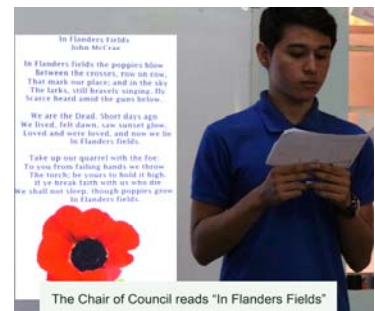


House Leaders and Deputy Leaders



- Angkor**
Head: Gaeul Kim
Deputy Head: Chavelli Caboor
- Banteay Srey**
Head: Watchray Yin
Deputy Head: Soekmoeurn Pha
- Bayon**
Head: Maylis Benoit (absent from photo)
Deputy Head: Yuvan Theo Dumas
- Ta Prohm**
Head: Koki Yoshimoto
Deputy Head: Danesh Mariapan

Remembrance Day: November 11th at 1100am.



The entire School attended the Remembrance Day ceremony on November 11th at 1100am during which the Principal gave a presentation on the origins of Remembrance Day and emphasised the importance of remembering all those military personnel and civilians who have suffered in war – both in the past and today. The poem “In Flanders Fields”, traditionally associated with the ceremony, was read by the Chair of the Council, and Miss Hannah concluded the event with the famous excerpt from Binyon’s poem “For the Fallen”, the final words “We will remember them” being repeated by the students and teachers.

Careers Day: November 23rd

We were delighted to welcome Catherine and John Broadbent to ISSR. International experts in careers guidance, tertiary education and university applications, Catherine and John gave invaluable advice both to groups of students and to individuals during a very productive event attended by all students from Years 9 to 11. A series of workshops were held on, among others, learning styles and careers research, Year 9 being introduced to the new IGCSE options system which will be in place from next academic year. Years 10 and 11 were given detailed information as to the Year 12/13 AS and A Level programme. Our senior students underwent psychometric testing and received detailed professional feedback in addition to attending interviews which explored their potential future pathways. This event was a major step forward and will assist considerably when the students are required to make decisions on which courses to pursue at different stages in their education.



Subject presentations



Researching careers



AS and A2 Level information



Parents attending



Individual interviews



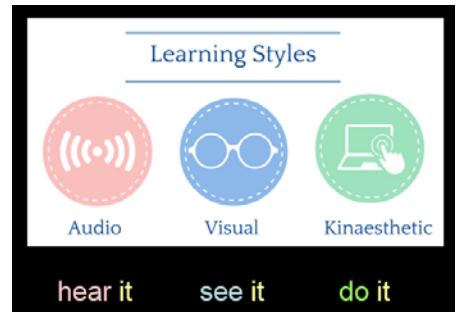
Morrisby psychometric testing



John and Catherine prepare student reports



Question and answer sessions



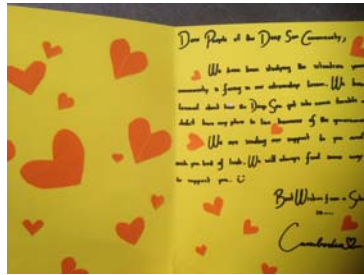
Learning styles presentation



Year 8 and 9: developing global awareness

Years 8 and 9 have been looking at global poverty and the role of foreign aid. As a case study, they have been studying 'The Deep Sea' community (a slum located on the outskirts of Nairobi) as well as the work of various NGOs.

The Kenyan government are attempting to clear the slum and using draconian measures to do so; therefore, Amnesty International have launched a campaign to support the human rights of these people. As part of this programme, they have encouraged schools to send letters of support. The students have thus completed greeting cards to express their support. (MEJ)



Year 11 Business Studies Field Trip

On November 12th, our Year 11 Business Studies students led by Mr Dave participated in a field trip to Khoum and Kbal Kroper as part of a proposed community service project, the purpose of this initial visit being to photograph the surrounding area, see the standard of living and assess critical needs. The students have decided that providing clean drinking water to the village is how they wish to "spread kindness" which is the mission of their enterprise.



Library Developments

We are delighted by the acquisition of a large number of classic works of English fiction as part of the Library development. While the Internet is unquestionably a crucial source of information and an equally great source of entertainment, the knowledge and skills acquired by personal reading bring enormous benefit to students preparing for further education. Now that the library has a far healthier stock, we will be introducing an effective lending system, and expanding the teaching of English literature, referred to in the item below.

A selection of careers information books and leaflets will also be included in the library collection.

The Principal would like to express his gratitude to Nimol, our teaching assistant, who has spent countless hours preparing the books.



Timetable with effect from January 2017

The Principal is very pleased to announce that, as mentioned in the introductory presentation in September, the students will, with effect from January 2017, have a revised timetable which enhances a number of educational and extra-curricular activities. Students will be given a detailed presentation on the changes. However, the key points are listed below:

- All students in all year groups will have **one extra-curricular activity per week**. They will be able to choose from a range of activities including, among others, community service, music and performance arts, arts and crafts, and introduction to Psychology. The students will be required to change their activity in eight week cycles thus ensuring they have a range of experiences. The students, through the Council, can also present their own proposals for activities they would like to run.
- All students in Years 10 and 11 will attend courses in **work related learning** and effective **communication skills**. This is invaluable preparation both for further study and for long-term planning in a global employment market.

- All full-time students in Years 7-9 will have a combined **Games** lesson in addition to Physical Education.
- **Drama** has been fully incorporated into the Year 7-9 English curriculum. This is a hugely worthwhile subject in terms of developing students' confidence and use of language.
- All students in Years 7-9 will study one period of **English Literature** per week taught by the Principal. Year 9 are already pursuing this course, and now Years 7 and 8 will be introduced to a range of writing styles and themes.
- Year 9 students will have an **introduction to Business Studies** for one period per week. Currently, students pursue a Business Studies course in Year 10 when they have had no previous experience of the subject; the inclusion of this lesson in Year 9 will help them make informed choices when the Year 10 options system comes into effect next academic year, about which more information will be given later.
- Students will attend **weekly assembly**; the students will also be expected to devise their own assemblies.
- Students will attend, on a rotational basis, **full tutor periods and House periods**, which will facilitate more effective student mentoring and give time for the planning of group activities.
- **PSHE and Citizenship** (Y7-9) will be combined into one course.

The Principal is grateful to the teachers for the extensive discussions that have taken place whereby a greatly enriched timetable can be created.

Staff News

We are sorry to inform you that Mr Wim Engelen will be leaving ISSR at the end of this term. Mr Wim has been a highly dedicated and thorough member of staff who has earned the respect of both the students and his colleagues. I personally have been very grateful to him for our lengthy conversations which have covered a whole range of developments within the School.

Mr Christopher Powell, who is also a qualified teacher of ICT as well as Art and Design Technology, will be taking over Mr Wim's Key Stage 4 and 5 classes.

We welcome the arrival of Mr **Taliv Mo**, a graduate of Monash University with many years' experience in international schools, and who is a former colleague of the Principal. He will be teaching Key Stage 3 Art and ICT and will be collaborating with Mr Max on a combined PSHE and Citizenship course. Mr Taliv will also be working with Mr Chris in the delivery of Key Stage 4 Design Technology. Mr Taliv has a range of skills and experience including Physical Education and the coordination of Extra-Curricular activities. We are delighted he can join us, and he will be arriving early – on December 5th – in order to acquaint himself with the School and the students and to prepare his courses for January 2017.

Reports

Reports will be issued by Friday, December 2nd. The format of the report is explained on the cover page of the document; parents are asked to sign the acknowledgement slip and return it via the Tutor by Monday, December 5th.

Parent / teacher meetings

Parent / teacher meetings will take place on **Tuesday 6th and Wednesday 7th December from 415pm to 615pm**. Parents who wish to make appointments should do so via the High School Office. If parents are unable to attend on the scheduled days, they can also arrange a meeting during that week by emailing the teacher directly. Each meeting will last approximately five minutes.

The School at Work: November 2016



Year 7 Geography Field Trip led by Ms Caroline on October 31st 2016



IGCSE and Checkpoint hands-on Mathematics / Art activity: A *tessellation* is created when a shape is repeated over and over again covering a plane without any gaps or overlaps



Remembrance Day Assembly: November 11th

Final thought

A group of Year 8 students went to see the Principal last week, seeking permission to be in school after 4pm, and on Saturdays, in order to rehearse a dance for the forthcoming Christmas celebrations. While the Principal was very happy to support such an initiative, he asked them why they could not rehearse at lunch times. "There's too much going on," they replied. "What with High School council, football practices, hydroponics and choir, we just can't find the time to get together." Secretly, he was pleased by their complaint; it's far healthier that there is too much happening than too little.

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