are fully in accordance with the British National Curriculum and the Cambridge Assessment International Education (CAIE) for Year 7 to Year 9 (KS3) – Checkpoint, Year 10 to Year 11 (IGCSE) and Year 12 to Year 13 (AS/A Level).

External Examinations

All students in Year 9 (KS3) complete Cambridge Lower Secondary Checkpoint tests for Mathematics, English, English Second Language and Science in April / May. Key Stage 4 students in Year 11 and Key Stage 5 students in Years 12 and 13 (AS/A2 Level) complete formal examinations from April to June.

ISSR High School is divided into three Key Stages in accordance with the UK secondary school structure:



Cambridge Lower Secondary		
Students develop skills and understanding in English, maths, science, English as a second language, ICT and Cambridge Global Perspectives. Progression tests help teachers check their progress.	Three years	11–14 years
Cambridge IGCSE		
Students build a broad learning programme from a range of over 70 subjects. In each subject, they work towards Cambridge IGCSE, the world's most popular international qualification, for 14 to 16 year olds.	Two years	14–16 years
Cambridge International AS & A Level		
Students develop the deep understanding and thinking skills they need for university. They work towards Cambridge International AS & A Level qualifications – giving them the choice to specialise, or study from a range of 50 diverse subjects.	Two years	16–19 years

Key Stage Three	Years 7 - 9	End of Year 9: CIE Checkpoint Examinations in English, English Second Language, Mathematics and Science
Key Stage Four	Years 10 – 11	End of Year 11: CIE IGCSE Examinations in all examinable subjects (core and options)
Key Stage Five	Years 12 - 13	End of Year 12: CIE AS Level Examinations End of Year 13: CIE AS and A2 Level Examinations

Key Stage Three: Years 7 - 9

All students

Core Curriculum:

English

Mathematics

Science

ICT

Physical Education

PSHE

All full-time students

Core Curriculum plus:

Humanities

History / Geography / Citizenship / Business Studies (Y9)

Creative and Performing Arts

Art and Design / Drama / Music

Modern Foreign Languages

French or Mandarin

Key Stage 3

Key Stage Three: number of lessons allocated to each subject per week

English	5 [4 x Language; 1 x Literature / ESL*]
Mathematics	4
Science	4
ICT	3 [or ESL]: 2 x ICT; 1 x ESL]
Physical Education/HPE	2
PSHE	1 [or ESL]
ECA	1
Sport	1
	21 lessons per week (part-time)
Humanities (History / Geography)	3
Modern Foreign Language (French / Mandarin)	3
Art	2
Design	2
Citizenship/Global Awareness	1 [Y9: 1 x Business Studies]
Drama	2
Music	1
	35 lessons per week (full-time)

* English as a Second Language. Students attending the ESL programme will do during the sessions indicated above. Additional English language support may be offered to students in place of Modern Foreign Languages if it is felt that they would benefit from further exposure to the English Language.

Most pupils take **eight** subjects for the IGCSE. Whilst most of our students are full-time i.e. they pursue the international curriculum in its entirety, a small number of part-time students only study the core of the international curriculum and one of the Options, in addition to following the Khmer National Curriculum. All full time student will study the Core and 3 or 4 additional options.

Key Stage Four (Year 10 w.e.f. August 2019)

All students study one subject from each group in the Core.

English Language/ESL	4
Mathematics	4
Physics or Biology	4
Chemistry or First Language French	4
Business Studies or Physical Education	4
	20 lessons per week (part-time)

Full-time students choose one subject from each group.

Geography/English Literature/Additional Maths	4
MFL French/MFL Chinese/History	4
Art and Design/Computer Science/Drama	4
PE	1
PSHE	1
ECA	1
Total	35 lessons per week (full-time)

Key Stage Four (Year 11 w.e.f. August 2018)

All students study one subject from each group in the Core.

English Language/ESL	4
Mathematics	4
Coordinated Science	6
Business Studies / PE / French First Language	4
ECA	1
Sport	1
	20 lessons per week (part-time)

Full-time students choose 1 from each group.

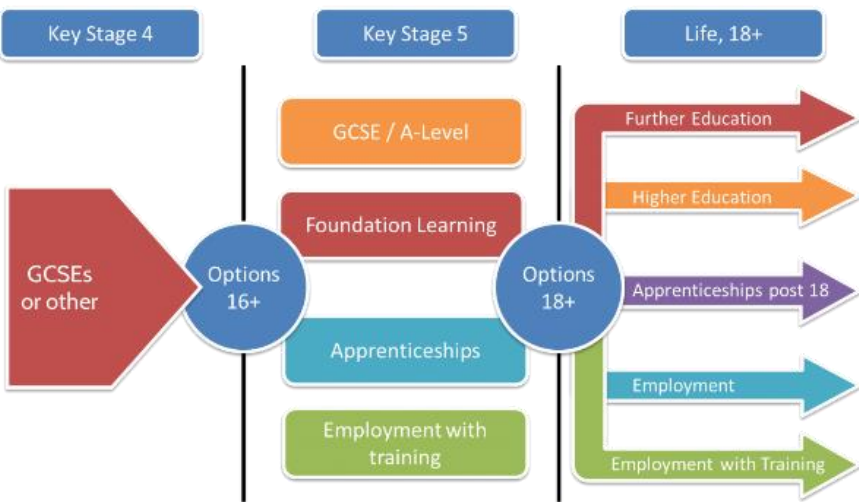
History / Art and Design	4
Geography / Computer Science / English Literature	4
MFL French / Mandarin / ESL/Additional Maths	4
Music	1
PE	1
PSHE	1
Total	35 lessons per week (full-time)

Key Stage Five: Years 12 and 13

The subjects offered at AS/A2 Level vary dependent upon students' choices. Most students take **four** subjects in Year **12**. After the AS level exams they often drop one subject, and continue the other **three** through to Year 13 to complete their A-levels The following subject are currently being offered:



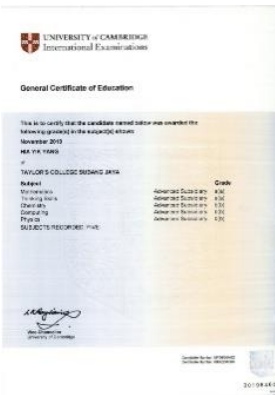
Key Stage 5



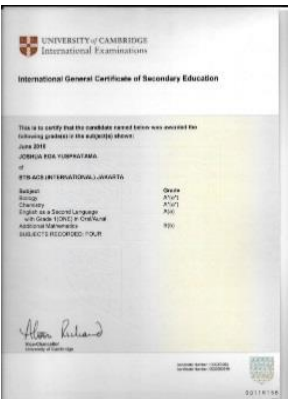
Subject
English
Chinese
First Language French
Geography
Business
Psychology
Pure Mathematics
Biology
Chemistry
Physics
Physical Education
Computer Science
Art and Design



Examination Certificates



Official certificates and recognition for the Cambridge Lower Secondary Year 9 Checkpoint tests, IGCSEs at the end of Year 11 and AS and A Level at the end of Year 12 and Year 13 will be provided to each student upon completion of each course .



Class Size

For students studying in KS3 and IGCSE classes will not exceed 24 students, and AS/A2 Level classes will not exceed 15 students per subject. Should the school receive more applications for a year group which is at full capacity, those applicants will be placed on a waiting list for that particular class providing the enrolment paperwork has been completed. Once a place for a student is made available, the place will only be held if the registration fee has been paid. Priority will be given to applicants whose sibling(s) is/are already enrolled at ISSR.

Reports and Parents' Meetings: Two full End of Semester reports and two sets of mid-semester Progress Reports are issued each year for all year groups in addition to two parents' meetings held at the end of semester one and two. The schedule for 2019-20 is noted below.

Semester 1:

11th October 2019 – Progress Report (based on continuous assessment) CA1 - (Y7-13)

13th December 2019 – End of Semester 1 Report (based on continuous assessment (CA2) and summative assessment based on semester examinations (SA1) - (Y7-13)

17-18th December 2019 - Parent meetings

Semester 2:

3rd - 14th February 2020 Trial Examinations (Y11-13).

* A report is issued to Year Y11-13 and at this point since students will begin revision for the IGCSE and AS/A2 examinations and the practical and oral examinations take place in late March and mid-April.

20th March 2020 – Progress Report (based on continuous assessment) CA3 - (Y7-10)

12th June 2020 – End of Semester 1 Report (based on continuous assessment (CA4) and summative assessment based on semester examinations (SA2) - (Y7-10)

15-16th June 2020 - Parent meetings

Awards

ISSR issues students with several awards throughout the year:

- The **Merit Point Award** is given to students who achieve 50, 100, 150 or 200+ merits awards during the academic year.
- The **Attainment Award** is given to students who have achieved excellent results in a range of subjects each semester.
- The **Progress Award** recognises those students who are determined to succeed in subjects that they find challenging.
- The **Special Merit Award** records the gratitude of ISSR towards those students who have made a significant contribution to the extra-curricular life of the School during the academic year.

In addition, students may receive certification upon completion of, for example, certain extra curricular courses.



Extra-curricular Provision

Alongside a strong academic focus within the school is the explicit intention to develop individual talents and strengths so that each child has the opportunity to be successful. To ensure this occurs a wide range of activities is organised which aids physical development and the exploration of interests as well as providing opportunities for experiencing the thrill of challenge and competition, the spirit of teamwork and a sense of accomplishment.



The school provides a rich extra-curricular programme. The Extra-Curricular Activity (ECA) programme is compulsory for all students irrespective of year group or full/part-time status. Students are required to choose an activity from a range of options under the generic headings of communication, creativity and community. During the academic year students will normally participate in four ECAs covering all three headings although, dependent upon the nature of the activity, this is a flexible arrangement. ECAs are run by the teachers and form part of the holistic nature of the curriculum. Activities include: MUN (Model United Nations), Yoga and Pilates, Choir, Photography, Drama, Baking, Dance Crew, Taiji Quan, School Band, Jewelry Making, Art in the Open, International Cookery, Chess, and NGO Projects Club.

The significance of community is an integral part of the educational ethos of the International School of Siem Reap and is an important part of the school curriculum. The school encourages students to be conscious and active members of their community and take part in a range of community service projects with NGOs.



Opportunities for Leadership

Another important part of the all-round education of students is the development of leadership skills. There are a wide variety of activities used to develop young future leaders. These include school council, sport team captains, house captains, community service opportunities, Model United Nations and assemblies.



The House System



All students are allocated to a House for the entirety of their studies at ISSR, siblings belonging to the same House. ISSR has four houses with equal numbers of students across the secondary age range. House Captains and Vice-Captains are selected by the students in each house. The Houses, often working alongside the High School Council, organise the students in preparation for a variety of inter-House events including sports, quizzes, Halloween and Khmer New Year games competing for the House Shield that is awarded at the end of the academic year.



Uniforms

Students are required to wear the ISSR school uniform (dark blue polo shirt with logo), which can be purchased from the office. Consideration will be given should a student, for justifiable reasons, be unable to wear the polo shirt on a specific day. Students, however, must not wear high heeled shoes, flip flops or sandals to school; flat closed toe shoes or trainers must be worn at all times for health and safety reasons. Additionally, the ISSR PE kits should be worn for PE and Sports lessons.

Application

An application form for acceptance to the High School can be obtained from the school administration office or from the website <https://issr.edu.kh>. Acceptance at the High School is subject to an assessment test, interview and other documentation. The completion of this form is not a guarantee that the applicant will be offered a place.

Contact Details

The school website www.issr.edu.kh has all school contact details and is updated with information, news, and events continuously.

To contact the school by email please use the following addresses:

Administration:

adminhs@issr.edu.kh

Principal:

principal.secondary@issr.edu.kh

Accounts:

accounts@issr.edu.kh

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To contact the school by phone please use the following numbers:

Tel:

Office Landline:

(063 96 49 83)

Administration:

(098 87 87 82)

#51 St., Trapeang Treng village, Salakamreuk Commune. Siem Reap City



International School of Siem Reap

High School Calendar

2019 - 2020

Academic Year Calendar

July 19						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
Jul 1-12: Summer Program						

August 19						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
No. of teaching days						15

September 19						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
No. of teaching days						19

October 19						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
No. of teaching days						19

November 19						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
No. of teaching days						18

December 19						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
No. of teaching days						15

January 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
No. of teaching days						15

February 20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
No. of teaching days						20

March 20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
No. of teaching days						21

April 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
No. of teaching days						12

May 20						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
No. of teaching days						21

June 20						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
No. of teaching days						14

July 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Event of International Program	
Aug 12	Term #1 begins
Aug 23	Welcome meeting for parents
Sept 26	Complete T1 Assessment (Y7-Y13) CA1
Sept 26	Term#1 ends
Oct 7	Term#2 begins
Oct 11	T1 Progress Report Issued (Y7-Y13)
Nov 18-25	End of Semester Exams (Y7-Y13)
Dec 13	End of Semester Report Issued (Y7-Y13) CA2/SA1
Dec 17-18	Parent Meetings
Dec 20	Christmas Concert
Dec 20	Term 2 ends. End of Semester 1
Jan 13	Term # 3 begins
Feb 3-14	Trial Exam (Y11-13)
Mar 6	Trial Report (Y11-13) Issued
Mar 13	Complete T3 Assessment +Y9 Checkpoint Trial
Mar 20	Progress Report Issued (Y7-10) CA3
Mar 20	Term # 3 ends
Mar 23	Term #4 begins
April 7-9	Check point Exam
April 27	IGCSE/AS/A2 Exam begins (Y11-13)
June 1-5	End of Semester Exam (Y7-10) CA4/SA2
Jun 12	End of Year report issued (Y7-10)
Jun 15-16	Parent Meetings
Jun 19	End of Year Concert

Key Date	
Aug 8-9	Staff in- service
Nov 22	Staff in- service
Mar 7	School Fair
Mar 13	Staff in- service
May 29	Staff in- service
Aug 05-10	1st quarter payment
Oct 21-26	2nd quarter payment
Jan 13-20	3rd quarter payment
Mar 16-23	4th quarter payment
Khmer Curriculum Testing Date	
Sept 16-21	Monthly Exam
Oct 21-26	Monthly Exam
Nov 25-30	Monthly Exam
Jan 27-01	Semester 1
Feb 10-11	Khmer Parent Meeting
Feb 24-29	Monthly Exam
Mar 23-28	Monthly Exam
April 27-30, May 1-2	Monthly Exam
Jun 1-6	Semester 2
Jun 11-12	Khmer Parent Meeting
Public Holiday	
Sept 27-Oct 04	Pchum Benh Festival
Nov 10-12	Water Festival
Dec 23 until Jan 12	Christmas Break
Apr 13-24	Khmer New Year

