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International School of Siem Reap

2017-18

Issue 2

September 2017

The High School

NEWSLETTER

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The High School of the International School of Siem Reap
September 6th 2017



The High School Council 2017-18

Inauguration of the High School Council 2017-18

The following students were elected by secret ballot on August 29th and sworn in as Council members on Monday, September 4th.

| | | | |
|-------------------|---------|------------------|---------|
| Heerim Han | Year 12 | Centina Caboor | Year 11 |
| Koki Yoshimoto | Year 12 | Lucas Purnell | Year 11 |
| Yuvan Theo Dumas | Year 10 | Elsa Bourdonneau | Year 9 |
| Socheathong Yem | Year 10 | Sokmoeurn Pha | Year 9 |
| Elliott Barrett | Year 8 | Sharlyn Dior | Year 7 |
| Pierre Alain Hely | Year 8 | Sonia Dyna | Year 7 |

The Council members agreed to the terms of council service, receiving their certification and identification from the School Directors.



The Council subsequently met to elect the following officers:



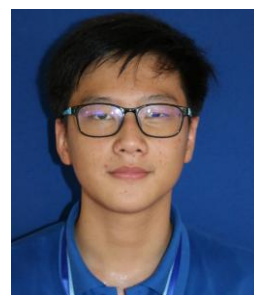
Lucas Purnell

Vice-Chair & Deputy Head



Heerim Han

Chair and Head of School



Socheathong Yem

Secretary

The Council have a busy schedule this term, preparing for the forthcoming visit by Austin Heights School, coordinating the inter-House Halloween celebrations and playing a very active role in what are to be major developments for ISSR.

Parents' welcome evening: September 8th

We were delighted to meet such a large number of parents and students during our welcome evening. The Principal gave a presentation on the School's developments during academic year 2016-17, and outlined the plans for 2017-18. Our new and returning teachers were introduced, and this was followed by drinks and refreshments during which teachers, students and parents met socially. We thank Ms Srey Rath, Ms Srey Den, Ms Nimol and other support staff who made the evening such a success. Mr Joseph deserves special mention for preparing a range of Indian food for all of us to enjoy.



Ms Srey Rath, Ms Sopheak, Ms Channy,
Ms Srey Den & Mr Shally



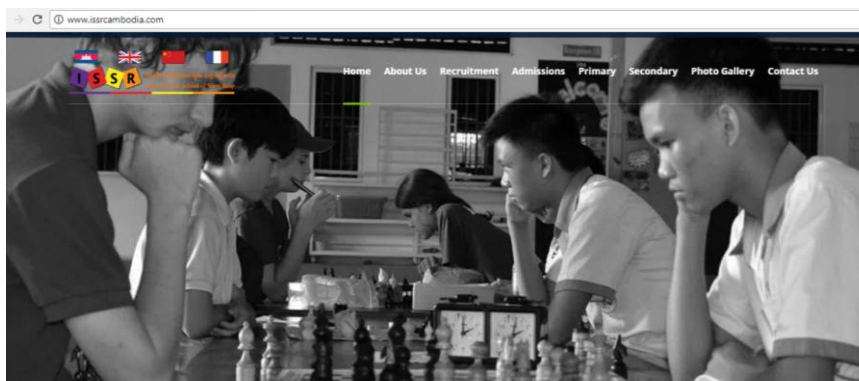
No room to move in the Courtyard with so many parents and students attending!



Mr Joseph prepares some Indian specialties for the welcome evening

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We strongly suggest that all members of our community make use of our new website. Professionally constructed, the website contains all the key information about our school including term dates, school routine, Cambridge examinations, curriculum plans, and extra-curricular activities. A number of documents, for example the school prospectus and newsletters, can be downloaded in .pdf format, and the website also contains a gallery of the everyday life of the High School.



Mid-Term Assessments

Mid-term assessments comprise a single page document to be completed by teachers on October 13th and issued to parents via the School diary. These are in addition to the reports issued at the end of term. Focussing on academic progress, the assessments will identify any academic challenges a student faces well in advance of any examination. Students will be graded according to the following criteria:

Grade 1

- The student consistently displays **excellent** knowledge and application in all areas of the subject.
- Class work, homework and assessments are consistently high. There may be the very occasional slip but this does not detract from the overall quality of the tasks.
- Targets set are exclusively designed to enhance the student's potential within the subject rather than to address any weakness.

Grade 2

- The student consistently displays **very good** knowledge and application in all areas of the

subject, although there are some minor weaknesses preventing the attainment of Grade 1. Alternatively, there is a weakness in one area of the subject which prevents the attainment of Grade 1. This characteristic is also displayed in one or more of class work, homework or assessments.

- Most targets set are designed to enhance the student's potential within the subject although there will be the occasional target which addresses a weakness preventing the attainment of the higher grade.

Grade 3

- Class work, homework and assessments most frequently reflect a **satisfactory** performance.
- All or the majority of results are within the mid-range or 'pass' mark within the subject criteria.
- Some targets set are designed to enhance the student's potential in the subject but most address current weaknesses.

Grade 4

- The student's knowledge and application are **variable / borderline** in some or all areas of the subject.
- Targets set are exclusively or almost exclusively designed to address current weaknesses, but weaknesses which can easily be rectified.
- Class work, homework and assessments do not consistently meet the expected levels for this year group.

Grade 5

- The student displays **considerable weakness** in all or most areas of the subject. There is evidence of significant gaps in knowledge or inability in application which seriously limit progress.
- Targets set are designed exclusively to address current weaknesses.



Mid-Term Assessment

| Period of Assessment | | August | | to | | October | | 2017 | |
|----------------------|-------|--------|-------------|-------|--------|-----------------|---------------|--------|--|
| Student | | | | Year | 9 | Tutor | Peter Greener | | |
| Subject | Grade | Effort | Subject | Grade | Effort | Subject | Grade | Effort | |
| English Lang | | | Humanities | | | Psychology | | | |
| Mathematics | | | Citizenship | | | Art | | | |
| Science | | | History | | | Design Tech | | | |
| ICT | | | Geography | | | PE IGCSE | | | |
| English Lit | | | Business St | | | PSHE | | | |
| ESL | | | Physics | | | Thinking Skills | | | |
| Fr / Mnd | | | Chemistry | | | | | | |
| Drama | | | Biology | | | | | | |
| Tutor's Signature | | | | | | Date | 13 | 10 17 | |

Please acknowledge receipt of the mid-term assessments by signing in the student's homework diary.

Grading is based upon the syllabus requirements for each subject in each year group.

Students are also assessed + (good) / s (satisfactory) / - (unsatisfactory) in terms of their effort in each subject.

Please refer to

<http://www.issrcambodia.com/secondary/examinations-assessments-and-reports/> for all information pertaining to assessments and reports.

Assembly: September 11th

Sixteen years ago, the world witnessed the devastating Al Qaeda attacks on the World Trade Centre and the Pentagon. On September 11th the Principal presented an assembly describing to the students what took place on that terrible day and the effects it had on the lives of ordinary people, emphasizing that no true solutions are ever found through violence. Students watched dramatic footage of the events and were shown the timeline of the senseless atrocities.





On September 25th Mr Max conducted an assembly on the importance of looking after your heart. This was in recognition of '**World Heart Day**' on Friday September 29th. Approximately 13% of all deaths in Cambodia are related to cardiovascular disease (heart attack and stroke disease) and so it is important that the students are aware of the risks and what they can do to lower them.

As a follow up activity in tutor period, each student wrote on a cardboard heart cut-out one thing they would do to improve their 'heart health'. We also wanted to reach out to the wider community by inviting parents to complete the same task, and the responses were displayed in the school's courtyard.



Visit by Austin Heights International School



We are pleased to announce the continuation of our link with Austin Heights International School, Johor, Malaysia who will be sending a party of 40 students and teachers to Siem Reap in October. This year they will be spending an entire day with us at ISSR, and sports competitions will take place at Chun Lung Sports Club. In addition, the High School Council are planning a barbeque and social event on one of the evenings during the visit.



Programme for October 27th 2017

- 800-0900
 - [i] Speeches by the Principal and Chair of School followed by presentation of plaque
 - [ii] Music and Dance presentations by Austin Heights and ISSR (including Khmer Dancing, choral singing and solo performances).
- 0900-1000: Drama Class with Y10 IGCSE Drama students
- 1015 – 1115: Inter-House Activities: Austin Heights students will become temporary members of the ISSR Houses
- 1115 – 1215: Austin Heights students will join in the various extra-curricular programmes.
- 1215 – 1300: Lunch
- 1300 – 1500: Sports activities (ISSR v AHIS) at Chun Lung

Work Experience

Gaeul (Y12) is very focused on studying veterinary medicine, and thanks to one of our parents we are really encouraged by the work experience she is gaining by assisting at the surgery on a regular basis. Work experience is a valuable asset for students in the senior years, and we want to encourage other parents who are working in a range of professions to offer our students the opportunity to gain work experience. It certainly adds impact to their university applications.



Year Nine English: "Stone Cold"



In Year 9 English, students have been reading a book called 'Stone Cold' which deals with the issue of homelessness. Students researched a variety of homeless signs and analysed the language used in them. Students found that the most common features in these signs were: politeness markers, religious terminology, power of 3, alliteration, emotive language, personal pronouns and personal anecdotes. Students then created their own sign using the language features they had previously identified and other students from school were able to give pretend money to the sign they believed to be the most effective. Peace proved to have the most effective sign! Year 9 have responded to this topic in a very sensitive and thoughtful way.

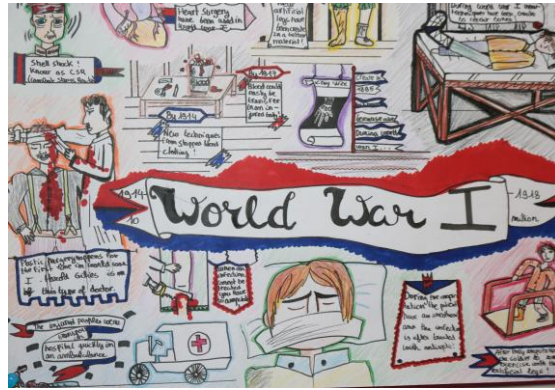


The School at work: ECAs on September 8th 2017



As the weeks go by the grey concrete and metal disappear thanks to the students who continue to enliven the courtyard area.

The School at work: Displays of work from Humanities and Business Studies



Year 12 ... not at work!

The International School of Siem Reap

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