

RECEPTION 1 WEEKLY NEWSLETTER

Ms. Janica's Class

January 27, 2022

Weekly bits and pieces...

Dear Parents and Guardians,

Late starts and absences may affect learning outcomes. Please try your best to improve your child's attendance.

Our morning bell is at 7:55am and our class starts at 8:00am. All students are expected to be at school by this time. With this in mind, kindly make sure your child arrives at school before 8:00am to avoid being marked as late.



Every **child** is a different
Kind of **flower**, and all
together, they make this
world a beautiful **garden**.



PHONICS

This week, we have learnt all about "k". We have learnt its sound, some words beginning with "k", and practised writing lowercase "k". We also made an art and craft kite using paper plates.

NUMERACY

This week we have learnt to compare objects based on weight. Two objects were compared to decide which was heavy or light. In order to compare and use the vocabulary, we used our weight and everyday classroom objects as part of our activities.

LITERACY/TOPIC

Topic - Animals

This week's topic was about Animals on the farm and in the forest. We discussed where they live and what do they eat.

Literacy - We read a story called "Howard B. Wigglebottom Learn to Listen", this story shows the importance of having good listening skills.

HOUSEKEEPING

- Our class starts at 8:00am, please make sure your child is at school on time
- Thursday is PE day** - please send your child to school wearing the PE uniform and running shoes.
- PLEASE, NO UNHEALTHY FOODS FOR SNACKS**— healthy snacks - fruit, yogurt, crackers, cheese. **No cakes or packets of cookies.**

Save the Dates:

- 9 February (Thursday) - Star of the Month Assembly** — Parents are invited to come and join us. The assembly will be held upstairs in the auditorium.
- 17 February (Friday) - Sports Day**— More details are to follow.



THE WEEK IN PHOTOS

(Letter Formation and Art and Craft Making)





THE WEEK IN PHOTOS

(Maths Activities)





THE WEEK IN PHOTOS

(Outside Play and P.E.)

