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The High
School

NEWSLETTER

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Academic Awards for Term 2

On Monday 2nd April an assembly was held by the principal to present Academic Achievement Awards to recipients. The awards are given in two categories: Attainment Awards – for overall high academic achievement in subjects studied and Progress Awards – for students who have demonstrated improvement or consistent effort. In total 35 students from Year 7-12 received awards and this is indicative of the improvement of academic standards in the school. The certificates were presented by the Year Level Tutors and all students were enthusiastic in recognizing their peers' achievements.

The following students received awards:

Year 7



Attainment – Sharlyn Dior, ChomPrasethSor
Progress – Daniel Bae, SonitaDyna

Year 8



Attainment – Sophia Himm, ChavelliCaboor, Ciara Giani,
Kalyane Dumas
Progress – ChakriyaKeang, Sophea Turner,
RattanaDyHeng, RatanaDyHeng

Year 9:



Attainment – LeaksmyLuy, Pauline Ferry, SokhengSreng
Progress – LysaNou, So ThearySeng, Christine Bae, Elsa Bourdenneau

Year 10:



Attainment – Noheul Kim, SokcheathongYem
Progress – Andy Hahn Kang Chen, Choi You Jin

Year 11:



Attainment – Gaia Giani, CentinaCaboor, Lucas Purnell, DaneshMariapan
Progress – Pei Shan Taing, Kimyi Tang, PhilosHimm, Bunhuch Tan, ReaksmeY Morgan

Year 12:



Attainment – Heerim Han, Amandine Rossier
Progress – Jaemin Kim, Junmin Kim

New Round of ECAs

On Friday 13th April students started the final round of ECAs for the academic year. Once again our talented teachers have created a series of activities that we think can give students opportunities to participate in activities that help to compliment the academic program.

This round includes: Dance Crew, Year Book, Jewelry Making, International Cookery, School Band, Functional Fashion Design, Chess Club, Charity Projects Club and Art in the Open. Many of these ECAs give students the chance to learn new skills and it also gives them the opportunity to work with students from different Year levels. Thanks to all teachers for supporting and driving this program to be a great success.

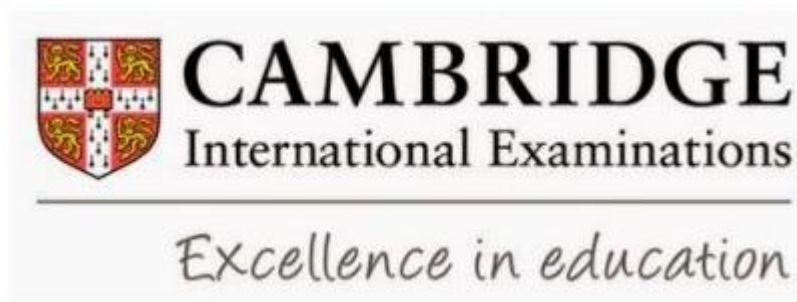


Functional Fashion Design



Year 9 Cambridge Lower Secondary Checkpoint Tests

From the 10th to 12th April all Year 9 students sat for the Cambridge Lower Secondary Checkpoint Tests. Cambridge Lower Secondary Checkpoint tests have been designed to assess learners at the end of Cambridge Lower Secondary. They are available in English, English as a Second Language, Mathematics and Science.



Cambridge Secondary Checkpoint is an innovative diagnostic testing service and an invaluable tool for ISSR, as it enables access to standardised tests that provide feedback on a student's strengths and areas for development in key curriculum areas, as well as giving our students a transferable indication of their academic progress and how they compare with other students internationally. Feedback of this kind is an invaluable source of information and gives valuable feedback on learners' strengths and weaknesses before progressing to the next stage of education. We look forward to the release of the diagnostic feedback in June.



Khmer New Year Celebrations

In a break from tradition the High School held their own Khmer New Year celebration at the High School Campus on Friday 13th April. The program was organised by the Student Council with the kind assistance of the High School Khmer Project Manager Mr. OungKimsoeung who gave the opening address to students about the significance and history of Khmer New Year celebrations. This was followed by a number of house competitions and traditional games. The celebrations ended with the traditional water fight on the football pitch. It was a great afternoon and all students engaged well in the spirit of celebration. It was also nice to have an event in which both English and Khmer sections of the school worked together. I hope we can do more of this in the future.



Study Leave for IGCSE and AS Level Students

The Year 11 IGCSE and Year 12 AS Level students have started their 2018 Cambridge Examinations which will run from the 17th April until 11th June 2018. During this time Year 11 and 12 students are not expected to attend regular classes as per their timetable at school prior to the study break. After that date students are only expected to attend any tutorials arranged by their teachers and on examination days. Students are welcome to use the school during this time for study but they need to ask permission to do this from the principal. Students who come to school during the examination period must wear their full school uniform and must sign in and sign out when they come to school.

The procedure for students when they come to school for an examination is to arrive at least 30 minutes before the scheduled starting time. On arrival at school students need to sign in at the office and proceed to a study room set aside for students to use before the examination. After the examination is over students need to return home to continue their preparations for the next examination. Before leaving school they must sign out at the office.

Please note: on days where students have more than one examination scheduled, they are to remain at school between the examinations and only leave the school at the completion of examinations for that day. Once again they need to sign out when they leave.

Students should ensure that they have read and understood the rules and regulations concerning the examination and they should also be sure to bring all the appropriate materials needed to complete the given examination. Finally students need to read their examination timetable carefully so that they are not late for the starting time of the examination.

Finally please note, that the date each student finishes their last examination will be their last day of school for the 2017-18 academic year. However, all Year 11 and 12 students are invited to return and join in the preparation and presentation of the Final/Farewell Assembly on 21st and 22nd June 2018.

Earth Day Assembly

For the final assembly for the month the Year 9 Humanities students briefed students on the meaning and significance of Earth Day which was observed internationally on 22nd April. Earth Day Network, the organization that leads Earth Day worldwide, has chosen as the theme for 2018 to End Plastic Pollution, including creating support for a global effort to eliminate primarily single-use plastics along with global regulation for the disposal of plastics. The main message was the need to educate people worldwide to take personal responsibility for plastic pollution by choosing to reduce, refuse, reuse, recycle and remove plastics, a message that was made clear in the closing song for the presentation – “Reduce, Reuse, Recycle” by Jack Johnson.

