

SRMUN - TWENTY TWENTY ONE Vision

Hi, I'm Mr. Michael. I'm an ISSR teacher and the MUN coordinator. I've recently witnessed something great that students have done and I'd like to share it with you.

Model United Nations has been a fast growing concept for decades. If you were to search for MUN on YouTube, you would find thousands of examples and resources, guides, testimonials, shared experiences and sites. When students engage in MUN, they step up to something they never thought they were able to be a part of. It's not just a simulation of the real United Nations, it's a voice and a proactive opportunity to foster and develop change.

Did I mention that SRMUN and MUN conferences around the world, are planned, managed and implemented entirely by students? Thanks go out to our Secretary General and Assistant Secretary General, Rosita Wijnberg and Noheul Kim, for their tremendous role in the launch of SRMUN I, 2020.



The 18th and 19th of January this year marked an auspicious occasion that is hoped to live on in legacy and as a reminder of what young people can achieve. The 2020 SRMUN represented more than a platform to practice speaking, build confidence and develop knowledge. It was an event that helped elevate our students to a new level of action and awareness. SRMUN put them within reach of the solutions to the madness of the world.

ISSR students performed wonderfully. They looked great. They spoke effectively. They were active in their role and took their responsibilities to represent their given country, very, very, seriously. They fought hard and proved that words are better weapons, sharper than knives. They experienced logic and reason, argument and compromise. They were steadfast in their resolve to be part of something greater and can feel as proud as their school, of their achievements. Students from a wide range of schools won awards such as Honourable Delegate, Outstanding Delegate, Outstanding Resolution Paper and the coveted, Best Delegate in each of the 3 MUN committees outside the General Assembly. These committees were; ECOSOC, UNODA and UNHCR.



There were more than 90 Delegates from 16 schools. 14 of those schools are based here in Siem Reap, 2 from Phnom Penh and one representative from a school in Melbourne, Australia. We were proud to host this first ever event and would like to thank those students who joined us to start something new. As a non-profit event, we were successful, we only hope you think so too. Stay tuned for news of SRMUN II 2021.

Mr Michael Tait

ECOSOC- Economic and Social Council



UNHCR - United Nations High Commissioner for Refugees



UNODA – United Nations Office for Disarmament Affairs



Business Studies Field Trip



On December 10th, 18 Business Studies students from year 9, 12 and 13 set off for a tasty field trip. Our aim was to investigate businesses that give back to the community such as Tevy's Place and Footprints Cafe, both on Street 26 between Wat Bo Road and the river.

Students learned about Social Enterprises and ate fantastic food. They discovered why Tevy's is full every night and why Footprints does so much more than coffee. We discovered the ways in which both organisations take care of their employees and promote positive vibes to their customers.

Thanks so much to Tevy and Cecil and Mr. Pheaksmeay for their wealth of knowledge that will help our students place a real life context into their learning. As their teacher, I was proud of the way my students represented their school and honoured their family through respectful behaviour.



Coronavirus 2019 n-COV Update

Cases have now been reported in many other areas of China and in other countries in Asia, Europe, the Asia Pacific and North America. Although travel within China has been restricted, and screening of travelers is being implemented in other countries, it is anticipated that more cases will be seen both inside China and internationally.

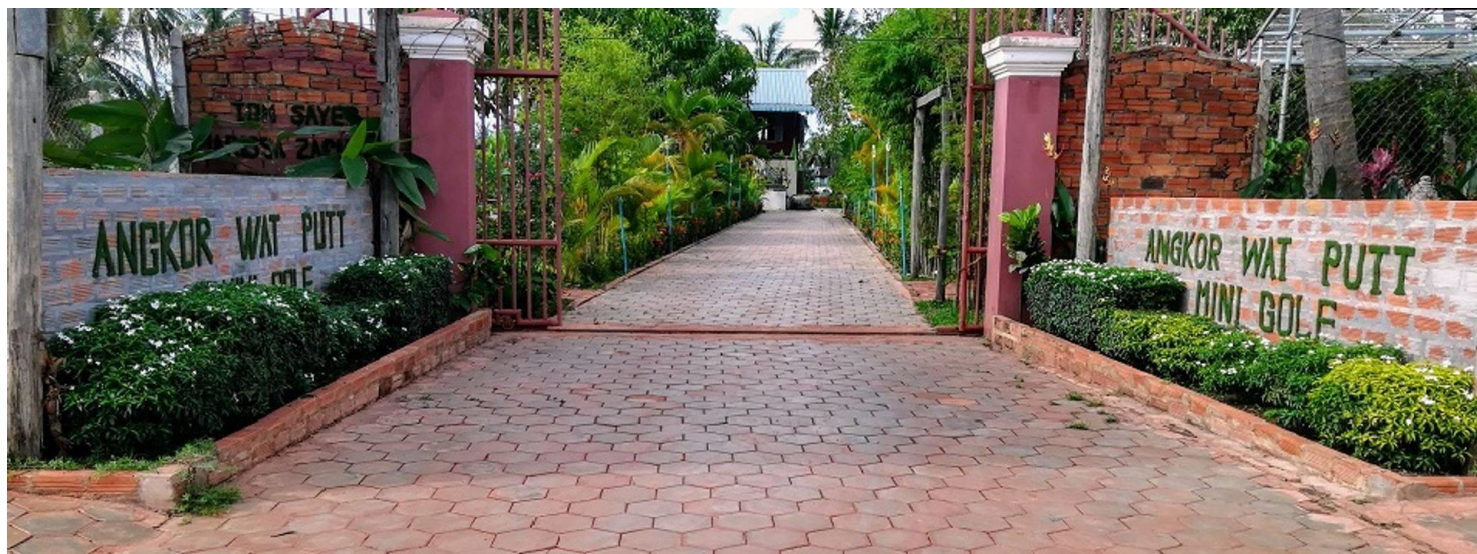
There is currently no vaccine to prevent 2019-nCoV infection. The best way to prevent infection is to avoid being exposed to this virus. However, ISSR recommends everyday preventive actions to help prevent the spread of respiratory viruses, including:

- Wash your hands often with soap and water for at least 20 seconds. Use an alcohol-based hand sanitizer that contains at least 60% alcohol if soap and water are not available.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are sick.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Clean and disinfect frequently touched objects and surfaces.



Angkor Wat Putt Mini Golf Field Trip

The students of Year 7 have worked very hard the first semester of this year, and were therefore rewarded with a field trip to Angkor Wat Putt! We played a round of mini golf and enjoyed a luscious picnic after. Congratulations to Pheanuk for having the best score.



ISSR vs Merchiston International School and 10 Makara School

On Sunday the 8th of December the Angkor half marathon took place in Siem Reap and the Merchiston International School from Shenzhen, China travelled all the way to Siem Reap to take part. This was a great opportunity for our school to play a couple of friendly basketball matches and swim a few races against them. They brought in their two basketball teams (boys and girls) and managed to win both games. But our students did a great job in keeping up with their pace and our girls were even ahead in the first half.

The races in the pool were exciting and often very close calls. Well done to Thalia and Ged for competing against the older students and to Felix for beating one of the teachers in the freestyle race!

After the cold pool the students warmed up in the blazing sun playing volleyball games and a football game against 10 Makara School.

It was a good morning and afternoon and it was very pleasing to see so many students out there competing and cheering for each other.

The next tournament will be held in 2020!

Ms. Claudine
PE teacher

Cambridge Update

The results for the Cambridge International Examinations November series were issued on January 6th for the A/AS Levels and 16th January 2020 for the IGCSE. Our 6 students performed well, attaining 80 % passes A* - C.

The following students in particular are to be congratulated: Pei Shan Taing, Centina Caboor and Gaia Giani who each scored A grades in their AS and A Level papers and Pauline Ferry who earned an A* for her IGCSE Mathematics paper. These qualification can be a valuable asset in their applications and enrolments to universities and higher institutes of education.

In February we will be giving the KS 4 and 5 students their trial examination. The Year 11 will experience their first full examination during the two weeks. The teachers have worked tremendously hard in setting papers that will test their students' skills and knowledge. The outcome of the trial will also prepare the students for the final exams in May/June series. We wish the students well.

We've have also awarded students with Certificates of Academic Achievement and Academic Progress for Semester 1 during an assembly. A large number of student received these awards which were presented by Director, Ms. Phallin Chhun.

We thank the teachers who worked so hard to raise the achievements of the students throughout the academic year; those efforts have certainly reaped rewards.

Mr. Taliv – Cambridge Curriculum Coordinator

Art and Design



The Yr 7s Design Studies Plastic project was about making a movable floating device. Each group designed and produced a floating vessel. Lessons taught on streamlining and design techniques were applied well and the winning floating vessels were celebrated by the year group cohort.



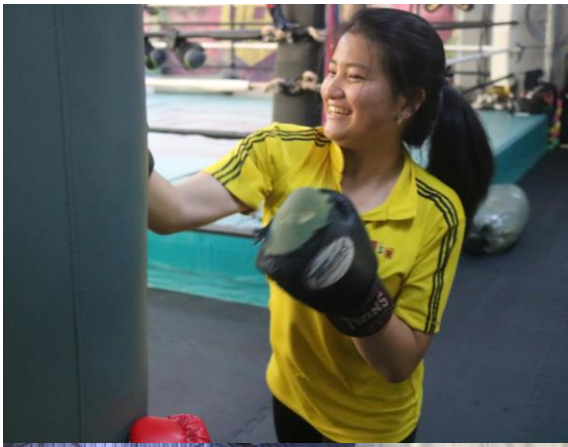
Martial Arts

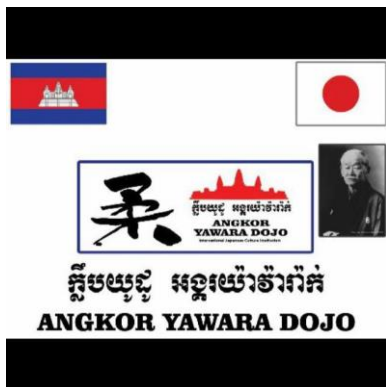
Martial Arts is a traditional method of fighting and defending yourself, such as judo, taekwondo and karate. There are many benefits to training martial arts, not the least of which are physical, mental, and spiritual in nature. From the physical improvements, to the enhancement of both your mental and spiritual well-being, martial arts paves the way for people to reach their peak potential. Martial arts has tremendous health benefits and listed below are only just a few;

- Self-control
- Good decision making
- Self-esteem and confidence building
- Coordination, balance, posture
- Development of motor skills
- Respect
- Teaches great morals & values
- Social skills

Since martial arts is very popular in Cambodia we decided to introduce our students to Kun Khmer boxing and judo. The year 9 and 11 students visited the Kingdom Fight Gym and had a very tough session where they mainly practiced their boxing techniques on a boxing bag. It wasn't easy and they hardly had breaks in between, but they didn't give up and showed a high level of motivation and determination!







We were very lucky to have the local judo club; Angkor Yawara Dojo visiting our school and teaching our year 7 and 8 students the principles of judo. It was wonderful to see many of our students coming into school with their own martial arts uniforms and it showed that they practice a form of martial arts outside school. The students were taught a few judo techniques and most importantly learned how to break their fall. Hopefully a few students have been inspired by the team of Judo teachers, as it is a very good sport to practice outside school hours.



Thank you to Angkor Yawara Dojo and Kingdom Fight Gym for introducing our students to a form of martial arts.

Christmas Concert

The final event for Term 2 was the annual combined schools Christmas Concert which was held in the Primary School auditorium. As always it was a celebration of the hard work of the teachers and students as each year level performed an act they had been working on in preparation for this event. There were some very entertaining performances and it was a great way to end the term before breaking for the Christmas/New Year holiday.



Can I tie my tie for the Thai trip to Thailand for THAIMUN?

Wearing a tie in business is a global standard, especially for men. It's origins in fashion and function lost on most of us today. So in light of an upcoming THAIMUN trip to Bangkok at the end of March, we decided to tie in ties by tying ties to prepare for our Thai trip. Was that a 'tongue twister' to read or say?

In week 3 of Term 3, post SRMUN, Business Studies students from year 9 to 11 undertook some lessons involving ties that they experienced wearing at the previous weekend's conference. Their experiences were varied and their success at tying double Windsor knots have been boosted.. well, for some.

Year 9 students are currently exploring tectonics in humanities and social enterprises in Business. They followed a mirrored video to learn something. They're currently constructing and producing their own instructional video as part of their assessment.

Year 10s were tasked with learning the constraints of batch production methods. They were given ties, instruction and training time, a limit of time, quality assurance standards and penalties for incorrect batches submitted. They were even given the chance to outsource their work and standards to...experts (thanks Mr. Phil). Needless to say, they didn't achieve their targets, instead they experienced the constraints that make production a science.

For the year 11s, well they were jealous of the 10s and 9s so I gave them a try as well, linking their experience to different kinds of production in preparation for their IGCSE Mock exams.

We sometimes have a lot of fun in Business and this last week was the most fun you can have tying ties. Tie champions... Yr9, Sokunthea and Visa, Yr10, Namyoung (& Mr. Phil), and in year 11, Theary and Ryda. Great job!



KS4 Art and Design

The Yr 10 was introduced to Batik painting. Working with hot wax and fabric dye they experienced the traditional South East Asian art of Batik painting. Using the “canting” they drew their designs on natural fabric and paint the dye on when the wax had set. The fabric is then fixed to make it colour fast before removing the wax off in hot boiling water.



Key Dates

Feb 3-13	Trial Examinations (Y11 - 13)
Mar 6	Trial Examination Report Issued (Y11-13)

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