

# Y3 NEWSLETTER

Friday 22nd September 2023



Investigating  
bugs!

## WEEK HIGHLIGHTS

This week, we went on a Bug Hunt as part of our English unit about Bugs! We then came back to class and recorded what we found using adjectives, adverbs, verbs and colour pictures.

Learning how to Code using a fun and interactive program!

Making poems about Bugs, cutting out shapes and editing our writing to express our creative ideas.

Learning how to add and subtract by stacking numbers like pancakes.

## LITERACY

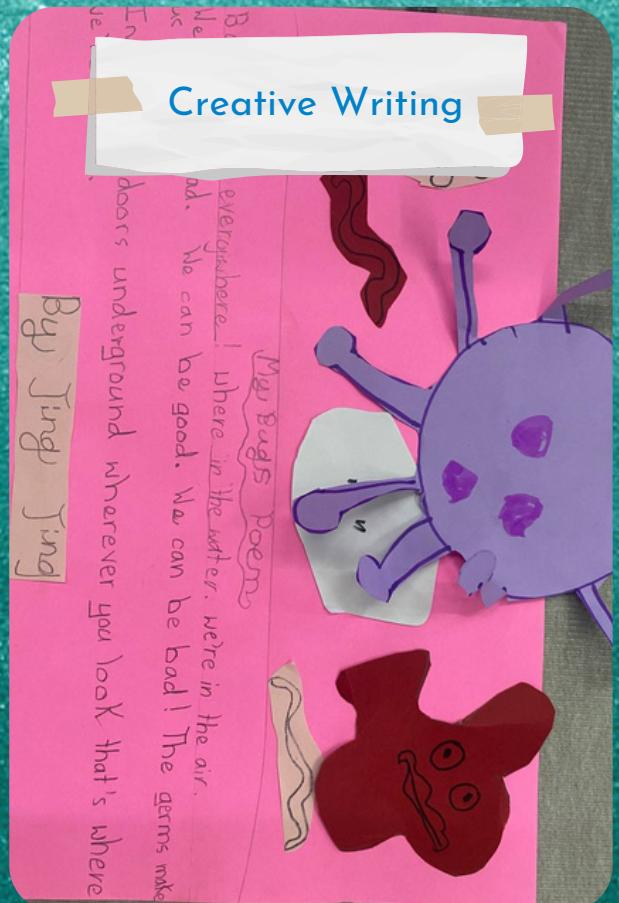


This week, students explored a poem about bugs! We investigated spelling, punctuation marks and rhyming words.

Students practiced reading a poem out loud, using an expressive voice. We also learned about compound words which can be split apart and put back together like LEGO!

This week, spelling focused on adverbs ending in -ly and students had a go putting these words in their own sentences.

## Creative Writing







## SCIENCE

This week, students identified and described simple food chains, discovering that a food chain displays energy transfer between living organisms.

We found the meanings of 'producer', 'consumer', 'decomposer' and 'predator' and discussed these words as a group.

Students had fun exploring the animal kingdom and making their own food chain games. We took turns playing each others games by putting the organisms in the correct order!

### Food Chains





## BUILDING CLUB

This week, students were challenged to show off their creativity by taking charge of what they wanted to build!

Well done on your creative and well made designs.



Sofa shop, car dealership, school tower, Minecraft Creeper, Houses, cars.





## MATHS

This week in maths, we have learned how to use number bond facts to quickly solve addition and subtraction problems mentally.

Students have explored how to add and subtract 2-digit numbers using column method, number lines, counting on and back and using number bonds.

Building on this knowledge, we looked at problems with unknown numbers and worked out the answer by using the numbers that are known.

### KIND REMINDERS

Be Ready Spaghetti!

Come to school with:

- Your water bottle.
- Homework ready to hand in when due.
- A healthy snack/lunch.
- PE kit or swim kit on Fridays.

Make sure you read at home for at least 30 mins everyday.



## Addition and Subtraction

Student's Book page 20 Unit 4 Addition and subtraction (A)

60 - 30 =

c 64 - 39 = 44

$$\begin{array}{r} 64 \\ - 39 \\ \hline 25 \end{array}$$

d 93 - 45 = 54

$$\begin{array}{r} 93 \\ - 45 \\ \hline 48 \end{array}$$

4 Arrange these digit cards to make 2-digit additions. You must use each card once in each addition.

2 5 6 3

a What is the smallest total you can make? Show all your working.

$$\begin{array}{r} 25 \\ + 63 \\ \hline 88 \end{array}$$

b What is the greatest total you can make? Show all your working.

$$\begin{array}{r} 63 \\ + 25 \\ \hline 88 \end{array}$$

5 Arrange these digit cards to make 2-digit subtractions. You must use each card once in each subtraction.

2 5 6 3

a What is the smallest difference you can make? Show all your working.

$$\begin{array}{r} 25 \\ - 63 \\ \hline 62 \end{array}$$

b What is the greatest difference you can make? Show all your working.

$$\begin{array}{r} 63 \\ - 25 \\ \hline 38 \end{array}$$

Date: 19.9.23

ISSR

Next week's swimming group

Heang Heang, Sokkung, Thonin,  
Kimsour, Jing Jing, Rachana.