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International School of Siem Reap

# PARENTS HANDBOOK

ISSR is a Cambridge Registered School



Cambridge Assessment  
International Education

Cambridge International School

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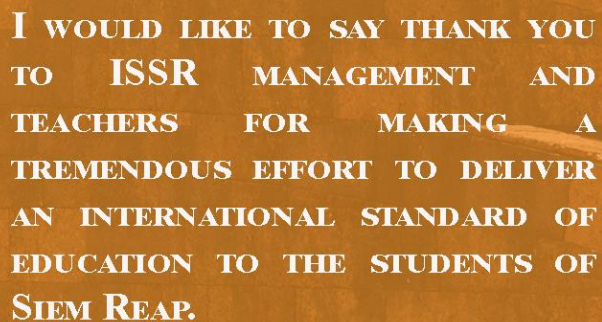
INTERNATIONAL SCHOOL  
OF SIEM REAP

WE ARE ONE,  
BUT WE ARE MANY

ACADEMIC YEAR 2022-2023



## A group of officials are gathered around a large wooden table in a formal room. One man is seated at the table, signing a document. Several other men stand around the table, some wearing face masks. The background features a blue wall with the ISSR logo and portraits of three men. The room has a high ceiling with recessed lighting and a wooden floor.



**LASTLY, I WOULD LIKE TO WISH YOU  
EVERY SUCCESS AND THAT YOU  
REMAIN IN GOOD HEALTH.**

**DR. HANG CHUON NARON**  
**MINISTER OF EDUCATION, YOUTH**  
**AND SPORT.**



## Director's message

Dear Parents and Students,

After two years of the disruption of the Covid 19 pandemic, it is a great pleasure to see our students back to full-time, face-to-face school. On behalf of the administration, academic faculty and support staff, I wish to extend to you and your child a warm welcome to the International School of Siem Reap.

During these turbulent years, we have continued to make steady improvements to both campuses. In the High School we have added equipment to enhance safety in the science lab and improved and extended outdoor areas to protect our students from the sun and rain and expanded our library of physical books.

In the Primary School we purchased additional land which we used to extend and improve outdoor play areas, including a new dedicated play area for our Early Years students. In the Khmer curriculum school we continued our upgrading program so that all classrooms now have a computer and large screen TV and some have an additional projector as we continue to provide training to our teachers to further support our students in the computer age.

ISSR High School is accredited by Cambridge Assessment International Examinations, a department of the University of Cambridge, through which nearly a million students at more than 10,000 schools study to achieve qualifications recognised and accepted by universities around the world.

We are very proud of the fact that ISSR is the only school in Siem Reap where your child can study the full **Khmer National Curriculum** and also the **British National Curriculum** concurrently, and thus gain the qualifications needed for entry to universities not only in Cambodia but around the world. To further support this, we also have a “**Qualified Education Agent Counsellor**” on staff, qualified and authorised to process the application and visa requirements for entry to Australian schools and universities.

This handbook is designed to acquaint you with the school's operation and is intended as a valuable home reference regarding procedures followed within the school. We thank you for your past support and look forward to your continuing support.

Phallin Chhun

Director, ISSR





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International School of Siem Reap

# HIGH SCHOOL PARENT HANDBOOK



*ISSR is a Cambridge Registered School*

 **Cambridge Assessment**  
International Education  
Cambridge International School



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## Message from Ms. Susan Kile, the ISSR High School Principal

Dear Parents/guardians,

Welcome to ISSR! This is my second year as a High School Principal of the International School of Siem Reap. I can assure you that I share in this school community's dedication to caring for our students every day while providing them with a meaningful learning environment.



The 2022-2023 school year will mark my 31st year in education. I have served as a high school math and engineering teacher, a district math specialist for kindergarten to grade 12, an Assistant Principal and most recently as the Principal of an International high school in Wuxi, China. My educational background includes a Bachelor of Science Degree in Secondary Mathematics Education from the Pennsylvania State University and a Master of Education Degree in Educational Administration from the University of North Texas.

This year is going to be amazing as we continue to provide academic experiences for our students that are rigorous, relevant, and help them build relationships while making real-world connections. As your Principal, it is important to me that everyone who steps through our doors - teachers, students and parents - are excited to be here! This attitude enables us to meet the challenges of academic excellence in a positive, fun, and nurturing environment.

I firmly believe that every child can succeed and that the cooperation between home and school builds trust and self-esteem in students so that they can achieve at their highest potential to shape their future, and consequently, the future of our community. With the goal of advancing the culture of excellence here at ISSR, I am devoted to continually exploring new ideas to meet the needs of all students and to interact with parents and community members.

To our students, it is going to be a meaningful and fun year. We will be learning together to achieve the highest accomplishments.

To conclude, please remember that my door is always open to you. I sincerely welcome your conversation and input during this year. Let us keep our students the primary focus of our work. I can't wait to celebrate our collective successes during the 2022-2023 academic year.

Sincerely,  
Susan Kile



## Mission Statement

It is the goal of the International School of Siem Reap (ISSR) to prepare its students to become responsible world citizens who embrace a commitment to lifelong learning and the application of that learning to the improvement of self and in turn for the benefit of local and global communities.

We believe that it is vital for ISSR's students, while at school, to learn to live alongside and to respect those from other countries and cultures. The respect of our students for each other is encouraged and emphasised while the unique qualities, interests and talents that each student brings to our school community are valued. We are proud of our diverse student body. As our students are taught to understand and to respect and value those who are different, they also learn to value and respect themselves.



**THE HIGH SCHOOL OF INTERNATIONAL SCHOOL OF SIEM REAP 2022-2023**



## Background

ISSR is an independent International School in Siem Reap, Cambodia. The ISSR High School was established in August 2011 in central Siem Reap, following the success of the ISSR Primary School which was established in 2007. We are a rapidly growing school with a deserved reputation as one of the best educational institutions in Siem Reap, and the only institution currently offering AS and A2 Level courses for Year 12 and Year 13 students. ISSR's students represent over 15 nationalities. ISSR believes that the diversity of its student body is one of its greatest strengths, supporting the school's mission to prepare its students to be responsible and informed world citizens.



The school has over 120 pupils; 60% are local and the other 40% are from a wide range of countries in Europe, Asia, Africa and the Americas. We are situated at the end of Salakamreuk Rd. near the Ring Road.





## Facilities

Our school has 33 classrooms, most of which are equipped with networked computers and data projectors. There is a modern ICT facility, as well as science laboratories, music room and art studio. All of the school buildings have wireless network and students engage in the use of technology in their lessons. There is a 25m covered swimming pool, volleyball and basketball courts, and a grass playing field.





## Staffing

The International School of Siem Reap is staffed with dedicated, skilled and committed teachers, ensuring a quality education for your child. The teaching staff in the High School are fully qualified subject specific teachers, with either a first degree in Education or in a related professional discipline with additional pedagogic qualifications, and are proficient English speakers with relevant British curriculum experience. Our staff members are from all over the world and provide an international flavour to the school.

## English faculties



**ISSR HIGH SCHOOL INTERNATIONAL STREAM**  
**ACADEMIC YEAR 2022-2023**

 <b>Ms. SUE</b> HIGH SCHOOL PRINCIPAL				
 <b>Mr. KEITH</b> HUMANITIES MANAGEMENT TEAM	 <b>Ms. ANNVINN</b> CAMBRIDGE EXAM COORDINATOR ENGLISH ( ESL ) & GP			 <b>Ms. CLAUDIA</b> ENGLISH MANAGEMENT TEAM
 <b>Mr. TONY</b> MATHS & PHYSICS	 <b>Ms. FATIMA</b> SCIENCE & CHEMISTRY	 <b>Dr. CHRIS</b> SCIENCE, BIOLOGY & GP	 <b>Ms. LEE</b> COMPUTER SCIENCE & PSHE	 <b>Ms. SYLVIE</b> FRENCH
 <b>Ms. KIRA</b> SWIMMING		 <b>Mr. PHILIP</b> GEOGRAPHY	 <b>Mr. PAN</b> CHINESE	
 <b>Mr. ANTHONY</b> P.E	 <b>Ms. SOL</b> ART & DESIGN	 <b>Mr. VISAL</b> MATHS	 <b>Mr. KEVIN</b> DESIGN	 <b>Mr. RAY</b> MUSIC



## Office & Supporting staff



## Enrolment

Enrolment of any new student is initially based on an applicant's age, and every new student wishing to enrol at ISSR will have to complete CIE assessments in English, Mathematics and Science to determine whether they will be accepted.

It is ISSR's policy not to place a student in a Year Group more than one year below their prospective age range – this is to ensure that students receive a high standard and socially cohesive education. In certain exceptional circumstances a student may be placed one year above the prospective age range although this is at the discretion of the Principal and based upon the student's academic background.

**ENROL AT ISSR  
FOR THE NEW  
ACADEMIC YEAR  
2022-2023**

**SCHOOL ADMISSION AVAILABLE  
FROM NOW....**

**CONTACT US**  
098 878 782  
admInhs@issr.edu.kh

**ឆ្នាំសិក្សាថ្មី ២០២២ - ២០២៣**

**ទទួលបានឈ្មោះ ចាប់ពីឈាមជូនដំណឹងនេះតទៅ**

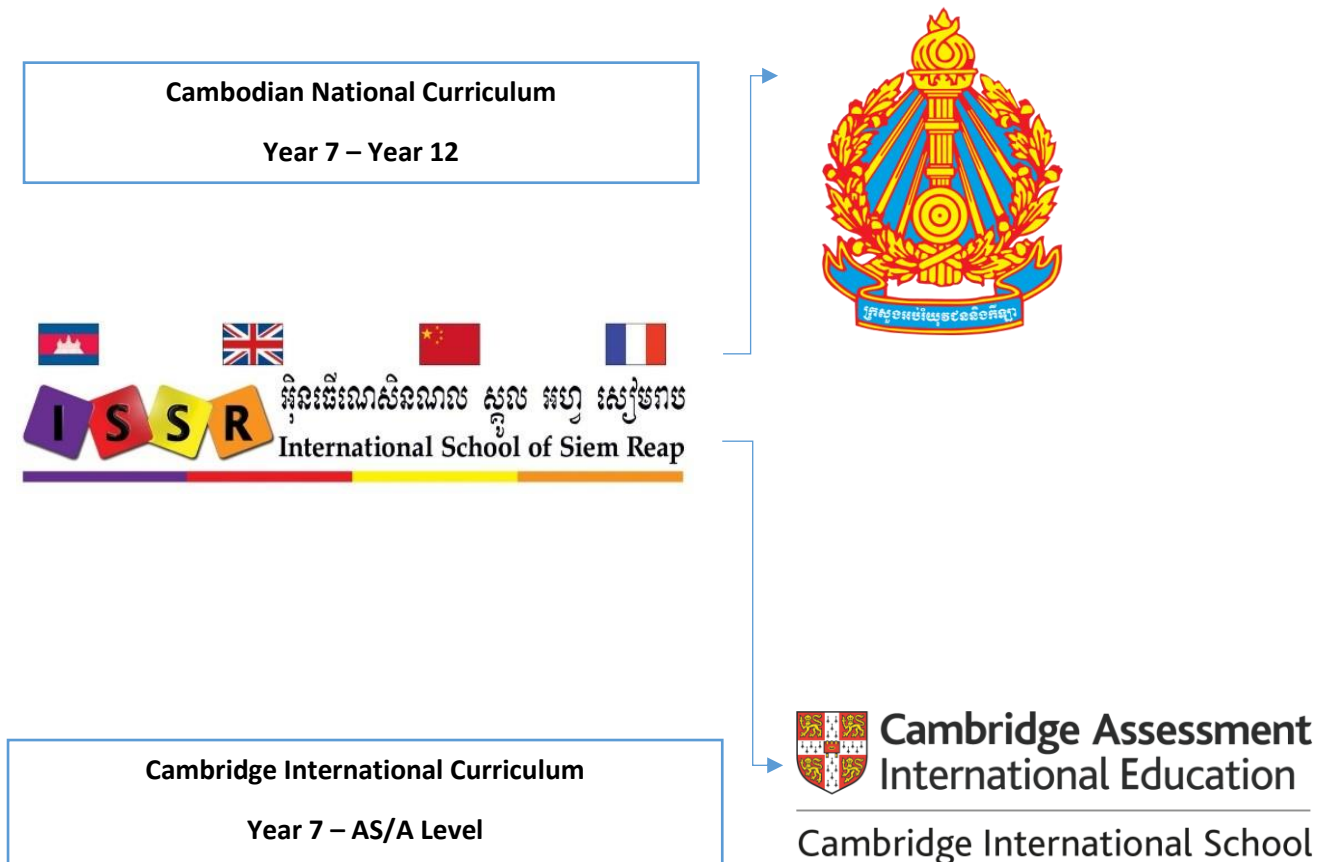


## School Curriculum

The teaching of the British National Curriculum and *Cambridge Assessment International Education* (CAIE) curriculum, ensures the social and intellectual development of each individual student. Thus, by the end of a student's schooling, we can provide internationally recognised academic qualifications, preparing ISSR's students for further study in all international universities around the world.

Our teaching activities support a wide range of individual learning styles, while building the basis for a deep academic understanding of life's principles in a wide range of subjects. All lessons are taught in English and we expect all students to have adequate English skills to access the curriculum.

The overwhelming majority of our students are full-time, i.e., they pursue an international curriculum in its entirety. We also have a small number of part-time students who study the core international curriculum in addition to following the Khmer National Curriculum.



## The School Year

The school year has four terms and two semesters.

Semester 1	Semester 2
<b><u>Term 1</u></b> 15 <sup>th</sup> August 2022 - 14 <sup>th</sup> October 2022	<b><u>Term 3</u></b> 9 <sup>th</sup> January 2023 - 24 <sup>th</sup> March 2023
<b><u>Term 2</u></b> 17 <sup>th</sup> October 2022 - 16 <sup>th</sup> December 2022	<b><u>Term 4</u></b> 27 <sup>th</sup> March 2023 – 23 <sup>rd</sup> June 2023



## The School Day

The school day for all students begins at 7:50 am. Students need to arrive and register on the card system before 7:50 am otherwise they will be marked late. Repeated lateness may result in after school detentions.

- School hours: All classes start at 8:05 am. There is a morning break of 15 minutes and a 45-minute lunch break.
- The length of lessons is 55 minutes. This is to facilitate activities prior to the start of lunch thereby ensuring that the School is all-inclusive in terms of full-time and part-time students.
- For full-time students, classes finish at 4:00 pm and for part-time students who study the Khmer National Curriculum, classes finish at 5:00 pm.





## After School Arrangements

There are several arrangements in place for students at the end of the ISSR High School day. Students can return home by bicycle or moto as long as safety measures are followed, or on the school bus. Fees for the school bus are discussed during enrolment. Parents who are collecting students from the Full-Time English Programme must collect their son / daughter promptly between 4:00pm and 4:15pm.

Parents collecting students from the Part-Time Khmer English Programme and after school clubs must collect their son / daughter promptly at the time scheduled for the end of the Khmer Programme should that end later than the International Programme. The school will not be held responsible for students who are left behind unless special arrangements have been made with the school administration. Parents will be contacted if continual late pick up issues arise.

## School Rules and Policies

All parents are requested to make themselves aware of the school policies that apply in the day-to-day life of their son / daughter. These school policies cover all aspects of the educational provision as well as broader managerial issues. They inform and protect all members of our school community. Policies can be viewed in the school office at any time. The main school Policies directly affecting parents and students are outlined on the following pages.

## Uniforms

Students are required to wear the ISSR school uniform (royal blue polo shirt with logo), which can be purchased from the office but students must also adhere to the following:

- Loose-fitting black, dark grey or navy-blue long trousers or shorts below the knees
- If female students wish to wear skirts, that is acceptable provided they are of one of the listed colours, are loose-fitting and extend to the knees.
- **Light blue denim is not permitted. However, denim jeans of a dark colour, preferably black, dark grey or navy are acceptable. Any clothing that is ripped or displays any form of logo is not acceptable.**
- Sandals, flip-flops, high heeled shoes or open-toed shoes are not to be worn by the students.
- Students are expected to wear the School PE kit for PE lessons and Sports and Games. The same footwear rule as itemised in [4] above applies. Students are required to wear suitable sports shoes for activities.
- Students may wear one wristwatch, one simple ring of a size deemed not to pose a risk in laboratories, workshops or any other area of the School, or which poses a risk to other people.
- No make-up; no coloured contact lenses; no nail varnish; no visible tattoos
- Girls may have one pair of small, simple, stud earrings of a size deemed not to pose a risk in laboratories, workshops or any other area of the School.
- Girls may wear one simple bracelet of a size deemed not to pose a risk in laboratories, workshops or any other area of the School.
- Teachers of Science, Art and Design and Physical Education, and, where relevant, other teachers may instruct a student to remove an item of jewellery if the Teacher considers that the item could pose any risk.
- If a student does not wear their blue polo shirt to school, they must provide a valid reason to their Form Tutor.
- Respectable hairstyles with no / minimum **natural** colouring



- When on expeditions (including field trips), school uniforms must be worn unless instructed otherwise by the teacher in charge.
- When attending school for examinations, school uniforms must be worn unless instructed otherwise by the teacher in charge.
- Parents will be contacted by telephone or email if there are recurring issues with uniform and / or appearance in general.

## Attendance

All students are expected to attend the full school term each year. This routine ensures good progress for your child's education. The school calendar is printed in this booklet and also available on our website <https://issr.edu.kh> or from Administration. Should any unforeseen calendar changes occur, parents will be informed by email, letter and on the school's website.

## Lateness

The current ISSR High School student daily schedule is from 07:50-16:00 for full-time students and 07:50-1700 for part-time students. All students have a 10-minute form period from 07:50-08:00 every morning where they meet with their tutor. Attendance is taken by means of a card reader situated at the entrance and exit gate. All students will receive an ID card which will be used to register their attendance when they arrive at school and monitor when they exit the school at the end of the school day or for sport and field trips.

ISSR High School students must adhere to the following:

- Arrive at ISSR before **07:50** and register on the system.
- Be in their form room between 07:50-08:00.
- Students will be marked late if they arrive after 07:50, which will be indicated on their reports.
- If a student arrives after **07:50** they must first report to **the School Office** to explain the reason for their lateness.
- Students then log on using the card reader situated in the office area. **The late arrival will be automatically recorded on the registration system.**
- Parents must phone the school office if their son / daughter is going to be late for school owing, for example, to doctor's appointments, bad traffic, accidents and exceptional circumstances.
- Parents will be contacted by telephone or email if their son / daughter is late twice or more in the same week.
- If lateness is a recurring problem, a meeting between the Principal, Form Tutor, student and parents will be arranged.

## Absences

It is integral to a student's education that they attend school on a regular basis and the ISSR High School students must adhere to the following procedures if absent from school or if they go home before school ends:

1. If a student is sick, parents must phone the school office before 07:50 so that the Administrative staff can inform the respective teachers and make any additional arrangements.
2. If the student takes the school bus the administrative staff should be informed earlier so that transport delays can be prevented.



3. When phoning the school office, parents must explain why their son / daughter is absent and when they will be returning to school.
4. With regards to absences during the school day, **parents must inform the office in advance**, providing details such as when their son / daughter will need to leave the school premises, when they will return and the purpose of their absence.
5. If a student is going to have a prolonged or planned absence from school, parents must inform the school office in advance, providing details such as when she/he will be absent, the date of return and the purpose of their absence.
6. If a student is sick during the school day, it will be at the discretion of the teacher as to whether to send him/her home. The parents will be duly informed of any situations such as this.
7. Students are not allowed to phone their parents during the school day to request the parents to allow them to go home early.
8. Parents will be contacted if there are recurring problems with their son/daughter's attendance by telephone or email.
9. For health and safety and child protection reasons, students should not phone the office to explain an absence; that is the role of the parents or guardian.

### Authorised and Unauthorised Absences

There is a difference between authorised and unauthorised absences. Absences for the following reasons will be considered authorised:

- Illness;
- Family emergencies;
- Religious observances

If a note or letter is not provided, such absences will be considered unauthorised. A pattern of unauthorised absences will necessitate a conference with parents. For planned absences we strongly request that parents plan vacations to coincide with school holidays. We request advance written notification of vacations and other planned absences that are to occur during term time.

Where a prolonged absence from school is anticipated, parents are invited to make an appointment with the relevant teachers in advance in order to receive the planned assignments and schedule of work.

Upon return to school, the student must present an absence slip signed by a parent or guardian.

### Mobile Phones and Electronic Devices

Using social media or playing games does not contribute to academic progress. Therefore, while a student is under legal guardianship (in loco parentis) of ISSR, social media and games of any sort are not permitted. Using phones is a privilege.

**Students may use devices when;**

- Instructed by a teacher for in-class use.
- Authorised by a staff member.
- To make a call to parents after school or pickup purposes from the front office.
- An app or website has been approved for use, to support classroom instruction or for classroom research.



### **Devices must be in the provided locker;**

- Devices are to be kept in the provided locker unless a teacher requests that they be brought to class. Devices must be on silent mode. The school is not responsible for any loss, theft or damage of devices. Writing entire assignments and documents on the phone is impractical and will be discouraged. Students are encouraged to use laptop/notebook computers for this purpose.

If the above rules are not followed, electronic devices may be confiscated until the Monday of the following week and parents will have to come and collect the item from school.

## **Duty of Care**

The provision of care on the part of ISSR is dependent upon parents and guardians providing the correct information to the school upon enrolment. Please ensure that:

- Contact details are up-to-date;
- The absence or unavailability of parents or guardians is always known;
- Medical conditions are known;
- Vaccination information is kept up-to-date.

At all times, the school will exercise its responsibility to ensure the care and safety of students based on the information at hand. When unforeseen events occur, such information will assist in the proper implementation of any relevant emergency policy.

## **Anti-bullying and cyberbullying**

ISSR's understanding of bullying is repeated **verbal**, physical, social or psychologically aggressive behaviour by a person or group directed towards a person or group that is intended to cause harm, distress or fear. It can undermine a student's self-value and impede his/her education. The School views bullying in any form most seriously, and students can expect a thorough investigation and severe repercussions if found engaging in such activity.

The School considers that bullying occurs when there is a pattern of:

- Name calling
- Making fun of others in an emotionally harmful way
- Making students feel isolated
- Stealing, withholding, abusing or damaging other students' belongings
- Frightening other students or forcing them to act against their will
- Hitting or engaging in other aspects of violence

ISSR embraces the advantages of modern technology in terms of the educational benefits it brings; however, the School is mindful of the potential for bullying to occur. Central to the School's anti-bullying policy is the belief that all students have a right not to be bullied and that bullying is always unacceptable. The School also recognises that it must take note of bullying perpetrated outside School which has an adverse effect within the School.

Cyber-bullying is an aggressive, intentional act carried out by a group or individual using electronic forms of contact repeatedly over time against a victim who cannot easily defend himself/herself.

By cyber-bullying, we mean bullying by any electronic media:

- Bullying by texts or messages or calls on mobile phones
- The use of mobile phone cameras to cause distress, fear or humiliation;
- Posting threatening, abusive, defamatory or humiliating material on websites, to include blogs, personal websites, social networking sites;
- Hijacking/cloning email accounts, and/or using legitimate ones for illegitimate purposes
- Making threatening, abusive, and defamatory or humiliating remarks in chat rooms.
- ISSR trains its staff to respond effectively to reports of cyber-bullying or harassment and has systems in place to respond to it. ISSR endeavours to block access to inappropriate



websites, using firewalls, antivirus protection and filtering systems and no pupil is allowed to work on the internet in the Computer Room, or any other location within the school which may from time to time be used for such work, without a member of staff present. Where appropriate and responsible, ISSR audits ICT communications and regularly reviews the security arrangements in place.

While education and guidance remain at the heart of what we do, ISSR reserves the right to take action against those who take part in cyber-bullying.

## **Medication**

If a student becomes unwell during the school day, the school will contact the parents concerned and the student will be taken home by school personnel when parents are not free to arrange for a pick-up themselves. This will incur a small cost to parents. For students with an ailment that does not otherwise prevent their presence in school, ISSR cannot take responsibility for administering medicine. However, an arrangement can be discussed on a case-by-case basis.

Students may not have any medicine at school. If they need to take medicine during the school day, the medicine must be given to the office with a note explaining what time and how much medicine should be taken. Student may go to the office at the proper time to get their medication and take it.

Parents are responsible for updating their son / daughter's vaccinations each year and should inform the school administration whenever there is a change of status regarding such vaccinations.

## **Insurance**

Since January 2011 all pupils, teachers and staff at ISSR have been covered by a group accident insurance policy for injury in the school grounds and during school excursions. (This insurance is not for students' illnesses while attending ISSR). There is no additional charge to parents for this cover, which becomes active once initial fees have been paid.

## **Helmets**

Students arriving to school on motos or bicycles must wear a safety helmet by Cambodian Law. If an accident occurs whilst commuting to and from school, and helmets are not worn, students are not covered by the ISSR insurance policy.

## **Complaints against teachers**

### **The Formal Procedure**

#### **Principles**

At every stage of the formal procedure, the handling of the complaint will be:

- Non-adversarial
- Swift (using agreed time limits)
- Fair (using independent investigation where necessary)
- Confidential

Throughout the process, the school will be willing:

- To listen
- To learn
- To admit mistakes
- To address any issues raised
- To change school practice if appropriate



### **In using this procedure:**

- Staff are asked to be aware that complainants may feel intimidated by the school as an institution and unsure whether they will be treated fairly.
- Complainants are asked to be aware that those complained about, especially individual members of staff, may feel very vulnerable during this process.

Therefore, throughout the procedure, the aim of all parties should be not only to resolve the complaint but also to develop and sustain good relationships between all members of the school community. However formal or serious the complaint, or however dissatisfied the complainant, the aim will always be reconciliation between all parties and a renewed commitment to work together amicably.

This Complaints Procedure does not apply to:

- Procedures with their own appeal structure e.g. admissions and exclusions
- Concerns about the British National Curriculum
- Child protection matters

It is also totally separate from any Disciplinary or Capability Procedures. If the investigation of any complaint were to lead to concerns on the part of the Principal or Directors about the capability or conduct of a member of staff, these would not be discussed or dealt with within this procedure.

### **The Stages for making a complaint**

(Flowchart of complaints procedure – see appendix 1)

A good procedure will enable swift handling of the complaint with clear time scales and will also ensure a full and fair investigation that respects the confidentiality of the complainant whilst recognising the rights of all involved.

Dividing the complaint process into stages enables complainants to have a clear idea of how to make their concerns known and also where to turn if they are not satisfied with an answer that they may have been given. It also provides ISSR with a clear approach to complaint handling.

Where the following procedure refers to Principal, s/he may delegate any of these functions to a member of the senior leadership team if appropriate. The final decision will however rest with the Principal.

#### **Stage 1 - Informal complaint**

This is when a parent, student or other person contacts the school because they are not happy about something that has happened, or is happening in school.

At this stage ideally a class teacher or other individual responsible for the service can resolve the concerns and this could be via a meeting if the complainant so wishes. It may be helpful to identify at this point what sort of outcome the complainant is looking for in order to tackle minor concerns quickly and effectively.

The response should be provided within a maximum of 15 school days from the date of receipt.

The response can be oral or in writing, as deemed appropriate to the situation however details of the complaint are retained for monitoring purposes.

If the school is unable to respond within the time scale, the school will inform the complainant before the deadline, giving a reason for any delay and a new reasonable deadline for reply.



As part of the response, the complainant should be advised of the next stage of the procedure in case they are not satisfied with the outcome.

Should the complaint be about a class teacher, or other individual responsible for the service or if it is inappropriate for anyone below the role of Principal to respond, it may be prudent for the Principal or member of the senior leadership team to respond to a complaint directly under the Stage 2 guidelines in the first instance.

Also, the Principal may escalate the complaint to any stage of the process if they feel that it is appropriate.

A complainant's unreasonable refusal to attempt a local resolution may result in the procedure being terminated and this will be confirmed in writing

### **Stage 2 - Formal complaint to the Principal**

If the complainant is not satisfied with the response received from the class teacher or person investigating the complaint, or if it is not appropriate for the class teacher or investigator to respond, the complainant should be given the opportunity to take the complaint to Stage 2 of the process in order for the Principal to investigate. Equally, if the matter is considered to be of such concern, the Principal may decide to undertake an investigation at Stage 2 immediately.

Stage 2 complaints should usually be made in writing to the head teacher and should also include the complainant's desired outcome from the complaint. The school can provide a standard form for completion (see Appendix 2).

If the Stage 2 is at the complainant's request, the complaint must be taken up by the complainant within 10 school working days following the informal Stage 1 response. It is not appropriate for a complaint to be pursued after a long lapse of time.

The school will provide oral or written acknowledgement of a complaint within 2 school days of receipt of the complaint and include a target date for response. This should normally be within 20 school days of receipt of the complaint.

If it is not possible to resolve matters within this timescale an explanation will be given with a revised target date.

Where appropriate, the Principal should provide the complainant with the opportunity to meet to discuss the complaint further and it is reasonable to allow a friend or advocate to accompany the complainant to the meeting if they so wish.

The Principal will interview any relevant students / witnesses as soon as possible. Written records are kept of all meetings, telephone conversations and interviews etc.

Complaints need to be considered, and resolved, as quickly and efficiently as possible. Following the completion of all appropriate investigations, the Principal will respond in writing to the complainant, with all appropriate information in relation to the complaint and information on any outcome(s).

Should the complaint be about the Principal or if the Principal has already had extensive involvement at this stage, the school may refer the complaint directly to the Directors to be dealt with at Stage 3. However, it is obviously desirable for the Principal to continue to attempt to resolve the issue at this stage if possible.

Unless the complaint relates to the Principal, the Directors may ask the Principal or member of the senior leadership team to carry out any investigation on their behalf. This should be someone with no previous involvement in the complaint.



## **Further consideration at stage 2**

If the complainant considers that the decision of the Principal is irrational, or that the Principal has acted unreasonably in considering the complaint, then the complainant may bring a complaint in respect of the investigation carried out by the Principal or member of the senior leadership team.

This will provide an opportunity for the evidence to support such a complaint to be investigated. In this case the complainant should submit in writing a complaint in respect of the Principal's investigation to the Directors within 5 school days of receiving the Principal's written response.

The Directors will carry out an investigation, and will consider all available evidence. This may include separate interviews with the complainant, the Principal and relevant members of school staff if the Directors require additional evidence. However, it would not be appropriate to question any students if they have been part of any previous investigation.

When the investigation has been concluded the complainant and the Principal will be informed in writing of the outcome within 20 school days of receiving the complaint.

Irrationality is defined objectively – for the decision of the Principal to be deemed irrational, it has to be so unreasonable that it was not one that a sensible person could have made.

## **Stage 3 – Formal complaint to the Directors**

Complaints rarely reach Stage 3, but the Directors are prepared to deal with them if necessary.

If the Directors receive a written complaint directly from a parent they should consult with the Principal before taking any action. It is important to ensure that the earlier stages of the procedure have been exhausted and it may be more prudent that the Directors carry out an investigation or review as prescribed in the 'Further consideration at stage 2' part of the procedure above.

Complainants should be advised that complaints at this stage should usually be made in writing and addressed to the Directors no later than 10 school days following receipt of a written outcome at Stage 2.

It is important that the Directors should not only be independent, but be seen to be so.

Written acknowledgement of the complaint should usually be made within 3 school days of receiving the complaint.

The acknowledgement letter should inform the complainant that their complaint is to be heard within 20 school days of receiving the complaint.

The complaint meeting should be arranged, with enough notice given so that everyone, including the complainant, can make arrangements to attend. This notice period is usually at least 5 school days prior to the date of the meeting.

At this meeting the issues around the complaint can be discussed, with everyone involved invited to put forward their case (See order of proceedings for Stage 3 complaint below). It is likely that any people involved would need to be interviewed in order to get a clearer picture of the story. Any parties involved should also be invited to submit any extra evidence that has not been seen during the earlier stages.



A written response to the complainant should be made as soon as possible but within a maximum of 15 school days from the date of the meeting.

### Order of proceedings for Stage 3 complaint

- Welcome, introductions and explanations of the proceedings by the Directors.
- The complainant is invited to explain the complaint.
- The Principal may question the complainant.
- The Directors may ask questions at any time.
- If there are any witnesses for the complainant, each one is invited into the hearing in turn and in each case the witness is invited to speak, then the Principal may question them. In each case, the witness will leave after their evidence.
- The Principal is invited to explain the school's actions.
- The complainant may question the Principal.
- If there are any witnesses for the school, they are treated in exactly the same way as the witnesses for the complainant.
- When the Directors are sure that all parties have asked all that they need to, the complainant is invited to sum up their complaint.
- The Principal is then invited to sum up the school's actions and response to the complaint.
- The Directors explain that both parties will hear from them within three school days following the day of the hearing.
- Both parties leave together while the Directors make their decision.

### Options Open to the Directors

The Directors may:

- dismiss the complaint in whole or in part;
- uphold the complaint in whole or in part;
- decide on the appropriate action to be taken to resolve the complaint;
- where appropriate, recommend changes to the school's systems or procedures to ensure that problems of a similar nature do not recur

### Vexatious complaints

The term 'vexatious' reaches wider than complaints. It is not appropriate to make personal accusations or attacks on members of school staff, or to raise matters that are not about education or a child's well-being. It is also not appropriate to make unsubstantiated allegations against the school, or to behave unreasonably by not engaging with the school to attempt a joint resolution. A good complaints procedure can help limit the number of protracted complaints. If a complainant attempts to reopen issues that have been dealt with through the complaints procedure it should be explained that the procedure has been exhausted and that the matter is now closed.

If a complainant acts unreasonably by continuing to raise similar issues or raising a range of unrelated issues on a repeated basis, then the school can reserve the right not to respond.

The school will take steps to limit or in some way ration contact for example:

- Directing the parent to a specific teacher or other member of staff as a contact point.
- Responding to the complainant at specific intervals.
- Informal or formal written warnings given as to future behaviour and the consequences of that behaviour.

Any **new** issues should be addressed separately under the relevant stage of the complaints procedure and a continued dialogue with the school is seen as extremely important in ensuring the best possible outcomes for the students.



If a complainant in this category refuses to engage in the school's formal complaints procedures, but continues to complain, then the Principal or Directors will consider informing the complainant that the complaints are vexatious.

## General Points

In order to turn complaints to positive effect, it is important that records are kept so that at regular intervals the senior managers and leaders of the school can reflect on issues that have arisen and on the way in which they have been handled. The Principal keeps all records of complaints in the Principal's office.

The school may report to parents any changes which have been made to the school's procedures as a result of parental feedback.

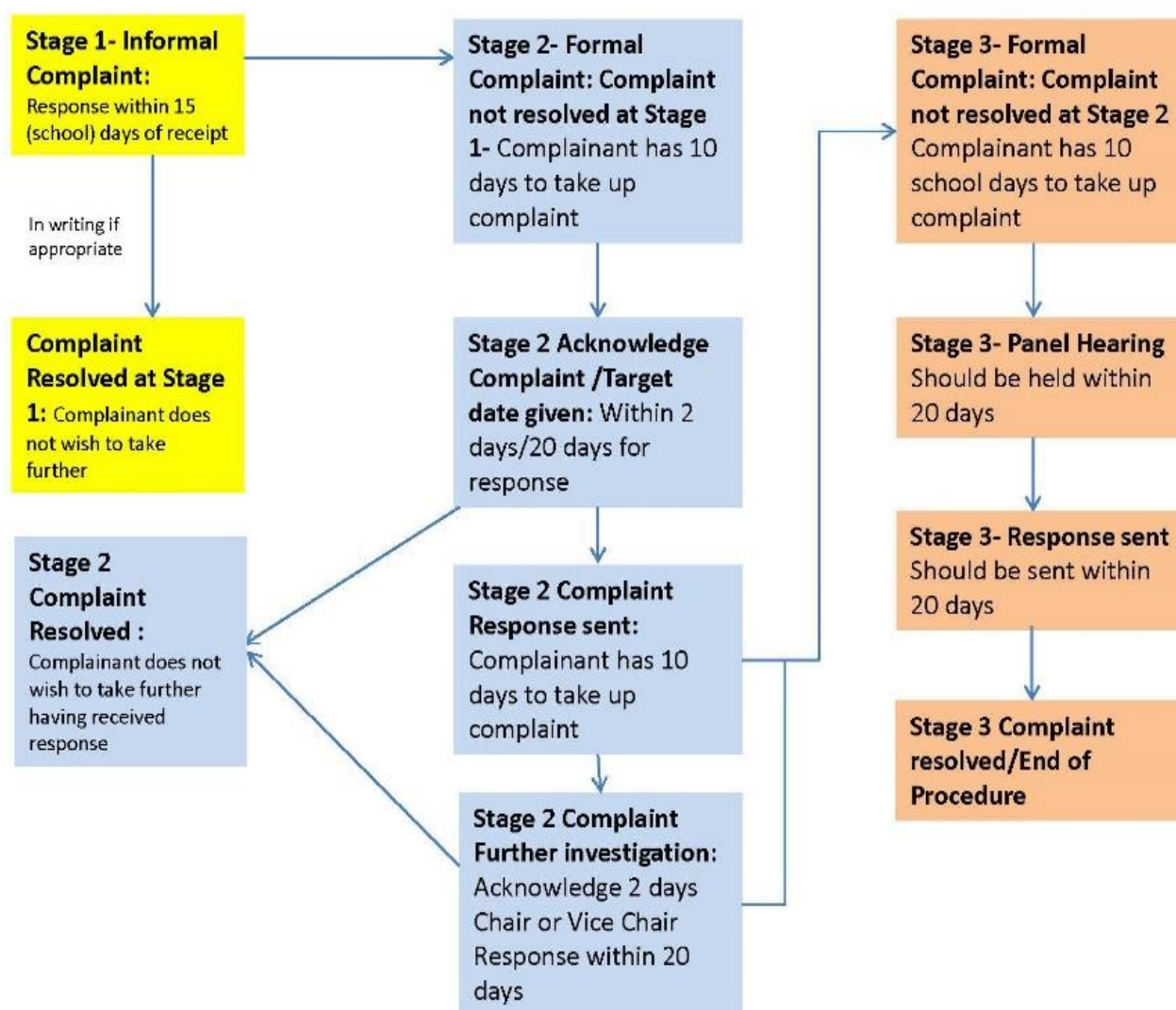
## Confidentiality

All records of complaints must be kept strictly confidential, except where a legitimate subject access request is made.

### Complaints Made Other Than in Accordance with the Procedure

Sometimes a complainant may be unfamiliar with, or unaware of, the complaints procedure; sometimes they may choose to take their complaint straight to the Directors. In every such case, the procedure must be strictly adhered to, and the complaint redirected to its proper stage in the procedure. It is, therefore, important that all members of staff and Directors are fully aware of the procedure and that it is publicly available.

## COMPLAINTS PROCEDURE FLOWCHART





## Academic Programme

A quality educational programme is given to our students. Lessons are fully in accordance with the British National Curriculum and the Cambridge Assessment International Education (CAIE) for Year 7 to Year 9 (KS3) – Checkpoint, Year 10 to Year 11 (IGCSE) and Year 12 to Year 13 (AS/A Level).

Cambridge Lower Secondary		
Students develop skills and understanding in English, maths, science, English as a second language, ICT and Cambridge Global Perspectives. Progression tests help teachers check their progress.	Three years	11–14 years
Cambridge IGCSE		
Students build a broad learning programme from a range of over 70 subjects. In each subject, they work towards Cambridge IGCSE, the world's most popular international qualification, for 14 to 16 year olds.	Two years	14–16 years
Cambridge International AS & A Level		
Students develop the deep understanding and thinking skills they need for university. They work towards Cambridge International AS & A Level qualifications – giving them the choice to specialise, or study from a range of 50 diverse subjects.	Two years	16–19 years

**ISSR High School is divided into three Key Stages in accordance with the UK secondary school structure:**

<b>Key Stage Three</b>	<b>Years 7 - 9</b>	End of Year 9: CIE Checkpoint Examinations in English, English Second Language, Mathematics and Science
<b>Key Stage Four</b>	<b>Years 10 – 11</b>	End of Year 11: CIE IGCSE Examinations in all examinable subjects (core and options)
<b>Key Stage Five</b>	<b>Years 12 - 13</b>	End of Year 12: CIE AS Level Examinations End of Year 13: CIE AS and A2 Level Examinations



## Class Size

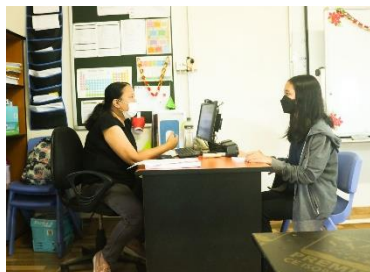
For students studying in KS3 and IGCSE, classes will not exceed 25. Students, and AS/A2 Level classes will not exceed 15 students per subject. Should the school receive more applications for a year group which is at full capacity, those applicants will be placed on a waiting list for that particular class providing the enrolment paperwork has been completed. Once a place for a student is made available, the place will only be held if the registration fee has been paid. Priority will be given to applicants whose sibling(s) is/are already enrolled at ISSR.



## Academic Queries

For routine matters relating to academic progress and classroom activity, parents should bring their concerns to the attention of the classroom teacher. Parents are asked to make an appointment outside of classroom time. This can be done over the telephone with the office or in person before or after the tuition times. If for any reason it is felt that concerns have been insufficiently addressed an appointment may then be made via the office to speak to the Principal.

Parents are not permitted to enter classrooms during the school day for this or other purposes without prior appointment with the class teacher, or without being accompanied by a member of the administration or teaching staff. For all other questions not specifically of an academic nature please make an appointment to speak to the Principal or administration.





#### Key Stage Three: Years 7 – 9

Key Stage Three: number of lessons  
allocated to each subject per week

##### All students

Core Curriculum:  
English Language/ESL  
Mathematics  
Science  
Computer Science  
Physical Education  
ECA  
Tutor/Assembly

##### All full-time students

Core Curriculum plus:  
Humanities (History/Geography)  
Global Perspectives  
Business Studies (Y9)  
Art and Design  
Modern Foreign Languages ( French or Chinese )  
PSHE  
Music

English Language/ESL	6 [4 Language; 2 Literature/Drama]
Mathematics	4
Science	4
Computer Science	3
Physical Education	1
Tutor/Assembly	1
ECA	1
Total part-time: 20 lessons per week	

Humanities (History / Geography)	4 [Y9: 1 x Business Studies]
MFL (French / Chinese)	3
Art	2
Design	2
Global Perspectives	2
Music	1
PSHE	1
Total full-time: 35 lessons per week	



Most pupils take **eight** subjects for the IGCSE. Whilst most of our students are full-time i.e. they pursue the international curriculum in its entirety, a small number of part-time students only study the core of the international curriculum and one of the Options, in addition to following the Khmer National Curriculum. All full time student will study the Core and 3 or 4 additional options.

All students study one subject from each group in the Core.

English Language/ESL	4
Mathematics	4
Physics/Biology	4
Business Studies	4
PSHE	1
PE	1
ECA	1
	<b>19 lessons per week (part-time)</b>

**Full-time students choose one subject from each group.**

Geography/Global Perspective	4
MFL Chinese/French/History	4
Art and Design/Computer Science	4
Physics/Biology/Chemistry	4
Total	<b>35 lessons per week (full-time)</b>

## Key Stage Four: Year 11

**All students study one subject from each group in the Core.**

English Language	4
Mathematics	4
Coordinated Science	6
Business Studies	4
PE	1
PSHE	1
Total	<b>20 lessons per week</b>

**Full-time students choose one subject from each group.**

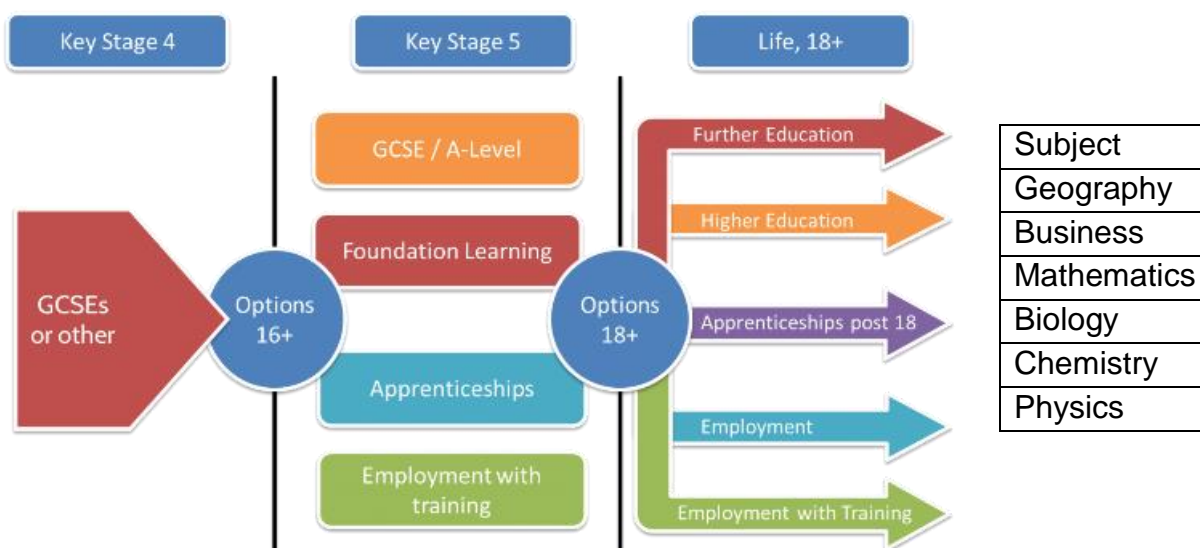
MFL Chinese/French	3
Global Perspective/History	4
Art and Design/Computer Science	4
Geography	4
Total	<b>35 lessons per week (full-time)</b>



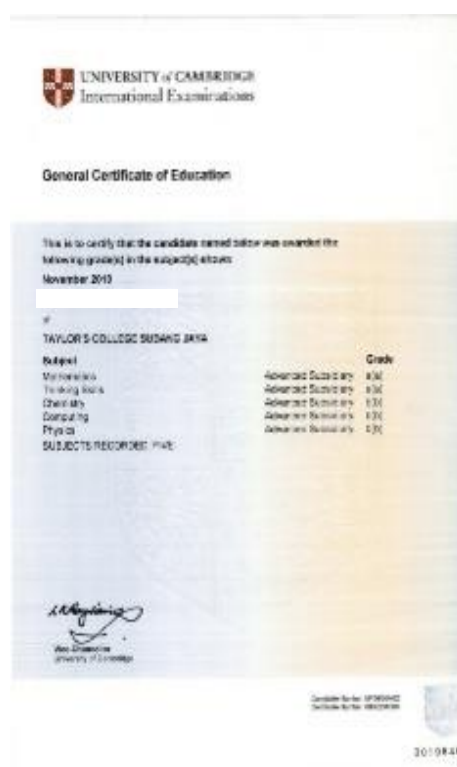
## Key Stage Five: Years 12 and 13



The subjects offered at AS/A2 Level vary dependent upon students' choices. Most students take **four** subjects in Year 12. After the AS level exams they often drop one subject, and continue the other **three** through to Year 13 to complete their A-levels the following subject are currently being offered:



Official Cambridge certificates and recognition for the Cambridge Lower Secondary Year 9 Checkpoint tests, IGCSEs at the end of Year 11 and AS and A Level at the end of Year 12 and Year 13 will be provided to each student upon completion of each course.





## Reports and Parents Meetings

Two full End of Semester reports and two sets of mid-term Progress Reports are issued each year for all year groups in addition to two parents' meetings held at the end of semester one and two. The schedule for 2022-23 is noted below.

### Semester 1:

- 14<sup>th</sup> October 2022 – **Progress Report** (based on continuous assessment) CA1 - (Y7-13)
- 17-19<sup>th</sup> Oct 2022 – **1<sup>st</sup> Parent meetings**
- 9<sup>th</sup> December 2022 – **End of Semester 1 Report** (based on continuous assessment (CA2) and summative assessment based on semester examinations (SA1) - (Y7-13)

### Semester 2:

- 6-16<sup>th</sup> March 2023 **Trial Examinations** (Y11-13).
- 24<sup>th</sup> March 2023 – **Progress Report** (based on continuous assessment) CA3 - (Y7-10)
  - A report is issued to Year Y11-13 and at this point since students will begin revision for the IGCSE and AS/A2 examinations and the practical and oral examinations take place in April, May and June.
- 27-29<sup>th</sup> March 2023 – **2<sup>nd</sup> Parent meetings**
- 17<sup>th</sup> June 2023 – **End of Semester 2 Report** (based on continuous assessment (CA4) and summative assessment based on semester examinations (SA2) - (Y7-10)

## Awards

ISSR issues students with several awards throughout the year:

- The **Attainment Award** is given to students who have achieved excellent results in a range of subjects each semester.
- The **Progress Award** recognises those students who are determined to succeed in subjects that they find challenging.
- The **Special Merit Award** records the gratitude of ISSR towards those students who have made a significant contribution to the extra-curricular life of the School during the academic year.

In addition, students may receive certificates upon completion of, for example, certain extra-curricular courses.



## IGCSE: Year 11



## A Levels: Year 13





## Community Service

The significance of community is an integral part of the educational ethos of the International School of Siem Reap and is an important part of the school curriculum. The school encourages students to be conscious and active members of their community and take part in a range of community service projects with NGOs.

Students in Y 11-13 are required to do at least 10 days (70 hours) of community service from June 10 – June 23 (or upon **completion** of their Cambridge Exams). Details of the requirements will be provided to students during Term 3.





## Extra-curricular Provision

Alongside a strong academic focus within the school is the explicit intention to develop individual talents and strengths so that each child has the opportunity to be successful. To ensure this occurs, a wide range of activities is organised which aids physical development and the exploration of interests as well as providing opportunities for experiencing the thrill of challenge and competition, the spirit of teamwork and a sense of accomplishment.

The school provides a rich extra-curricular programme The Extra-Curricular Activities (ECAs) programme is compulsory for all students, with the exception of Y 11, irrespective of year group or full/part-time status. Students are required to choose an activity from a range of options. ECAs are varied and students can choose different ECAs each semester.





## Opportunities for Leadership

Another important part of the all-round education of students is the development of leadership skills. There is a wide variety of activities used to develop young future leaders. These include school council, sport team captains, house captains, community service opportunities and assemblies.



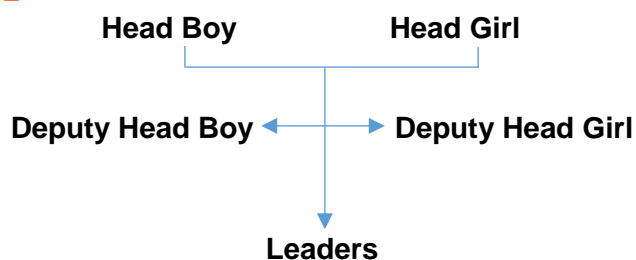


## The House System



All students are allocated to a House. ISSR has four houses with equal numbers of students across the secondary age range. House Captains and Vice-Captains are selected by the students in each house. The Houses, often working alongside the High School Council, organise the students in preparation for a variety of inter-House events including sports, quizzes, Halloween and Khmer New Year games competing for the House Shield that is awarded at the end of the academic year.

## STUDENTS REPRESENTATIVE COUNCIL





## ISSR High School Field Trip

ISSR organises field trips for students to enable experiences beyond the classroom to extend, reinforce and enhance their academic, cultural and social development.

### Elephant forest





## Kulen Mountain National Park



## Siem Reap Bannalay





## Theam's Gallery & Apopo

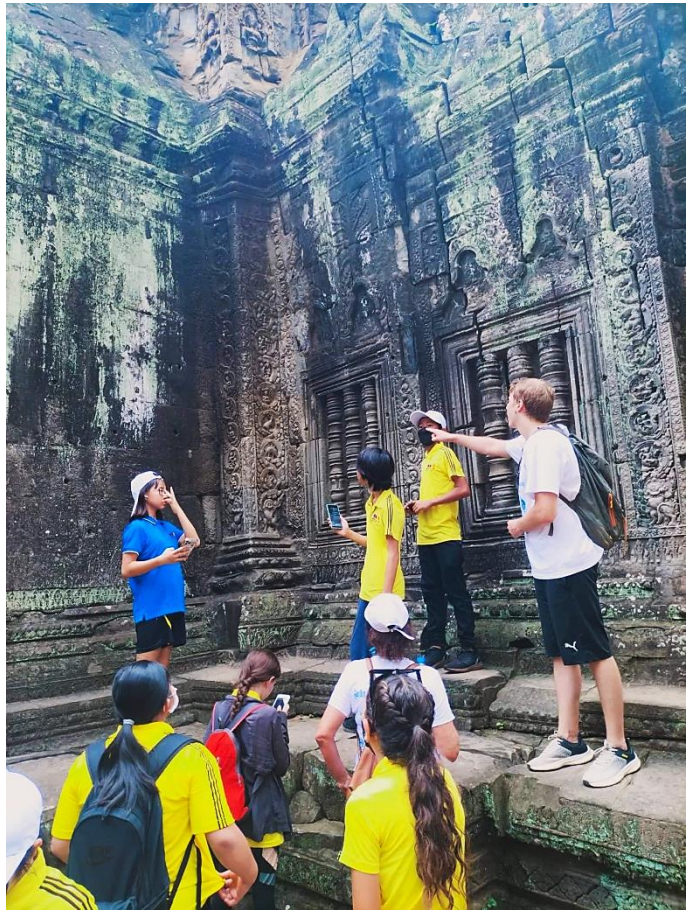




## Cycling Tour to Angkor Wat & Small Circle: Year 7





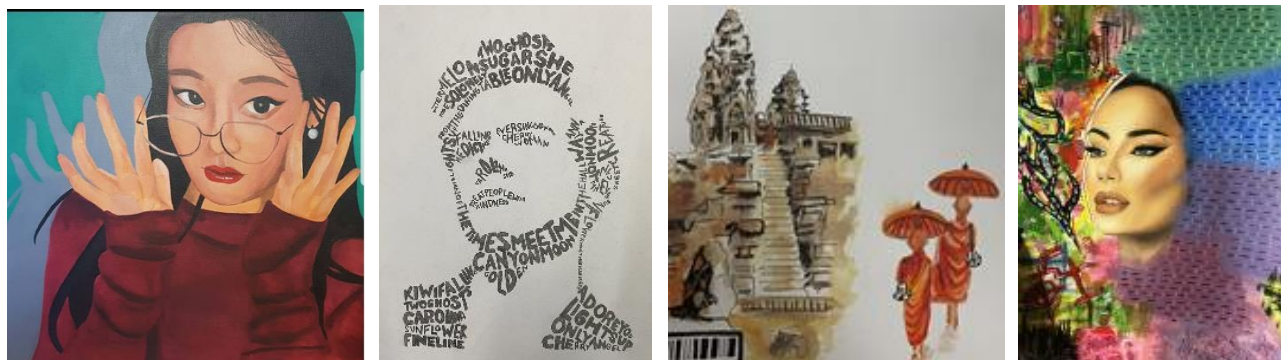




## Activity Photos

### Cambridge Art and Design Coursework

The Art Design students have completed their portfolio of coursework assignment with very outstanding results. Oil Painting, Collages, Water Colour and Acrylic paint were applied on different media and surfaces.



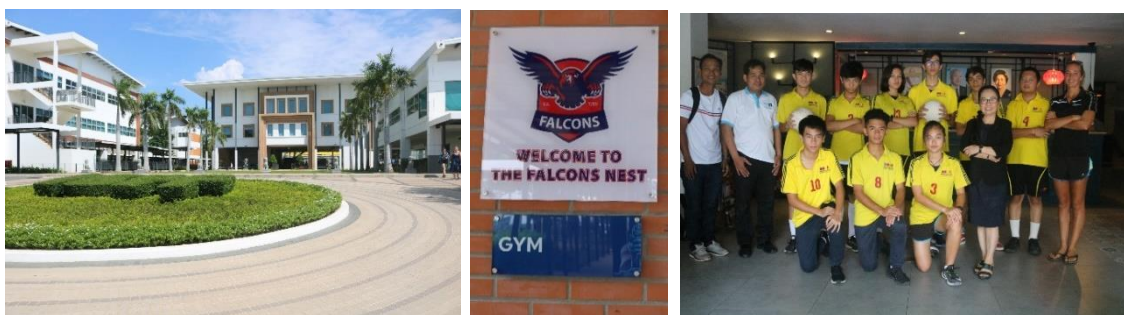
### Community Service



#### Book Amnesty

**Be a part of it – donate your books to our ever-expanding Room 203 library  
Fiction and non-fiction appreciated**

**Field Trip:** to the International Schools of Phnom Penh for Volleyball Competition.



### Austin Heights International School Visit













## Sports Tournament at ISSR High School 2021-2022





## Students, teachers and Staff interactions





## Cultural Activities



## ISSR Swimming Gala 2019 – 2020







July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
No. of teaching days						13

September 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
No. of teaching days						17

October 22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
No. of teaching days						21

November 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
No. of teaching days						19

December 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
No. of teaching days						11

January 23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
No. of teaching days						17

February 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
No. of teaching days						15

March 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
No. of teaching days						22

April 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
No. of teaching days						14

May 23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
No. of teaching						22

June 23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
No. of teaching days						17

July 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## Term Dates

Aug 15: Term 1 Start

Oct 17: Term 2 Start

Jan 9: Term 3 Start

Mar 27: Term 4 Start

## Important Dates

Sept 2: Parent Meet & Greet

Oct 3: Complete T1 Assessment (Y7-Y13) CA1

Oct 14: Term#1 ends/ T1 Progress Report Issued(Y7-Y13)

Oct 29: School Fair

Nov 14-24: End of Semester Exams(Y7-Y11)

Nov 28-Dec 2: End of semester Exams(Y12-Y13)

Dec 9: End of semester Report Issued(Y7-Y13) CA2/SA1

Dec 16: Christmas Concert

Dec 16: Term 2 ends. End of Semester 1

Jan 26-27: School Photos

Feb 10: Sports Day

Mar 6-10: T3 Assessment +Y9 Check Point Trial

Mar 6-16: Trial Exam (Y11-13)

Mar 24: Trial Report (Y11-Y13) Issued

Mar 24: Progress Report Issue (Y7-Y10) CA3

Mar 24: Term #3 ends

Mar 31: Swimming gala

Apr 3-7: Check Point Exam

Apr 24-Jun 9: IGCSE/A2 Exam begins (Y11-Y13)

Jun 1-7: End of Semester Exam (Y7-Y10) CA4/CA2

Jun 17: End of Year Report Issued (Y7-Y10)

Jun 23: End of school year concert

## English Parent Meetings

Oct 17-19: parent meeting

Mar 27-29: parent meeting

## Staff in-service

Aug 11-12: staff in-service

Dec 2: staff in-service

Mar 17: staff in-service

May 12: staff in-service

## Payment in Quarter

Aug 8-12: 1st quarter payment

Oct 17-21: 2nd quarter payment

Jan 16-20: 3rd quarter payment

Mar 27-31: 4th quarter payment

## Official Holidays

Sept 24-30: P'chum Ben Festival

Nov 7-9: Water Festival

Dec 19 Jan 6: Christmas Break

Jan 21: Chinese New Year

Feb 20-24: Term Break

Apr 14-22: Khmer New Year

## Khmer Programmes

Sept 17-23: Kh Monthly Exam

Oct 17-22: Kh-Monthly Exam

Dec 5-10: Kh Monthly Exam.Nov

Jan 16-21: 1st Semester Exam

Feb 13-18: Kh-Monthly Exam

Mar 23-29: Kh-Monthly Exam

May 1-6: Kh-Monthly Exam.Apr

Jun 1-7: 2nd Semester Exam

## Khmer Parent Meetings

Oct 07: Kh Parent Consulting

Jan 30-31: Kh Parent Meeting 1st

Jun 12-13: Kh Parent Meeting 2nd





Cambridge Assessment  
International Education

Cambridge International School

***WE ARE ONE,  
BUT WE ARE MANY***

*Annual Event hosted by ISSR  
Throughout the year*

- *Meet and Greet 02 September 2022*
- *School Fair 29 October 2022*
- *Christmas Concert 16 December 2022*
- *School Photo 26-27 January 2023*
- *Sports Day 10 February 2023*
- *Swimming Gala 31 March 2023*
- *End of the School Year Concert 23 June 2023*

***I.S.S.R***

*International School of Siem Reap*



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អ៊ីនធឺណេសិនណាល ស៊ូល អ៊ីហ្វ សៀមរាប  
International School of Siem Reap

# Student-Parent Handbook

Primary School  
2022-2023



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Code, 171209, Siem Reap Province, Kingdom of Cambodia.  
Tel: ( 012 87 87 82) (081 87 87 82)  
Email: [admin@issr.edu.kh](mailto:admin@issr.edu.kh)  
Website: [www.issr.edu.kh](http://www.issr.edu.kh)

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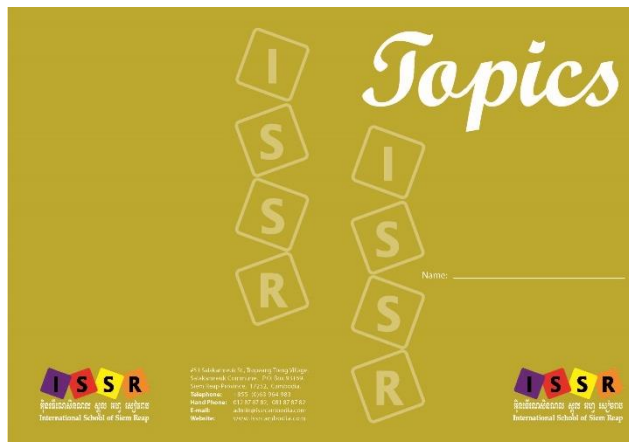
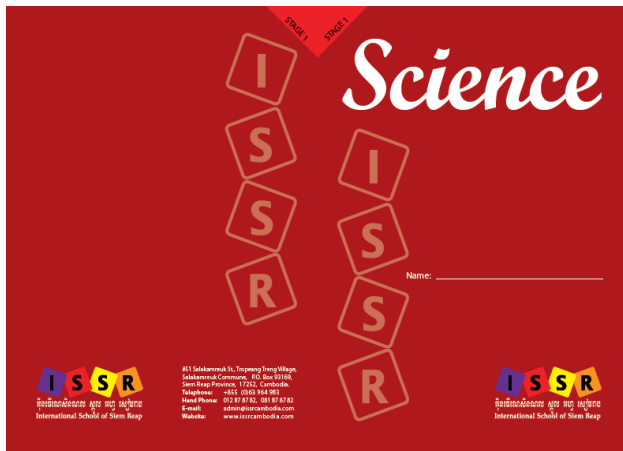
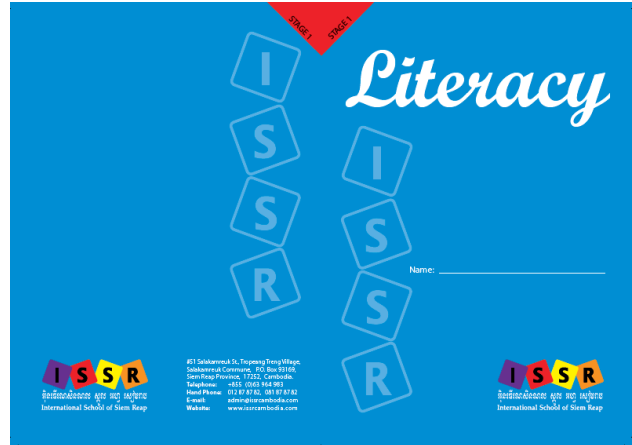
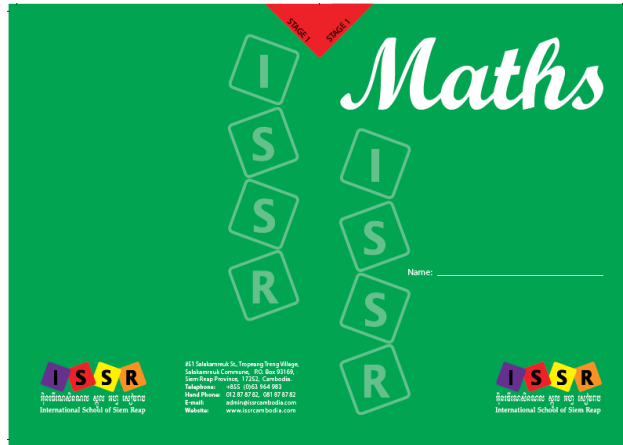
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# I.S.S.R

We are One,

But We are Many





## 1. Principal's message

**Dear Parents and Students,**

The information in this handbook is designed to help you become familiar with our school policies, procedures, and expectations. In order for us to create the best learning environment and learning opportunities, please take some time to read each section and become familiar with our expectations.

Parental involvement in schools helps to increase your child's overall success; therefore, we encourage and support your active involvement when called for.



Prior to coming to this wonderful school, I have had many opportunities to enhance my mind and thoughts about teaching and learning in a broad range of cultures globally; from my early days in Australia, to England, followed by Egypt, Tanzania and the UAE. Then onto Asia as a Principal in South Korea, China, the Maldives, Pakistan, Malaysia and finally Kazakhstan, each school bringing its own set of values and educational needs. Each of these countries offered different experiences which have enhanced my development as a lifelong learner and creative problem solver.

We at ISSR want to educate our students in the value of lifelong learning and holistic education to maintain a sustainable future for next generation.

**David C Key.**



## 2. Our Academic Staff:

### Organisation of English Primary in 2022-2023



**Ms. Sallyanne**  
Early Years Coordinator  
Rec.2



**Dr. David Key**  
Principal



**Ms. Dimple**  
Upper Primary Coordinator  
Year 5A



**Ms. Rita**  
Nursery



**Mr. Philip**  
Lower Primary Coordinator  
Year 3



**Ms. Heather**  
Year 4A



**Ms. Janica**  
Rec.1



**Ms. Caryl**  
Year 1A



**Ms. Claire**  
Year 5B



**Ms. Ella**  
ELS



**Ms. Katie**  
Year 1B



**Ms. Gloria**  
Year 6



**Mr. Pan**  
Chinese



**Mr. Chema**  
Music



**Ms. Melanie**  
Year 2



**Ms. Kira**  
Swimming teacher



**Mr. Anthony**  
PE





### 3. Mission Statement

It is the aim of the International School of Siem Reap (ISSR) to prepare our students to become responsible world citizens who embrace a commitment to life-long learning. Also, to apply learning to their own self-improvement and the benefit of local and global communities.

We believe that it is vital for ISSR's students to learn to live alongside and to respect those from other countries and cultures. We expect our students to respect others and encourage an environment of care and support for each other. We also support and value the unique qualities, interests and talents that each student brings to our school community. We are proud of our diverse student body and know that as our students are taught to understand, respect and value those who are different, they also learn to value and respect themselves.





## 4. Background

ISSR Primary School was established in August 2007 in central Siem Reap with the Secondary School added in 2011. We provide a quality educational programme that is fully in line with the British National Curriculum, taught by professionally trained teachers, to our students from Nursery



through to Year 6. ISSR's class teachers are fully qualified, with either a first degree in Education or in a related professional discipline and additional education qualifications. All our teachers are fluent English speakers. Our school is equipped with modern facilities for both students and staff, of which our computing suite and 25m swimming pool are but two. We also have separate EYFS (Early Years Foundation Stage) amenities and an EYFS playground equipped with facilities to encourage the development of their fine and gross motor skills. ISSR's students represent over 15 nationalities. We believe that the diversity of our student body is one of its greatest strengths, supporting the school's mission to prepare its students to be responsible and informed world citizens.

## 5. The School Year

The school year has three terms. All students are assessed three times per year so that the progress of our students can be continually monitored. All students receive formal reports in December and June, and parents also have the opportunity to meet with their child's teacher to discuss their progress at this time. Enrolments are accepted throughout the year as long as there is available space in the required year group.

	Main Teaching	Pupil Activities and Differentiation	Plenary & Resources
Monday	<p><b>WALT:</b> Identify bossy verbs.</p> <p><b>Main Teaching:</b> Explain that instructions need to tell us to do something and they do this in a short and 'bossy' way! Remind <b>chs</b> about what makes a good instruction e.g. short, <b>bossy</b>, to the point. Explain that they can forget their manners for once and just be bossy! Read different pages of instructions to the <b>chs</b> – can they find any bossy verbs? Once they have found one they close up their hand into a fist to catch it. Once all the <b>chs</b> have 'caught' one, pick <b>chs</b> to open their fist and let out the bossy verb. Write a list of the verbs as the <b>chs</b> say them on the stars (see resources). Display on working wall for <b>chs</b> to use later. Use strips of paper from yesterday and go over bossy verbs in brightly coloured pen to highlight that they are used at the beginning of an instructional sentence.</p>	<p><b>Activity:</b> Give out the sets of fairyland instructions from Monday's lesson. Children work independently and go through their set of instructions underlining the bossy verbs and collecting them on the star sheet (see resources).</p> <p><b>Differentiation:</b> LA: Fewer stars to collect the bossy verbs. MA/HA: More stars to collect the bossy verbs.</p> <p><b>Extension</b> – can children also collect -ly words which are used to give more detailed instruction (HA group).</p> <p><b>Support:</b> T: With LA group – work all together. Then work with HA group to explain the use of adverbs (or do as mini-plenary for the whole class). TA: <b>Monirith, Shinnosuke, Orange.</b></p>	<p><b>Plenary:</b> Show sentences on the board (see resources) – can children change these to bossy instruction sentences?</p> <p><b>Resources:</b> Fairyland instruction sheets. Blank star sheets to collect verbs.</p>
Tuesday	<p><b>WALT:</b> Write instructions.</p> <p><b>Main Teaching:</b> Remind children about all the instructions they have followed this week. Make a list on WB of the features of instructions. Explain that today children will write their own set of instructions for how to make a Christmas decoration of their choice. This could be origami/collage/a picture/a card etc. Model on the board writing a set of instructions on how to make a Christmas card. Example: 1. First, choose a nice colour of card.</p>	<p><b>Activity:</b> Children design their own christmas decoration/card and write instructions on how to make it.</p> <p><b>Differentiation:</b> LA: Work with Teacher together as a group. Write the steps together. MA: Use time connectives. HA: Use time connectives and adverbs.</p> <p><b>Support:</b> T: Shared write with LA group. TA: <b>Monirith, Orange, Shinnosuke</b></p>	<p><b>Plenary:</b> Children swap sets of instructions with a partner and make <b>each others'</b> decorations. (This could be another lesson)</p> <p><b>Resources:</b> Card, paper, pens, glitter etc to make Christmas cards.</p>



## 6. Class Sizes

The school aims for an average maximum class size from Nursery to Year 6 of 26 students.

Usually, each class will have the following teachers and assistants:

**Nursery** : 1 teacher and 4 TA's

**Reception 1** : 1 teacher and 3 TA's

**Reception 2** : 1 teacher and 2 TA's

**Year 1 -6** : 1 teacher and 1 TA

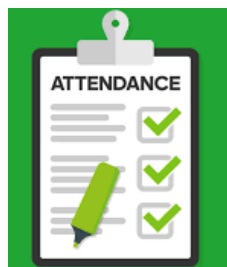
Should the school receive more applications for a class which is at full capacity, one or more of the following actions will take place.

- The school will begin the process of sourcing a new teacher
- An expatriate Teacher's Assistant will be assigned to that class
- The child/children will be put on a Waiting List for that particular class, providing the registration fee is paid.

Priority will be given to children whose siblings are already enrolled at ISSR.



## 7. Attendance



Children are expected to attend ISSR for the entirety of the school year (August—June, excluding holidays). This is to ensure they will make good progress in their education throughout their time at the school. The school calendar is available at the back of this handbook, on our website [www.issr.edu.kh](http://www.issr.edu.kh) or from the school office. Should any unforeseen calendar changes occur, parents will be informed by email, Class Dojo, Telegram, letter or via the school's website.

## 8. The School Day

The school day for Primary students begins at 7:55am with the first bell. Students can arrive at school from 7:30am. Any student arriving before this time, must wait at the waiting area until collected by a TA. Students in Year 1 to Year 6 line up before going to class with their teacher. Nursery to Reception 2 children go directly into their classrooms when they arrive. Monthly, we hold a “**Star of the Month Assembly**” led by a different class each gathering.

Bi-weekly, students from Years 1-6 come together for an assembly. This is led by a member of SLT (Senior Leadership Team) and is related to the personal, social or health development of the students. EYFS Star of the Month Assembly is also held monthly and is an opportunity for EYFS students to come together and celebrate what they have been learning. Students are given two breaks during the day; a 20 minute snack break in the morning and a 45 minute lunchtime break. School finishes at 3pm for all full-day classes, while Nursery and Reception 1 finish at 11:30am. Our Khmer students will finish at 4:30pm. For those students who participate in after school sport, cultural clubs, Khmer optional dance and music lessons, school finishes at 5:00pm.



## 9. British School Curriculum

ISSR Primary School follows the acclaimed British National Curriculum. This ensures the social and intellectual development of each individual student so that by the end of their time with us they will have been educated



**Cambridge Assessment  
International Education**

**Cambridge International School**

to an internationally recognised standard, preparing them for further study at ISSR Secondary School; another internationally recognised school or in another country. Our teaching activities support a wide range of individual learning styles, while building the basis for a deep academic understanding of life's principles in a wide range of subjects.

Subjects are taught in English (with the exception of language classes). The subjects taught are: English, Maths, Science, Topic (History / Geography), Design & Technology, Art & Crafts, Modern Foreign Language (Chinese or French), Music, PSHE (Personal, Social and Health Education), PE (Physical Education) and Computing. A bilingual English-Khmer programme is available for Khmer students who wish to complete their schooling in both languages and curricula.

## 10. Extra-Curricular Activities

In addition to the established school curriculum, ISSR offers a variety of different activities and clubs through our after school programme. These may include cooking, dance, martial arts, computing, school band, multi-sports training, music lessons, drama and visual arts, with more subjects being added throughout the year. There is no charge for clubs unless they are by external providers.



## 11. English Language Support (ELS)

This is compulsory for students who require additional support with English in order to fully access the Curriculum at their year group level. Students attend ELS classes until they meet the expected speaking, listening, reading and writing standards for their age. Placement in ELS classes will usually be decided at the time of enrolment and will incur an additional fee for the first academic year. However, the class teacher may decide to place a student in the ELS programme at anytime during the year. Information regarding our ELS programme can be obtained from our school office.





## 12. School Rules and Policies

All parents are requested to make themselves aware of the school policies that apply to the day-to-day life of their child. These school policies cover all aspects of educational provision at ISSR as well as broader managerial issues. They inform and protect all members of our school community. Policies can be viewed at the school office at any time. The main school policies directly affecting parents and children are outlined below.



## 13. Queries

For routine matters relating to a child's academic progress and classroom activity, please bring to the attention of the classroom teacher. Parents are asked to make an appointment with the office for outside of class time. Should you have any further questions or concerns after meeting with your child's teacher, you may make an appointment with the office to speak with the school Principal.



Parents are not permitted to enter classrooms for this or other purposes without prior appointment with the class teacher, or without being accompanied by a member of the administration or teaching staff.

For all other questions not specifically of an academic nature, please make an appointment to speak to our administration team or the Principal.

## 14. Attendance & Punctuality

Good attendance is of prime importance for the educational development of all students. A student should never be absent unless absolutely necessary. Missed learning, discussion and group interaction can never be fully recaptured.

It is deemed disrespectful and disruptive to class activities when children arrive late to class. In order to promote and maintain good punctuality throughout the school, the punctuality cup is given to the class that is most punctual each week.



A pattern of continual lateness will necessitate a conference with parents, and can also lead to a student's removal from the school.

## 15. Absences

When a student is absent from school, the parent /carer must notify the school by telephone prior to 7:50am. If possible, inform the school of the expected duration of the absence. To report an absence, please call the office on: 012 87 87 82 or 081 87 87 82



## 16. Authorised and Unauthorised Absence

There is a difference between authorised and unauthorised absences. Absences for the following reasons will be considered authorised:

- Illness;
- Family emergencies;
- Religious observances

If notification is not provided, such absences will be considered unauthorised.

A pattern of unauthorised absences will necessitate a conference with parents, and can also lead to a student's removal from the school.

For planned absences, we strongly request that parents plan vacations to coincide with school holidays. We request advance notification of vacations and other planned absences that are to occur during term time.

For students where a prolonged absence from school is anticipated, parents are invited to make an appointment with their child's teacher to discuss how academic support can best be provided during this period of time. Please note, teachers are under no obligation to provide work for a student's absence during term time.

## 17. Duty of Care

Provision of care on the part of ISSR is dependent on all relevant information being available to the school and that this information is correct and up to date.

Please ensure that:

- Contact details are up-to-date
- Parents/Carers absences or unavailability are always known
- Medical conditions are known
- Vaccination information is kept up-to-date
- Treatments are known and given or prescribed

At all times, the school will exercise its responsibility to ensure the care and safety of students based on the information at hand. When unforeseen events occur, such information will assist in the proper implementation of any relevant emergency policy.

As part of our commitment to the care of students, ISSR ensures that there are members of staff with up to date First-Aid certification on site at all times and that the whole team is aware of emergency procedures.





## 18. Child Protection

As part of our child protection policy, ISSR has strict rules regarding the conduct of visitors to the school. Members of staff wear an identity badge at all times during the school day.

Any adult who is not a member of staff, must wear a visitor or collection badge whenever they are on the school premises. This includes parents who are at school to drop off/pick up their children or to deliver lunch.



## 19. Homework

At ISSR, homework is given three times a week.

homework has many functions and benefits, including:

- reinforcement of what has been taught ;
- extension of what has been taught;
- links the school and home;
- provides an opportunity for parents to become involved with the school work of their children.

Homework is recorded by the students in their homework book and is evaluated in a timely fashion. It is never used as a form of punishment.

Recommended Average Amount of homework:

Years 1 – 4: 15 – 30 minutes / 3 times/week

Years 5 - 6: 30 – 45 minutes / 3 times/week

## 20. Enrolment & Registration



Enrolment: All new children admitted to ISSR are required to pay the full enrolment and registration fees according to each Key Stage of the school programme. Fees for the first quarter are due in August on commencement of the academic school year and then quarterly thereafter.

Enrolment fees are non-refundable and are to be paid in full before the school term starts. Students admitted during the school year will



be required to arrange payment of fees before commencement of schooling. A full quarter payment is required, irrespective of when in the quarter a student starts.

Books, classroom supplies and minor miscellaneous resources or expenses: This is a separate charge to cover each student's general usage of exercise books, art materials, classroom stationery, cooking classes, science equipment and related materials for other studies throughout the school year. This fee is non- refundable and must be paid in full before the programme starts.

Certificates of Attendance: These can be provided to parents who require certification for a foreign national administration with regard to their children e.g. clarification of the curriculum followed at ISSR, key dates of their child's enrolment or other related academic information. Please contact the school office regarding these.

Insurance: All students and staff at ISSR are covered by a group accident insurance policy for injury in the school grounds and during school excursions. This insurance does not cover illness while attending ISSR). There is no additional charge to parents for this cover which becomes active once initial fees have been paid.

## 21. Uniforms



*Foundation Stage and Key stage 1  
Red Polo Shirt*

*Keystage 2  
Light Blue Polo Shirt*



*PE-Uniform*



It is compulsory for all children to wear the school uniform while attending school. Our school uniform is categorised by colour according to the Key Stage of the school Curriculum. On the days when they have PE classes, students are required to wear their yellow school PE shirt.

The school uniform can be purchased from the school office.

Parents should be aware that flip-flops are not allowed to be worn on the school campus . Closed fitting shoes are required for all children.

This is for the safety of children during snack and lunchtime. Students are allowed to keep a pair of flip-flops in school strictly for walking in the bathroom area during class time. Each child should arrive at school dressed cleanly and neatly. Students require suitable shorts and sports footwear for PE.

Children must be given a named water bottle, named snack box and named lunch box (if applicable). All children attending Nursery and Reception classes require an extra set of clothes, in case they need to change clothes after a shower or after playing outdoors.

## **22. After-School Arrangements**

All children are to be collected from outside of the primary school building after school finishes and after any after school clubs. An ID badge will be required for collection.

Parents are responsible for collecting their child promptly between 3:00pm and 3:15pm. The school will not be held responsible for children who are left behind after 3:30pm unless special arrangements have been made with the school administration. For afternoon Khmer School, pick up time is between 4:30pm or 5:00pm if your child is studying Khmer dance and music. Late pick-up arrangements must be requested by lunchtime and will incur a daily cost to parents that will be billed to their quarterly invoices to cover the provision of supervisory staff. Alternatively, use can be made of the school bus collection service in place of the regular family pick-up.

For late collection without prior arrangement, a fee will be incurred by the parents concerned.

Children who attend extra-curricular classes must be collected promptly when these are finished. Similar costs to those above will be incurred in the event of late collection.

## **23. Illness & Medication**

If a student becomes unwell during the school day, the school will contact the parents concerned and the child will be taken home by school personnel if parents are not available to arrange for a pick-up themselves. This will incur a cost to parents.

If a child has a case of vomiting, fever or diarrhoea, they must be kept at home until they have recovered. If the school suspects one of these cases, a parent will be called to collect their child from school.

For children with an ailment that does not otherwise prevent their presence in school, ISSR cannot take responsibility for administering medicine. However, an arrangement can be discussed on a case-by-case basis.



Parents are responsible for updating their child's vaccinations each year and should inform the school administration whenever there is a change of status regarding such vaccinations. A record of all medication taken at ISSR is kept in the school office.

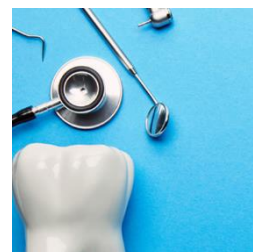
## 24. Healthy Eating

As we aim to educate the 'whole child' at ISSR, this includes their physical health. It is the school's policy that only healthy food is allowed for snacks at school during break time—no soft drinks, chocolates or sweets. The school recommends that the practice of healthy eating habits should also be reinforced at home.



## 25. Dental Health

Parents must provide their child/children with a named toothbrush and toothpaste. Please ensure your child has his/her own toothpaste supply. This applies to all children from Reception 2 class onwards.



## 26. School Property

Students must keep their school equipment at school with the exception of their homework and reading folders which should contain a library book, reading log and their homework book. Damage to school equipment: including IT and sports equipment.

The school expects its students to take care of all school equipment, which they use. Thus, if a student willfully damages or breaks items through misuse we expect that the student who has committed the damage will compensate the school for this damage. In this case the school accounts section will invoice the parent.



## 27. Cash & Valuables

Children are strongly discouraged from wearing or bringing valuables, phones and other electronic items to school and are specifically requested not to carry money/cash exceeding USD5 on their person to school. The school cannot accept responsibility for the safe-keeping of any such items.

Children are not permitted to carry cash for ISSR school fees.

## 28. Field Trips

In accordance with the school curriculum, the class teacher will take children out of the school grounds on educational field trips.





Prior to such trips, parents are asked to sign the excursion permission slip and return this to school promptly (excluding trips to other ISSR sites). It is foreseen that the school will carry the expenses incurred for fuel and transportation.

However, on some occasions, parents may be required to pay any additional entrance or other fees incurred by their children prior to a class excursion being allowed to go ahead. Additional costs will be outlined in the excursion permission slip. On field trip days, parents are responsible for ensuring that their child is equipped with basic items such as a hat, sun cream, water bottle, shorts, uniform, snack and a lunch box. The school will be responsible for the children's supervision, risk assessment and complying with local government regulations.

## 29. Disciplinary Action

At ISSR, children from various backgrounds are enrolled and attend school without prejudice. All children have equal rights, and equal access to school staff and resources. In return, the school expects respect from all parents and children, towards all school personnel including administration staff, teachers, teaching assistants, security guards, gardeners, drivers, cleaners and any other adults employed at ISSR, as well as respect for school property and its environment. Children must also show respect to each other at all times. Inappropriate behaviour in terms of actions, body language or verbal expressions will result in the school policy on discipline being applied (parents can view this policy at the school office). At the beginning of each year children will be informed of sanctions for inappropriate behaviour.



### 30. Drop Off and Pick up Procedure

Parents wishing to walk their child to the student entrance gate may do so. Please do not park in front of the school entrance, so that traffic can flow. Parents should drive up to the drop off area, allow school personnel to assist each child out of their vehicle and walk them onto campus on school mornings. Parents wishing to walk their children into school themselves, must park their car in the parking area, away from the drop off area. All parents and families must follow the directions of ISSR staff and be courteous and respectful at all times.



### 31. School Re-Opening Arrangements & Procedures

Access to primary school	<ul style="list-style-type: none"><li>● As advised by the authorities, all students and staff will follow the safe entry protocol when entering school premises.</li><li>● Please take the temperature of your child/ren each morning prior to coming to school. If any member of your family is experiencing, or showing signs, or symptoms, such as a runny nose, dry cough or a fever above 37.5C, please keep your child/ren at home until everyone in the household is symptom-free.</li><li>● All students will have their temperature taken, and will be required to use hand sanitiser, on entry to the premises.</li><li>● Separate routes will be used as regular entry and exit points to maintain spacing in staircases.</li></ul>
Masks or Face Shields	<ul style="list-style-type: none"><li>● Students and staff recommend to wear a mask or face shield.</li><li>● Students are required to bring and wear their own masks, including a spare mask.</li></ul>
Temperature taking	<ul style="list-style-type: none"><li>● As well as having their temperature taken on entry to the school, students, and all members of staff, will have their temperatures re-taken at least once before lunchtime.</li><li>● Should your child/ren show any symptoms of ill health, they will</li></ul>



	<p>be admitted to our designated quarantine room.</p> <p>Parents/guardians will be notified immediately and required to arrange the collection of their child/ren as quickly as possible.</p>
Classrooms	<ul style="list-style-type: none"> <li>• Students will practise safety measures in classrooms, with dedicated seating and minimal movement.</li> <li>• As normal, students will be required to bring a water bottle, snack, clean toothbrush and toothpaste, and a change of clothes (Early Years only).</li> </ul>
Food services	<ul style="list-style-type: none"> <li>• Lunches and breaks will be supervised to make sure health and safety arrangements are fully adhered to.</li> <li>• Seating areas for eating and 'quiet' time during playtimes will take into account social distancing guidelines (e.g. arranging seats so that students cannot be too close to each other)</li> <li>• Dining tables are cleaned and disinfected after every service.</li> <li>• Public touch points such as hand washing sinks, water fountains and bins are cleaned and disinfected regularly.</li> <li>• Students will return to their designated 'seating area' on return from breaks, as opposed to lining up, and wait for their teacher to give permission to return to class.</li> <li>• Notices for maintaining social distancing and practising good hygiene, along with high levels of adult supervision, will support students in following these arrangements.</li> <li>• Parents/guardians will not be permitted to wait during their child/ren's lunchtime. If parents are dropping off lunch for their child/ren, lunch can be dropped off at designated tables at the entrance of the school, before parents depart.</li> </ul>
General hygiene	<ul style="list-style-type: none"> <li>• Posters are displayed around the school with hand washing and mask wearing instructions.</li> <li>• Students wash hands at regular intervals through the day (washing hands with running water, using hand sanitizer, and drying hands with a disposable paper towel).</li> <li>• Enhanced cleaning and disinfecting of all classrooms and toilets.</li> <li>• Regular additional cleaning of all frequent touch points (for</li> </ul>



example, handrails, door handles, etc.)

- Hand sanitiser provided on all floor levels, in all classrooms, offices and other common activities areas; refills available from the Admin Officers.

This procedure will be updated based on the latest government's guidelines.

## Conclusion

This booklet is intended to give only basic information to parents about ISSR. All other queries regarding e.g. bus collection, school lunches, annual and quarterly fee payment arrangements or any other information can be obtained by arranging a meeting with the administration or by checking on the ISSR website: [www.issr.edu.kh](http://www.issr.edu.kh)

## 32. Activities of the Year:

### Welcome His Excellency Hang Chuon Naron

ISSR was absolutely delighted and honoured to welcome His Excellency Hang Chuon Naron (Minister of Education, Youth and Sport), and his aides, to our primary school campus today (13th October 2020). Chaperoned by our directors, principles of the school, and heads of administration, His Excellency Hang Chuon Naron toured the grounds and classrooms of our school. We would like to thank His Excellency Hang Chuon Naron for taking the time to visit ISSR, and for allowing us the opportunity to showcase our school.









## Star of the month



## Halloween





## Christmas



## Sports Day





House morning





## Health and Safety



*Fire Safety Training*

## School Concert





July 22						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						



# **PRIMARY SCHOOL** **2022 - 2023** **Academic Year Calendar**

August 22						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
No. of teaching days						13

September 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
No. of teaching days						17

October 22						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
No. of teaching days						21

November 22						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
No. of teaching days						18

December 22						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
No. of teaching days						12

January 23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
No. of teaching days						17

February 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
No. of teaching days						15

March 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
No. of teaching days						22

April 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
No. of teaching days						15

May 23						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
No. of teaching						22

June 23						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
No. of teaching days						17

July 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## **Term Dates**

**Aug 15 : Term 1 Start**

**Nov 21 : Term 2 Start**

**Mar 13 : Term 3 Start**

## **Important Dates**

Sept 9 : Meet and greet parents

Oct 24-28 : Assessment Week

Oct 29 : School Fair

Dec 16 : Christmas Concert

Feb 13-17 : Assessment Week

Feb 2-3 : Primary School Sports Days

Mar 31: Swimming gala

May 8-12 : Assessment Week

Jun 23 : End of school year concert

Jan 16-17: School photo

## **Parent Meetings**

Dec 5-7 : parent meetings

Jun 12-14: parent meetings

Jan 30,31-01 Feb : Kh-Parent Meeting

Jun 7-9 : Kh-Parent Meeting

## **Star of the Month**

Oct 7 : Star of the Month

Nov 11 : Star of the Month

Dec 2 : Star of the Month

Jan 13 : Star of the Month

Feb 3: Star of the Month

Mar 3 : Star of the Month

Apr 7 : Star of the Month

May 5: Star of the Month

Jun 2 : Star of the Month

**SOTM will be for year 1 to 6**

**Khmer Monthly Exam Date**

Sept 19-23 : Kh Monthly Exam

Oct 24-28 : Kh-Monthly Exam

Nov 24-30 : Kh Monthly Exam

Jan 18-20 : 1st Semester Exam

Feb 15-17 : Kh-Monthly Exam

Mar 27-29 : Kh-Monthly Exam

Apr 26-28 : Kh-Monthly Exam

May 24-26 : 2nd Semester Exam

## **Staff in-service**

Aug 11-12: staff in-service

Nov 4: staff in-service

March 17: staff in-service

May 12: staff in-service

## **Payment in Quarter**

Aug 8-12 : 1st quarter payment

Oct 17-21 : 2nd quarter payment

Jan 16-20 : 3rd quarter payment

Mar 27-31 : 4th quarter payment

## **Official Holidays**

Sept 24-30 : P'chum Ben Festival

Nov 7-9 : Water Festival

Dec 19 Jan 6 : Christmas Break

Jan 21 : Chinese New Year

Feb 20-24 : Term Break

Apr 14-22 : Khmer New Year





Cambridge Assessment  
International Education

Cambridge International School

***WE ARE ONE,  
BUT WE ARE MANY***

*Annual Event hosted by ISSR  
Throughout the year*

- *Parent Meet and Greet on the 09th of September*
- *School Fair on the 29th of October*
- *Christmas Concert on the 16th of December*
- *Primary Sports Day on the 2nd-3rd of February*
- *School Photo on the 16th-17th of January*
- *Swimming Gala on the 31st of March*
- *End of the School Year Concert on the 23rd of June*

***I.S.S.R***

*International School of Siem Reap*



012 878 782



081 878 782

***admin@issr.edu.kh***



***www.issr.edu.kh***



# សៀវភៅកម្រងព័ត៌មានអប់រំ ផ្នែកខេមរភាសា

សាលា អ៊ិនធើណេសិនណាល ស្ទួន អម្ប សៀមរាប



ឆ្នាំសិក្សា

២០២២-២០២៣



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សូមជម្រាបសួរ និងសូមស្វាគមន៍លោក-លោកស្រី ជាមាតា បិតា ឬ អ្នកអាណាព្យាបាល ព្រមទាំងសិស្ស  
នុសិស្សទាំងអស់គ្នាដែលបានអញ្ជើញមកដល់សាលាអ៊ិនធើណេសិនណល ស្ទូល អហ្វ សៀមរាប (ISSR) ក្នុងឆ្នាំសិក្សា  
ថ្មី (២០២២-២០២៣) នេះ ។

យើងខ្ញុំពិតជាមានសេចក្តីសោមនស្សរីករាយខ្លាំងណាស់ដែលសិស្សនុសិស្សទាំងអស់មានឱកាសបានចូល  
រៀនដោយផ្ទាល់ជាមួយលោកគ្រូ អ្នកគ្រូដូចស្ថានភាពដើមឡើងវិញ ទោះបីជាការរាតត្បាតនៃជំងឺកូវីដ១៩នៅតែបន្ត  
មានតិចតួចក៏ដោយ។ ជួសមុខឲ្យគណៈគ្រប់គ្រង បុគ្គលិករដ្ឋបាល លោកគ្រូ អ្នកគ្រូ និងបុគ្គលិកទាំងអស់ យើងខ្ញុំសូម  
ស្វាគមន៍យ៉ាងកក់ក្តៅដល់លោក លោកស្រី ដែលជាមាតា បិតា និងកូនៗសិស្សនុសិស្សចំពោះការវិលត្រឡប់ចូលរៀន  
នៅសាលា ISSR វិញ។

ក្នុងអំឡុងពេលដែលមានការរាតត្បាតនៃជំងឺកូវីដនេះ ពួកយើងបានរៀបចំជួសជុល និងកែលម្អសោភ័ណភាព  
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បណ្ណាល័យ និងបានលើកដំបូលសំយ៉ាបខាងក្រៅឲ្យកាន់តែខ្ពស់ដើម្បីការពារកំដៅព្រះអាទិត្យ និងទឹកភ្លៀង។  
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បញ្ចាំងស្វាយ និងបំប៉នជំនាញឌីជីថលដល់លោកគ្រូ អ្នកគ្រូដើម្បីបង្រៀនឲ្យកាន់តែមានប្រសិទ្ធភាពខ្ពស់។

គុណភាពបណ្តុះបណ្តាលរបស់វិទ្យាល័យISSRត្រូវបានទទួលស្គាល់ដោយគណៈកម្មការវាយតម្លៃការប្រឡង  
ពីចក្រភពអង់គ្លេស (Cambridge Assessment International Examinations) ដែលជានាយកដ្ឋានរបស់សាកលវិទ្យា  
ល័យ Cambridge ដែលមានសាលាជាង ១០,០០០ និងសិស្សនុសិស្សជិតមួយលាននាក់កំពុងសិក្សា គុណភាព  
អប់រំនៅទីនេះទទួលយកបានដោយសាកលវិទ្យាល័យនានាជុំវិញពិភពលោក។

ជាថ្មីម្តងទៀតយើងខ្ញុំពិតមានមោទនភាពខ្លាំងណាស់ ដែលសាលាអ៊ិនធើណេសិនណល ស្ទូល អហ្វ សៀមរាប  
ជាគ្រឹះស្ថានសិក្សាតែមួយគត់នៅក្នុងខេត្តសៀមរាប ដែលអាចបណ្តុះបណ្តាលកូនៗរបស់លោក លោកស្រីបានទាំង២  
កម្មវិធីសិក្សា(ផ្នែកខេមរភាសា និងផ្នែកអន្តរជាតិ)ប្រកបដោយគុណភាព និងអាចបន្តសិក្សានៅសាកលវិទ្យាល័យ ទាំង  
ក្នុង និងក្រៅប្រទេសបាន។ ដើម្បីជួយសម្រួលដល់សិស្សនុសិស្សដែលបានបញ្ចប់ថ្នាក់វិទ្យាល័យនិងមានបំណងចង់  
បន្តការសិក្សាមហាវិទ្យាល័យ ក្រៅប្រទេស សាលាក៏មានភ្នាក់ងារប្រឹក្សាអប់រំ Qualified Education Agent Counsellor  
ដែលទទួលបានសិទ្ធិក្នុងការរៀបចំឯកសារ និងទិដ្ឋាការសម្រាប់បញ្ជូនសិស្សឲ្យចូលរៀននៅសាកលវិទ្យាល័យក្នុង  
ប្រទេសអូស្ត្រាលី។

សៀវភៅកម្រងព័ត៌មានអប់រំនេះបានរចនាឡើងដើម្បីជូនលោក លោកស្រីបានដឹងពីប្រតិបត្តិការរបស់សាលា  
និងជាឯកសារយោងដ៏មានតម្លៃ ទាក់ទងនឹងសកម្មភាព និងនីតិវិធីដែលសាលាបានអនុវត្ត។

យើងខ្ញុំសូមថ្លែងអំណរអរគុណយ៉ាងជ្រាលជ្រៅបំផុតចំពោះការគាំទ្រ និងផ្តល់នូវទំនុកចិត្តលើការបណ្តុះ  
បណ្តាលរបស់សាលាអ៊ិនធើណេសិនណល ស្ទូល អហ្វ សៀមរាប (ISSR) តាំងពីដើមរៀងមក។

សូមអរគុណ!!

សៀមរាប ថ្ងៃទី១៥ ខែសីហា ឆ្នាំ២០២២

នាយិកាសាលាISSR

លោកស្រី ឈុន ផល្លិន





ចាប់ពីឆ្នាំ១៩៩៧ រហូតដល់បច្ចុប្បន្ន ប្រព័ន្ធអប់រំចំណេះទូទៅនៅព្រះរាជាណាចក្រកម្ពុជាត្រូវបានកំណត់រយៈពេលនៃការសិក្សាមានចំនួន១២ឆ្នាំ ក្នុងនោះមានកម្រិតបឋមសិក្សាចំនួន៦ឆ្នាំមធ្យមសិក្សាបឋមភូមិចំនួន៣ឆ្នាំ និងមធ្យមសិក្សាទុតិយភូមិចំនួន៣ឆ្នាំ ។

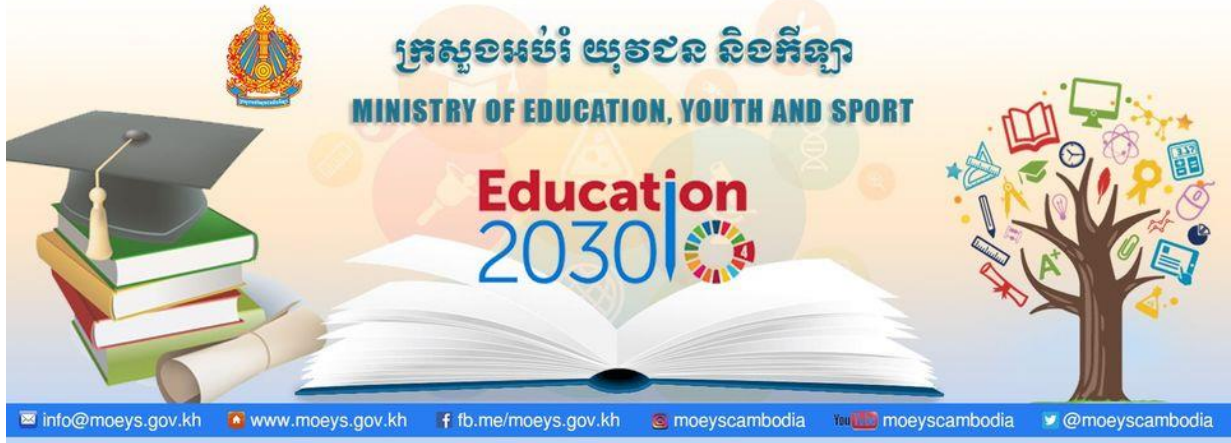
សាលាISSR គឺជាគ្រឹះស្ថានសិក្សាចំណេះទូទៅឯកជន ដែលមានការទទួលស្គាល់ដោយក្រសួងអប់រំ យុវជន និងកីឡា តាមប្រកាសលេខ២២២២១ អយក.ប្រក និង២២២២២ អយក.ប្រក ចុះថ្ងៃទី០៨ ខែមិថុនា ឆ្នាំ២០១៥ អនុញ្ញាតឱ្យបើកការបណ្តុះបណ្តាលថ្នាក់ចំណេះទូទៅជាភាសាខ្មែរ និងថ្នាក់ចំណេះទូទៅភាសាអង់គ្លេស ។

សិស្សានុសិស្សដែលរៀនកម្មវិធីចំណេះទូទៅផ្នែកខេមរភាសានឹងទទួលបានការបណ្តុះបណ្តាលលើកម្មវិធីសិក្សាចំណេះទូទៅភាសាខ្មែរ ស្របតាមកម្មវិធីរបស់ក្រសួងអប់រំ យុវជន និងកីឡា នៃព្រះរាជាណាចក្រកម្ពុជា និងកម្មវិធីសិក្សាភាសាអង់គ្លេស តាមកម្មវិធីរបស់ Cambridge នៃចក្រភពអង់គ្លេស ។ ក្រោយពេលបញ្ចប់ការសិក្សា សិស្សនឹងទទួលបាននូវសញ្ញាបត្រទទួលស្គាល់ពីស្ថាប័ន Cambridge នៃចក្រភពអង់គ្លេស និងពីក្រសួងអប់រំ យុវជន និងកីឡានៃព្រះរាជាណាចក្រកម្ពុជា ដែលសញ្ញាបត្រទាំងពីរនេះអាចប្រើប្រាស់បានជាផ្លូវការទាំងក្នុង និងក្រៅប្រទេស។









ការអប់រំនៅប្រទេសកម្ពុជា មានគោលដៅកសាងមនុស្សពេញលេញ រីកចម្រើនលូតលាស់គ្រប់ ផ្នែកព្រមៗគ្នា ដោយមានតុល្យភាពរវាងប្រាជ្ញា ស្មារតី សញ្ជាតនា និងរូបកាយ។ គោលដៅនេះ ធានាក សាងនូវពលរដ្ឋថ្លៃថ្នូរ មានចំណេះដឹង បំនិន ពិសោធន៍ សីលធម៌ អធិប្បវេណី សហការ សាមគ្គីភាព ឯកភាពជាតិ មនសិការជាតិ ស្រលាញ់យុត្តិធម៌ គោរពច្បាប់ សិទ្ធិមនុស្ស យល់ដឹងថែរក្សាការពារប រិស្ថាន ចេះផ្សព្វផ្សាយ និងលើកកម្ពស់តម្លៃវប្បធម៌ អរិយធម៌ជាតិ មានម្ចាស់ការ ទំនុកចិត្តលើខ្លួនឯង ចេះដោះស្រាយបញ្ហាក្នុងជីវភាពរស់នៅ ចេះច្នៃប្រឌិត ចេះធ្វើពលិកម្ម មានស្មារតីទទួលខុសត្រូវខ្ពស់ មានសមត្ថភាពកសាងសុខុមាលភាពគ្រួសារ ហើយអាចចូលរួមយ៉ាងសកម្មក្នុងការងារបង្រួបបង្រួមជាតិ ស្ដារ និងអភិវឌ្ឍមាតុភូមិជាទីស្នេហាដោយផ្អែកលើស្មារតីប្រជាធិបតេយ្យសេរីពហុបក្ស ។ ក្នុងន័យនេះ សាលាISSR នឹងខិតខំអប់រំកសាងធនធានសិស្សានុសិស្សឲ្យមានសម្បទាគ្រប់គ្រាន់ និងស្របតាម ឧបនិស្ស័យ ដើម្បីធានានូវការកសាងជួរវប្បធម៌វន្តជំនាញៗ ក្នុងការគ្រប់គ្រងដឹកនាំ ក្នុងការស្រាវជ្រាវ វិទ្យាសាស្ត្រសម្រាប់អភិវឌ្ឍព្រះរាជាណាចក្រកម្ពុជាក្រោមបាវចនា ជាតិ សាសនា ព្រះមហាក្សត្រ នាពេលខាងមុខឲ្យបានកាន់តែប្រសើរឡើង ។

IV. ចក្ខុវិស័យ និងបេសកកម្មអប់រំ

**ចក្ខុវិស័យ៖** ផ្តល់សេវាអប់រំចំណេះទូទៅសម្រាប់ សិស្សានុសិស្សកម្រិតជាតិ និងអន្តរជាតិ។



**បេសកកម្ម៖** កសាងធនធានសិស្សានុសិស្សឲ្យក្លាយ ជាមនុស្សសកលតាមរយៈការផ្តល់ចំណេះដឹង បំនិន ជំនាញ និងឥរិយាបថសម្រាប់បន្តការសិក្សានៅថ្នាក់ ឧត្តមសិក្សា អាចរកការងារ រស់នៅប្រកបដោយសេចក្តីសុខ និងរីកចម្រើនក្នុងសង្គមជាតិ។

ដើម្បីសម្រេចឲ្យបាននូវគោលដៅនេះ សាលាបានរៀបចំកាលវិភាគសិក្សាពិសេសដោយរួម បញ្ចូលគ្នារវាងកម្មវិធីសិក្សាចំណេះទូទៅភាសាខ្មែរ និងកម្មវិធីសិក្សាចំណេះទូទៅCambridge ក្នុងឆ្នាំ សិក្សាតែមួយដើម្បីឲ្យសិស្សនឹងទទួលបានចំណេះដឹងទូទៅទូលំទូលាយ ។



ក.ធនធានគណៈគ្រប់គ្រង

ត្រូវបានជ្រើសរើសពីបុគ្គលិកដែលមានក្របខ័ណ្ឌរដ្ឋ មានគរុកោសល្យ មានបទពិសោធន៍បង្រៀន និងគ្រប់គ្រងនៅតាមគ្រឹះស្ថានរដ្ឋចាប់ពី៥ឆ្នាំឡើងទៅ ។



លោក សាន សុភាព ជានាយកប្រតិបត្តិផ្នែក ខេមរភាសាជាគ្រូបង្រៀនកម្រិតឧត្តម មានកម្រិត វប្បធម៌បរិញ្ញាបត្រជាន់ខ្ពស់ មានបទពិសោធន៍ ការងារក្នុងការបង្រៀន និងជាអ្នកគ្រប់គ្រងមាន រយៈពេល២០ ឆ្នាំ ក្នុងស្ថាប័នរដ្ឋ និងឯកជន។



លោក អ៊ុង គឹមសៀង ជាអ្នកគ្រប់គ្រងគម្រោងផ្នែក ខេមរភាសា ជាគ្រូបង្រៀនកម្រិតឧត្តម កម្រិតវប្បធម៌ បរិញ្ញាបត្រជាន់ខ្ពស់ បទពិសោធន៍ការងារ ក្នុងការ បង្រៀន និងជាអ្នកគ្រប់គ្រងមានរយៈពេល២០ ឆ្នាំ ក្នុងស្ថាប័នរដ្ឋ និងឯកជន ។

ខ. បុគ្គលិកបង្រៀនផ្នែកខេមរភាសា កម្រិតបឋមសិក្សា



អ្នកគ្រូ ស៊ី សារ៉េន  
ជាគ្រូបង្រៀនថ្នាក់ទី ១ មានបទពិសោធន៍ការងាររយៈ ពេល១៦ឆ្នាំ កម្រិតវប្បធម៌ បរិញ្ញាបត្រអក្សរសាស្ត្រខ្មែរ



អ្នកគ្រូ អ៊ុយ ណារិន  
ជាគ្រូបង្រៀនថ្នាក់ទី២ មានបទពិសោធន៍ការងាររយៈពេល១២ឆ្នាំ កម្រិតវប្បធម៌ មធ្យមសិក្សាទុតិយភូមិបរិញ្ញាបត្រអក្សរសាស្ត្រខ្មែរ





អ្នកគ្រូ នារី ផល ជាគ្រូបង្រៀន ថ្នាក់ទី៣  
មានបទពិសោធន៍ការងាររយៈពេល ៦ឆ្នាំ  
មានកម្រិតវប្បធម៌ បរិញ្ញាបត្របរិញ្ញាបត្រអក្សរសាស្ត្រខ្មែរ



អ្នកគ្រូ ជា សាធិម ជាគ្រូបង្រៀន ថ្នាក់ទី៤  
កម្រិតឧត្តម មានបទពិសោធន៍ការងាររយៈពេល ១២ឆ្នាំ  
កម្រិតវប្បធម៌ បរិញ្ញាបត្រជាន់ខ្ពស់ ឯកទេសប្រវត្តិទ្យា



អ្នកគ្រូ ធាន ធាន ជាគ្រូបង្រៀន ថ្នាក់ទី៥ក  
មានបទពិសោធន៍ការងាររយៈពេល២៣ឆ្នាំ  
កម្រិតវប្បធម៌ មធ្យមសិក្សាទុតិយភូមិ



អ្នកគ្រូ សៀប ចន្ទ ជាគ្រូបង្រៀនថ្នាក់ទី ៦ មានបទពិសោធន៍ រយៈ  
ពេល១៣ឆ្នាំ កម្រិតវប្បធម៌បរិញ្ញាបត្រអក្សរសាស្ត្រខ្មែរ



លោកគ្រូ អ៊ូ ប៊ុនចិន ជាគ្រូបង្រៀនផ្នែកអប់រំកាយ និងកីឡា  
មានបទពិសោធន៍ជាង៣៣ឆ្នាំ និងជាអតីត នាយកសាលា  
បឋមសិក្សាវត្តចក



អ្នកគ្រូ ផុន ស្រីនាង ជាគ្រូបង្រៀនផ្នែករបាំ  
មានបទពិសោធន៍ការងាររយៈពេល១១ឆ្នាំ



លោកគ្រូ សន តឹមស្ន ជាគ្រូបង្រៀនផ្នែកតន្ត្រីបុរាណខ្មែរ  
មានបទពិសោធន៍ការងាររយៈពេល១៣ឆ្នាំ



លោកគ្រូ ផល សុភេង ជាគ្រូបង្រៀនផ្នែករបាំបុរាណខ្មែរ  
មានបទពិសោធន៍ការងាររយៈពេល ១២ឆ្នាំ



# គ. ធនធានគ្រូបង្រៀនផ្នែកខេមរភាសា កម្រិតមធ្យមសិក្សា



## រចនាសម្ព័ន្ធគ្រូបបង្រៀនផ្នែកខេមរភាសា កម្រិតមធ្យមសិក្សា ២០២២ ២០២៣



**លោកគ្រូ សាន សុគាត**  
នាយក ប្រតិបត្តិផ្នែកខេមរភាសា



**លោកគ្រូ អូង គឹម សៀង**  
ប្រធានគម្រោងផ្នែកខេមរភាសា



**អ្នកគ្រូ ហាវ៉ា ហាវ៉ា**  
មុខវិជ្ជា : ភាសាខ្មែរ



**លោកគ្រូ អ៊ាត់ សុមគ្គាត**  
មុខវិជ្ជា : គណិតវិទ្យា



**លោកគ្រូ ស៊ុន ពិសិដ្ឋ**  
មុខវិជ្ជា : គណិតវិទ្យា



**លោកគ្រូ ឌុច យ៉ាវិត**  
មុខវិជ្ជា : គណិតវិទ្យា



**អ្នកគ្រូ គុច ឈីម**  
មុខវិជ្ជា : ជីវវិទ្យា



**លោកគ្រូ ជា ម៉ុងលេង**  
មុខវិជ្ជា : គណិតវិទ្យា



**អ្នកគ្រូ នៅ ម៉ុងលេង**  
មុខវិជ្ជា : សិល្បៈ-ពលរដ្ឋ



**អ្នកគ្រូ ថៅ សុដ្ឋី**  
មុខវិជ្ជា : ភូមិវិទ្យា



**អ្នកគ្រូ អ៊ុន ម៉ុងលេង**  
មុខវិជ្ជា : គេហវិទ្យា & ភាសាខ្មែរ



**លោកគ្រូ ឌុច សេនីន**  
មុខវិជ្ជា : រូបវិទ្យា



**លោកគ្រូ សៅ ណែន**  
មុខវិជ្ជា : គណិតវិទ្យា



**អ្នកគ្រូ ហាស ធីនារី**  
មុខវិជ្ជា : ជីវវិទ្យា & ផែនដីវិទ្យា



**លោកគ្រូ ឡុង ផាន**  
មុខវិជ្ជា : រូបវិទ្យា & គីមីវិទ្យា



**អ្នកគ្រូ រោង មីន្ទាប្រីមុច**  
មុខវិជ្ជា : គីមីវិទ្យា



**អ្នកគ្រូ ជា សាមីម**  
មុខវិជ្ជា : ប្រវត្តិវិទ្យា



**អ្នកគ្រូ សម សុឡាវី**  
មុខវិជ្ជា : សិល្បៈ-ពលរដ្ឋ



**លោកគ្រូ លាង ចងហាវ៉ា**  
មុខវិជ្ជា : ភាសាខ្មែរ



**លោកគ្រូ ឌុ សុគន្ធ**  
មុខវិជ្ជា : ផែនដីសាស្ត្រ & ភូមិវិទ្យា



**លោកគ្រូ ហេង ឈុនសិញ្ញា**  
មុខវិជ្ជា : សេដ្ឋកិច្ចវិទ្យា



**អ្នកគ្រូ ពិល គឹមហុន**  
មុខវិជ្ជា : ជីវវិទ្យា & ផែនដីវិទ្យា



**លោកគ្រូ មុន ឌីម**  
មុខវិជ្ជា : ភូមិវិទ្យា & ប្រវត្តិវិទ្យា



**១. ម៉ោងសិក្សា:**

ចាប់ពីម៉ោង៨:០០ ដល់ម៉ោង១៧:០០ (ថ្ងៃចន្ទ ដល់សុក្រ) និងព្រឹកថ្ងៃសៅរ៍ ។

**២. កម្មវិធីសិក្សា:**

- ភាសាខ្មែរ ៖ រៀនអាន សរសេរ រៀនពាក្យ មេសូត្រ កំណាព្យ សរសេរតាមអាន វេយ្យាករណ៍ តែងសេចក្តី
- គណិតវិទ្យា ៖ នព្វន្ឋ ពិជគណិត និងធរណីមាត្រ
- វិទ្យាសាស្ត្រ ៖ រូបវិទ្យា គីមីវិទ្យា ជីវវិទ្យា ផែនដី និងបរិស្ថានវិទ្យា
- វិទ្យាសាស្ត្រសង្គម ៖ ភូមិវិទ្យា ប្រវត្តិវិទ្យា សីលធម៌ពលរដ្ឋវិជ្ជា គំនូរ គេហវិទ្យា និងសិល្បៈ
- អប់រំកាយ កីឡា សិល្បៈ បំណិនជីវិត៖ ហាត់ប្រាណ អត្តពលកម្ម កីឡា និងសិល្បៈ
- ចំនួនម៉ោងសិក្សា ៖ ផ្អែកតាមម៉ោងសិក្សានីមួយៗនៃមេរៀនក្នុងសៀវភៅគោលរបស់ក្រសួងអប់រំ ដោយតម្រូវឱ្យសិស្សរៀនបានគ្រប់មេរៀនដែលមានក្នុងសៀវភៅសិក្សាគោល។

**៣. វិធីសាស្ត្រក្នុងការបង្រៀន**

ផ្អែកលើគោលវិធីសិស្សមជ្ឈមណ្ឌល និង IBL ( Inquiry Based Learning )

គ្រូជាអ្នកណែនាំមេរៀន សិស្សជាអ្នកស្វែងយល់ពីមេរៀនតាមរយៈការស្រាវជ្រាវ បង្កើតជាសំណួរ ស្វែងរកចម្លើយ និងអំណះអំណាងដើម្បីទាញរកការសន្និដ្ឋាន គ្រូជាអ្នកលើកទឹកចិត្តការងារបុគ្គល និងការងារក្រុម ដើម្បីធ្វើការពិភាក្សាធ្វើបទបង្ហាញ ចែករំលែកចំណេះដឹង។

**ទ្រឹស្តីផ្សារភ្ជាប់ជាមួយនិងការអនុវត្តន៍ ឬការពិសោធន៍**



សកម្មភាពធ្វើពិសោធន៍មុខវិជ្ជា  
រូបវិទ្យាសិស្សថ្នាក់ទី១០



សកម្មភាពធ្វើម្ហូបរបស់សិស្ស ថ្នាក់ទី៩

**កិច្ចការផ្ទះ កិច្ចការស្រាវជ្រាវ៖** កិច្ចការផ្ទះ ឬកិច្ចការស្រាវជ្រាវ ត្រូវបានដាក់តែងដាក់ឱ្យសិស្សធ្វើជាប្រចាំតាមមេរៀនដែលបានរៀន ដែលតម្រូវឱ្យសិស្សសរសេរចូលក្នុងសៀវភៅកិច្ចការផ្ទះ និងសៀវភៅកំណត់ត្រាប្រចាំថ្ងៃដោយមានចុះហត្ថលេខា ពីសំណាក់មាតា បិតា អ្នកអាណាព្យាបាល និងគ្រូមុខវិជ្ជានីមួយៗ។ ការដាក់កិច្ចការផ្ទះ និងការអានមេរៀនពីថ្នាក់ទី១ ដល់ទី៦ ភាគច្រើនមានរយៈពេលពី៥នាទី ដល់១៥នាទីយ៉ាងច្រើន ចំពោះសិស្សយកចិត្តទុកដាក់ក្នុងការរៀនសូត្រ ឬស្តាប់



លោកគ្រូ-អ្នកគ្រូក្នុងពេលរៀន។ ការដាក់កិច្ចការផ្ទះគឺជាកត្តាជំរុញឱ្យកូនៗចេះស្វ័យសិក្សា ស្រាវជ្រាវ ឬដើម្បីឱ្យមានការចូលរួមពីសំណាក់គ្រួសារ។

#### ៤. ការវាយតម្លៃលទ្ធផលការសិក្សាសិស្ស

សិស្សអាចឡើងថ្នាក់បានលុះត្រាតែក្នុងករណីជាប់មធ្យមភាគប្រចាំឆ្នាំលើការសិក្សា មិនមានចំនួនអវត្តមានច្រើនដូចបានកំណត់ និងមានសីលធម៌រស់នៅល្អ ។



សកម្មភាពប្រជុំស្តីពីការវាយតម្លៃការសិក្សា



និងដោះស្រាយបញ្ហាប្រឈមលើការបង្រៀន និងរៀន

#### ការប្រឡងវាស់ស្ទង់សមត្ថភាពសិក្សារបស់សិស្ស

ឆ្នាំសិក្សាបែងចែកជាពីរឆមាសក្នុងនោះឆមាសទី១ចាប់ពីខែសីហា រហូតដល់ខែធ្នូ និងឆមាសទី២ចាប់ពីខែមករា រហូតដល់ខែមិថុនា ការវាស់ស្ទង់សមត្ថភាពបែងចែកជាពីរគឺ ប្រឡងប្រចាំខែ និងប្រឡងប្រចាំឆមាស

-ប្រឡងប្រចាំខែ៖ ជារៀងរាល់ចុងខែនីមួយៗ សិស្សទាំងអស់ត្រូវចូលរួមប្រឡងវាស់ស្ទង់សមត្ថភាពនៅរាល់សប្តាហ៍ទី៣ ឬទី៤ នៃខែនីមួយៗ លើមុខវិជ្ជាដែលបានសិក្សា។

-ប្រឡងឆមាស៖ រៀងរាល់បួនខែម្តង សិស្សត្រូវចូលរួមប្រឡងវាស់ស្ទង់សមត្ថភាពពីមេរៀនដែលបានរៀនក្នុងកំឡុងពេលដែលបានរៀនរយៈពេលបួនខែរួចមកហើយ។

-លទ្ធផលសិក្សាប្រចាំឆ្នាំ៖ ពិន្ទុប្រឡងប្រចាំខែក្នុងឆមាសនីមួយៗ ត្រូវបានបូកបញ្ចូលគ្នាចែកនឹងបី (បីខែ) ដើម្បីរកមធ្យមភាគប្រចាំខែក្នុងឆមាស រួចបូកជាមួយមធ្យមភាគប្រឡងឆមាសរួចចែកនឹង២ ដើម្បីរកមធ្យមភាគប្រចាំឆមាស។ បន្ទាប់ពីបានមធ្យមភាគប្រចាំឆមាស (ឆមាសទី១ និងឆមាសទី២) បូកចូលគ្នារួចចែកនឹង២ម្តងទៀត ទើបទទួលបានមធ្យមភាគប្រចាំឆ្នាំសិក្សា ។

#### វត្តមាន និងអវត្តមានក្នុងម៉ោងការសិក្សា

សិស្សទាំងអស់ត្រូវមករៀនឱ្យបានទៀងទាត់ បើករណីឈប់ត្រូវសុំច្បាប់ ដោយផ្តល់ព័ត៌មានដល់ លោកគ្រូ-អ្នកគ្រូ ឬការិយាល័យរដ្ឋបាលរបស់សាលាដោយឡែកម្តាយ ឬអ្នកអាណាព្យាបាលជាអ្នកសុំច្បាប់។

-ករណីឈប់ឥតច្បាប់៥ដង ឬឈប់មានច្បាប់១០ដង សាលានឹងចេញលិខិតរំលឹកលើកទី១ដោយនាយកប្រតិបត្តិ។

-ករណីបន្តឈប់ឥតច្បាប់ និងមានច្បាប់ចាប់ពី២០ដង សាលានឹងចេញលិខិតជូនដំណឹងជាលើកទី២ ហើយសិស្សនឹងត្រូវប្រឡងឡើងថ្នាក់ទោះជាមានមធ្យមភាគប្រឡងប្រចាំឆ្នាំជាប់ក៏ដោយ។

-ករណីអវត្តមានឥតច្បាប់ និងមានច្បាប់ចាប់ពី៣០ដងឡើងទៅសិស្សនឹងត្រូវរៀនត្រួតថ្នាក់។

#### ការផ្តល់ព័ត៌មានសិក្សា និងសកម្មភាពរបស់កូនៗ

ផ្នែកខេមរភាសា មានមធ្យោបាយផ្តល់ព័ត៌មានតាមរយៈជាសៀវភៅតាមដានការសិក្សាជាប្រចាំខែ ឬតាមរយៈលិខិត និងតាមរយៈទូរស័ព្ទទៅមាតា បិតា ឬអ្នកអាណាព្យាបាល ។ លោក លោកស្រី អាចធ្វើការជួយតាមដានការសិក្សាកូនៗតាមរយៈកាលវិភាគម៉ោងសិក្សា ទាំងរៀននៅសាលា និងរៀននៅផ្ទះ សួរនាំពីការធ្វើកិច្ចការផ្ទះ ការពិនិត្យសម្ភារសិក្សាក្នុងកាបូប និងលិខិតផ្តល់ព័ត៌មានផ្សេងៗពីខាងសាលាផ្ញើជូនលោក លោកស្រី ឬអ្នកអាណាព្យាបាល ។



រាល់ការទំនាក់ទំនងសម្រាប់ការសុំ ឬផ្តល់ព័ត៌មានបន្ថែមអំពីការសិក្សាកូនៗ ផ្នែករដ្ឋបាលនៃសាលាអន្តរជាតិ ISSR តែងតែផ្តល់ជូនជាប្រចាំ និងទទួលស្វាគមន៍ រាល់វត្តមានរបស់មាតា បិតា ឬអ្នកអាណាព្យាបាលជានិច្ច ។

## ៥. សិល្បៈ

ក្រៅពីការសិក្សាតាមសៀវភៅសិក្សាគោល សិស្សានុសិស្ស ក៏មានជម្រើសក្នុងការរៀនបន្ថែមលើមុខវិជ្ជាសិល្បៈប្រពៃណីខ្មែរ ( ភ្លេង និងរបាំ ) ដើម្បីបណ្តុះគំនិតស្រឡាញ់វប្បធម៌ ប្រពៃណី មានបំណិនទំនាក់ទំនងក្នុងសង្គម និងធ្វើឲ្យសុខភាពផ្លូវចិត្ត កាន់តែរឹងមាំមួយកម្រិតទៀត។



## ៦. កីឡា

សិស្សទាំងអស់នឹង ទទួលបានការបណ្តុះបណ្តាលលើមុខវិជ្ជាអប់រំកាយ និង កីឡា ដើម្បីលើកកម្ពស់សុខភាពផ្លូវកាយ ចិត្ត ស្មារតី និង មានសាមគ្គីភាពក្រុមឲ្យបាន កាន់តែប្រសើរ។





ជាការពិតណាស់ការសិក្សារបស់សិស្សានុសិស្ស ចាំបាច់ត្រូវតែមានការចូលរួមយ៉ាងសកម្មពីសំណាក់ឪពុក ម្តាយ និង អ្នកអាណាព្យាបាល ដើម្បីចូលរួមអភិវឌ្ឍន៍រួមចំណែកដឹង និងសម្បទារបស់កូនៗឲ្យកាន់តែមានភាពប្រសើរឡើង។

ការចូលរួមពីឪពុក ម្តាយ និងអ្នកអាណាព្យាបាលមានដូចជាតានដានការរស់នៅ ការហូបចុក ការគេង ការសិក្សានៅ ផ្ទះបន្ថែម ការធ្វើកិច្ចការផ្ទះ ការអានសៀវភៅ ឬឯកសារផ្សេងៗ ផ្តល់ព័ត៌មានត្រឡប់មកសាលាក្នុងករណីចាំបាច់ ចូលរួមប្រជុំ ចាំបាច់របស់សាលា ព្រមទាំងជួយណែនាំពួកគេឲ្យយល់ដឹងពីសង្គមទូទៅដែលពួកគេកំពុងរស់នៅថែមទៀតផង

សាលាតែងតែមានកម្មវិធីជួបប្រជុំជាមួយមាតា បិតា អាណាព្យាបាលសិស្ស ស្តីអំពីការសិក្សារបស់សិស្ស ចំនួនពីរដង ក្នុងមួយឆ្នាំសិក្សា ដើម្បីផ្តល់ព័ត៌មានទាក់ទងនឹងការវិវត្តន៍ការងាររៀនសូត្ររបស់សិស្ស និងចែករំលែកនូវព័ត៌មានចាំបាច់មួយ ចំនួនដើម្បីជួយកូនៗឲ្យរៀនសូត្របានកាន់តែល្អមួយកម្រិតទៀត។



ជំនួយរវាងលោកគ្រូ អ្នកគ្រូ និងមាតា បិតា អាណាព្យាបាលសិស្ស ដើម្បីផ្តល់ព័ត៌មានអំពីការសិក្សា សកម្មភាពរៀនសូត្ររបស់សិស្ស ដោះស្រាយបញ្ហាប្រឈម និងកែលម្អចំណុចខ្វះខាតនានារបស់សិស្ស និងបានឃើញទិដ្ឋភាពទូទៅរបស់សាលា និងថ្នាក់រៀនរបស់កូនៗ



# VIII. ការលើកទឹកចិត្ត

សិស្សដែលរៀនបានចំណាត់ពីលេខ១ដល់លេខ៣ និងសិស្សពូកែតាមមុខវិជ្ជា មានអាទិភាពនឹងទទួលបានប័ណ្ណសរសើរ និងសក្ខីប័ណ្ណលើកទឹកចិត្ត ។



ពិធីប្រគល់-ទទួលសញ្ញាបត្រសិស្សឆ្នើមថ្នាក់ទី១២ មុខវិជ្ជាគណិតវិទ្យាចំណាត់ថ្នាក់លេខ១ទូទាំងខេត្តសៀមរាប ដែលទទួលស្គាល់ដោយមន្ទីរអប់រំយុវជន និងកីឡា



អបអរសាទរ យុវសិស្ស យ៉ាង សាន់យ៉ា ទទួលបានកុំព្យូទ័រ Laptop Microsoft Surface Pro 8 ដែលជាថ្នាក់លើកទឹកចិត្ត ពីសាលាអន្តរជាតិ ISSR ក្នុងឱកាសប្រឡងជាប់សញ្ញាបត្រមធ្យមសិក្សាទុតិយភូមិ ទទួលបាននិទ្ទេសA នាសម័យប្រឡង ២៧ ធ្នូ ២០២២។





ពិធីប្រគល់សក្ខីប័ណ្ណលើកទឹកចិត្តសិស្សប្រចាំខែ



សូមអបអរសាទរសិស្សានុសិស្សថ្នាក់ទី៦ ផ្នែកបឋម សិក្សានៃសាលាISSR បានបញ្ចប់ឆ្នាំសិក្សាដោយ ជោគជ័យ ទទួលបានលទ្ធផលល្អទាំងការសិក្សា និង អាកប្បកិរិយា ព្រមទាំងបានឡើងថ្នាក់ទី៧ ផ្នែកវិទ្យាល័យ នៅឆ្នាំសិក្សាថ្មី២០២២-២០២៣ខាងមុខនេះ។ សូមជូនពរពួកគេទទួលបានសំណាងល្អនៅឆ្នាំសិក្សាថ្មី។



## IX. សុខភាព សុវត្ថិភាព និងសន្តិសុខ



បញ្ហាសុខភាព គឺជាចំណុចដ៏សំខាន់មួយ ដែលសាលា និងមាតា បិតា អ្នកអាណាព្យាបាលចូលរួមយកចិត្តទុកដាក់ទាំងអស់គ្នាសម្រាប់សុខភាពកូនៗ និងសុខភាពសិក្សា ជាពិសេសពេលកូនៗនៅផ្ទះ សូមមាតា បិតា ចូលរួមតាមដាន និងជំរុញ កូនៗជាប្រចាំ ឲ្យពួកគេឆាប់ចូលគេងបន្ទាប់ពីមើលមេរៀន ឬធ្វើកិច្ចការផ្ទះដែលសាលាដាក់ឲ្យរួចរាល់ តាមដានថាតើពួកគាត់គេង ឬក៏បន្តលេង ឬធ្វើអ្វីផ្សេងៗទៀតរហូតដល់យប់ជ្រៅ កន្លងមកមានសិស្សមួយចំនួនតូចតែងតែមានអាការៈងងុយគេង និងស្លាប់ច្រើន ជាហេតុធ្វើឲ្យពួកគាត់មិនអាចផ្គង់ស្មារតីរៀន និងចូលរួមពិភាក្សាការងារជាក្រុមជាមួយមិត្តភក្តិដ៏ទៃទៀតនៅក្នុងថ្នាក់រៀនជាដើម ។ ចំពោះម្តាយអាហារសាលាក៏ដូចជាលោកគ្រូ អ្នកគ្រូតែងតែជំរុញឱ្យសិស្សានុសិស្ស ញ៉ាំអាហារណាដែលមានជីវជាតិគ្រប់គ្រាន់ជួយទ្រទ្រង់ដល់សុខភាពរាងកាយ និងខួរក្បាល ជាពិសេសជាតិបន្លែ ត្រី សាច់ និងផ្លែឈើតាមរដូវកាលដែលមិនប៉ះពាល់ដល់សុខភាពកូនៗ ។

ចំពោះសុវត្ថិភាព និងសន្តិសុខក្នុងការជូនកូនៗមកសាលា និងជូនត្រឡប់ទៅផ្ទះវិញ សូមលោក លោកស្រីផ្តល់ព័ត៌មានមកសាលាឲ្យបានច្បាស់លាស់ ក្នុងករណីដែលលោក លោកស្រីអនុញ្ញាតឱ្យបុគ្គលណាម្នាក់ជាអ្នកមកទទួលកូនៗ និងត្រូវចូលរួមសហការជាមួយនឹងបុគ្គលិកសន្តិសុខ ឬជំនួយការគ្រូ និងចុះហត្ថលេខាទទួលយកកូនៗនៅកន្លែងងងឹត។ សាលាមិនអនុញ្ញាតឲ្យលោក លោកស្រីចូលដើរមើលតាមបន្ទប់រៀនរបស់កូនៗឡើយ លើកលែងករណីមានការអនុញ្ញាត ។

យើងខ្ញុំសូមអធ្យាស្រ័យពីសំណាក់ លោក លោកស្រី មាតាបិតា អ្នកអាណាព្យាបាលសិស្សទាំងអស់ មេត្តាយោគយល់ និងអនុវត្តតាមលក្ខខណ្ឌ និងការណែនាំ ឬបម្រាមរបស់សាលាឱ្យមានប្រសិទ្ធភាពខ្ពស់ ។

### ការធានារ៉ាប់រង ដែលសិស្សានុសិស្សត្រូវទទួលបាន



បុគ្គលិក និងសិស្សានុសិស្សសាលាអន្តរជាតិISSR ទាំងអស់នឹងទទួលបានការធានារ៉ាប់រងលើគ្រោះថ្នាក់ដោយចៃដន្យពីក្រុមហ៊ុនធានារ៉ាប់រង CB Insurance ហើយការធានារ៉ាប់រងនេះគឺគិតចាប់ពីពេលសិស្សចេញពីផ្ទះរហូតដល់ពេលសិស្សទៅដល់ផ្ទះវិញ។

រាល់ការចំណាយក្នុងការព្យាបាលលើគ្រោះថ្នាក់ដោយចៃដន្យដោយប្រការណាមួយគឺក្រុមហ៊ុនធានារ៉ាប់រងជាអ្នកចេញថ្លៃសេវាព្យាបាលតែជាមួយមន្ទីរពេទ្យ ឬមន្ទីរសម្រាកព្យាបាលដែលជាដៃគូប៉ុណ្ណោះ

ដែលមានកញ្ចប់ធានាលើសេវាព្យាបាល៥០០ដុល្លាក្នុងមួយឆ្នាំ តែតម្រូវឲ្យមានការផ្តល់ព័ត៌មានទៅក្រុមហ៊ុនជាមុនសិន ។

សាលាISSR តែងតែយកចិត្តទុកដាក់ចំពោះលើសុខសុវត្ថិភាពបុគ្គលិក និងសិស្សានុសិស្សជាចម្បង ។

## X. សម្លៀកបំពាក់ និងឯកសណ្ឋានសិស្សានុសិស្ស



សិស្សានុសិស្សផ្នែកខេមរភាសា តម្រូវឲ្យស្លៀកពាក់ឯកសណ្ឋានតាមការកំណត់របស់សាលា។ ចំពោះសិស្សកម្រិតបឋមសិក្សា គឺតម្រូវឱ្យស្លៀកខោ ឬសំពត់ឲ្យបានសមរម្យ។ ចំពោះសិស្សកម្រិតមធ្យមសិក្សា៖ ត្រូវស្លៀកខោ ដែលមានសាច់ក្រណាត់លាតពណ៌ខៀវទឹកបិទ ឬពណ៌ខៀវក្រមៅ និងដាក់អាវចូលទៅក្នុងខោ ឬសំពត់ជានិច្ច (ជៀសវាងប្រភេទសាច់ក្រណាត់រឹបរាង) សក់ក្បាលត្រូវខ្លី ចំពោះសិស្សនារីសក់ត្រូវចងឲ្យបានសមរម្យក្នុងបរិវេណសាលា។





សកម្មភាពពិសេសជាសហកម្មវិធីសិក្សាសម្រាប់បំពេញបន្ថែមការបង្រៀននិងរៀនក្នុងថ្នាក់។ សកម្មភាពនេះមានរៀងរាល់សប្តាហ៍ ដោយរៀបចំធ្វើកំឡុងពេលមុនម៉ោងសិក្សា ញ៉ាំបាយថ្ងៃត្រង់ ឬពេលទំនេរណាមួយ ដើម្បីផ្តល់ឱកាសឲ្យសិស្សពង្រឹងភាពម្ចាស់ការ អនុវត្តចំណេះដឹង បំនិន ដែលខ្លួនទទួលបានពីថ្នាក់រៀន ហើយក៏ផ្តល់ឱកាសឲ្យសិស្សបញ្ចេញទេពកោសល្យតាមឧបនិស្ស័យដែលខ្លួនមានពីកំណើត ។

### ក. ការបែងចែកសកម្មភាព៖

១. សកម្មភាពដោយបែងចែកសិស្សតាមថ្នាក់នីមួយៗ
២. សកម្មភាពតាមក្លឹប (club) សិក្សា
៣. សកម្មភាពតាមទស្សនកិច្ចសិក្សា
៤. សកម្មភាពតាមក្រុមឯកសណ្ឋានដែលបានបែងចែក
៥. សកម្មភាពកីឡា និងសិល្បៈ។

សាលាតែងតែរៀបចំកម្មវិធីដោះដូរសិស្សជាមួយសាលាអន្តរជាតិជាដៃគូរយៈពេលខ្លី រៀបចំដំណើរទស្សនកិច្ចសិក្សាផ្សារភ្ជាប់ និងមេរៀនដែលបានរៀន ឬកំពុងរៀន កម្មវិធីការប្រកួតកីឡា សម្តែងសិល្បៈ ប្រគំតន្ត្រី តាំងពិព័រណ៍ ដើម្បីប្រមូលមូលនិធិឧបត្ថម្ភទៅមន្ទីរពេទ្យ អំពៅនាវាសម្បុរសជនជាតិវិកា និងសម្ភារៈ ដើម្បីជួយកុមារកំព្រា សម្អាតបរិស្ថានតាមដងផ្លូវក្នុងសហគមន៍ជាដើម និងចូលរួមទិវាផ្សេងៗនៅក្នុងឆ្នាំសិក្សានីមួយៗ ។

សកម្មភាពទាំងនេះអាចប្រព្រឹត្តទៅដោយមានការឯកភាពពីអាណាព្យាបាល ឬចាត់តាំងអំពីគ្រូបន្ទុកថ្នាក់ និងនាយកសាលា ។

### ខ. មុខងារ នៃសកម្មភាពពិសេស៖

១. ពង្រឹងចំណេះដឹង បំនិន គុណតម្លៃ ដែលទទួលបានពីការអប់រំ ។
២. វិវត្តចំណង់មិត្តការរវាងសិស្ស និងសិស្ស សាលារៀន និងសាលារៀន និងរវាងសាលារៀននឹងសហគមន៍ ។
៣. ទស្សនកិច្ចសិក្សាលំហែរដើម្បីកាត់បន្ថយភាពតានតឹង ស្វែងយល់បន្ថែមលើអ្វីដែលដែលបានរៀន ។
៤. ពង្រឹងសណ្តាប់ធ្នាប់ល្អ វិន័យ សេចក្តីក្លាហាន មានទំនុកចិត្តលើខ្លួនឯង



កម្មវិធីលេងកម្សាន្ត ល្បែងប្រជាប្រិយ មុនថ្ងៃបុណ្យចូលឆ្នាំថ្មីប្រពៃណីជាតិខ្មែរ









ការបរិច្ចាគអង្ករ ទឹកអាល់កុល ស្រោមដៃ និងម៉ាស់ដល់រដ្ឋបាលខេត្តសៀមរាប និងមន្ទីរអប់រំយុវជន និងកីឡាខេត្តសៀមរាបដើម្បីជួយដល់ប្រជាពលរដ្ឋដែលជួបវិបត្តិជំងឺកូវីដ ១៩

**ថវិកាទាំងអស់នឹងប្រគល់ជូន  
មន្ទីរពេទ្យកុមារអង្គរ  
និងមន្ទីរពេទ្យគន្ធបុប្ផា ៖**

អាសយដ្ឋានថ្មី ភ្នំពេញ ជិតត្រកូងមុច ភូមិត្រកូង ឃុំសៀមរាប ក្រុងសៀមរាប។  
ទំនាក់ទំនងទូរស័ព្ទលេខ៖ ០១២ ៨៧៨៧៨២ | ០៨១ ៨៧៨៧៨២  
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សកម្មភាពសិស្សចូលរួមកម្មវិធីតាំងពិព័រណ៍ស្វែងរកមូលនិធិឧត្តមមន្ទីរពេទ្យកុមារអង្គរ និងមន្ទីរពេទ្យគន្ធបុប្ផាខេត្តសៀមរាប



វប្បធម៌សាលារៀនអន្តរជាតិ ISSR សំដៅទៅលើបរិស្ថានទាំងមូលនៃសាលារៀន វប្បធម៌សាលារៀនមានទិដ្ឋភាពសង្គម ទិដ្ឋភាពរូប ទិដ្ឋភាពសិក្សារៀនសូត្រ និងការប្រើប្រាស់ភាសា។ ការយកចិត្តទុកដាក់លើបរិស្ថាននេះបានផ្តល់ផលល្អដល់ការបង្រៀន និងរៀន។ ទន្ទឹមនឹងនេះការអប់រំវិន័យ ឥរិយាបថ គំនិតមារយាទរបស់សិស្ស ក៏ជាចំណុចយកចិត្តទុកដាក់ជាប្រចាំផងដែរ ៖

### ទិដ្ឋភាពសង្គមនៃសាលារៀន

- ការគោរពគ្នា សំពះគ្នា
- ទំនួលខុសត្រូវ
- សហប្រតិបត្តិការ
- គំនិតសមូហភាព
- មិត្តភាព ការសប្បាយរីករាយ
- យុត្តិធម៌ -ល-។

### ទិដ្ឋភាពរូប នៃសាលារៀន

- ភាពស្អាត
- សុវត្ថិភាព
- សម្ភារៈប្រើប្រាស់ល្អគ្រប់គ្រាន់
- ផាសុកភាព
- លំអ - ល- ។

### ទិដ្ឋភាពសិក្សារៀនសូត្រ

- ជំរុញការសិក្សារៀនសូត្រ ដោយបង្កលក្ខណៈឲ្យសិស្សចូលចិត្តការសិក្សា ខិតខំធ្វើកិច្ចការ យកចិត្តទុកដាក់អាន ចូលចិត្តបញ្ចេញគំនិត យោបល់ ចូលរួមក្នុងសកម្មភាពពិភាក្សា សកម្មភាពបង្កើតស្នាដៃ សំណេរ សកម្មភាពសម្តែងតួ ...
- ជំរុញការសិក្សា ដោយផ្តល់សៀវភៅសិក្សា ផែនទី រូបភាព និងរៀបចំបន្ទប់ពិសោធន៍ បណ្ណាល័យ ... ។

### ការប្រើប្រាស់ភាសា

- ភាសាខ្មែរ និងអង់គ្លេស (សិស្សអាចប្រើប្រាស់បានត្រឹមត្រូវ មានភាពថ្លៃថ្នូរទាំងក្នុង និងក្រៅសាលារៀន) ។
- ភាសាបរទេសៈ ភាសាបារាំង ឬចិន (សិស្សអាចប្រើប្រាស់បាន ក្នុងស្ថានភាពសមស្រប) ។

### អនុសាសន៍ និងការសំណូមពរពី នាយកប្រតិបត្តិខេមរភាសា ចំពោះមាតាបិតា ព្រមទាំងសិស្សានុសិស្ស

ក្នុងនាមខ្ញុំបាទនាយកប្រតិបត្តិ សូមធ្វើការចូលរួមផ្តាំផ្ញើដល់លោក លោកស្រីជាមាតាបិតា មេត្តាចូលរួមពង្រឹង លើកកម្ពស់ និងការយកចិត្តទុកដាក់ចំពោះសុខភាព និងបរិស្ថានសិក្សារបស់កូនៗបន្ថែមទៀត តាមរយៈការតាមដាន ណែនាំ និងជំរុញលើការសិក្សារៀនសូត្រ អានសៀវភៅ ឬមេរៀន ធ្វើកិច្ចការផ្ទះ ការស្រាវជ្រាវអំពីខ្លឹមសារ ដែលមានសារប្រយោជន៍ទ្រទ្រង់ដល់ការសិក្សា និងជាចំណេះដឹងទូទៅ សម្រាប់ពង្រីក និងពង្រឹងស្មារតី ពុទ្ធិយល់ដឹងផ្សេងៗដល់កូនៗឲ្យកាន់តែទូលំទូលាយ និងមានការវិវឌ្ឍន៍ទៅមុខជានិច្ច ។ ជាងនេះទៅទៀត សូមមាតាបិតា ចូលរួមសហការជាមួយនឹង លោកគ្រូ អ្នកគ្រូ ក្នុងការអប់រំដល់កូនៗនូវ ឥរិយាបថល្អ អាកាប្បកិរិយាល្អ សីលធម៌ និងសុជីវធម៌រស់នៅល្អ ព្រមទាំងមានស្មារតីទទួលខុសត្រូវខ្ពស់ក្នុងការសិក្សារៀនសូត្រផងដែរ ព្រមទាំងចូលរួមជួយទប់ស្កាត់ ឬកាត់បន្ថយចំពោះកូនៗមួយចំនួនដែលចំណាយពេលវេលាខ្លីខ្លាយ



លេងហ្គេម មើលភាពយន្ត លេងតាមបណ្តាញសង្គមរហូតដល់យប់ជ្រៅ ដែលជាហេតុធ្វើឲ្យមានការប៉ះពាល់ដល់ការសិក្សា រៀនសូត្រ ដូចជាការមករៀនយឺត ងងុយគេងក្នុងម៉ោងសិក្សា ដែលធ្វើឱ្យកូនៗគ្មានចិត្តចង់រៀន និងស្តាប់គ្រូពន្យល់ ដែលជា ហេតុធ្វើឱ្យពួកគេមានការសិក្សាធ្លាក់ចុះ មិនសូវចងចាំ និងមិនយកចិត្តទុកដាក់រៀនសូត្រ ធ្វើឲ្យបាត់ទំនុកចិត្តលើខ្លួនឯង ។

ដូចនេះក្នុងនាមខ្ញុំជានាយកប្រតិបត្តិ និងជំនួសមុខឲ្យគណៈគ្រប់គ្រងសាលា សូមធ្វើការសំណូមពរបន្ថែមដល់មាតា បិតា អ្នកអាណាព្យាបាលសិស្សទាំងអស់គ្រប់រូបសូមចូលរួម៖

១. តាមដានការសិក្សាកូនៗនៅគេហដ្ឋានដូចជាការធ្វើកិច្ចការផ្ទះ និងជំរុញឲ្យឆាប់ចូលដំណេកជាប្រចាំ ។
២. មានការកំណត់ពេលវេលា ឬបង្កើតវិន័យក្នុងការអនុញ្ញាតឲ្យប្រើប្រាស់នូវសម្ភារបច្ចេកវិទ្យា ( ទូរស័ព្ទ Tablet កុំព្យូទ័រ ម៉ាស៊ីនហ្គេម...) ឲ្យបានត្រឹមត្រូវ។
៣. ជំរុញឱ្យកូនៗ ពិនិត្យសម្ភារសិក្សាមុនពេលមកសាលារៀនជាប្រចាំ កុំឲ្យមានការភ្លេចសៀវភៅសរសេរ ឬមេរៀន ។
៤. តាមដានបញ្ហាសុខភាព សុវត្ថិភាព ចំណីអាហារ និងអនាម័យផ្សេងៗជាប្រចាំពេលចេញពីផ្ទះ និងចេញពីសាលាវិញ ។
៥. ការសុំច្បាប់ ឬឈប់សម្រាកសម្រាប់កូនៗ សូមផ្តល់ព័ត៌មានមកសាលាជាប្រចាំ ។
៦. ចូលរួមគោរព និងអនុវត្តបទបញ្ញត្តិ និងបទបញ្ជាផ្ទៃក្នុងរបស់សាលា។
៧. អញ្ជើញចូលរួមកម្មវិធីសំខាន់ៗរបស់សាលា។

## XV. សន្និដ្ឋាន



ជាមួយសិស្សានុសិស្សដែលបានមកសិក្សារៀនសូត្រនៅទីនេះ គឺនឹងទទួលបាននូវ ចំណេះដឹង ជំនាញ បំណិន ឥរិយាបថ និងការចេះរួមរស់នៅជាមួយគ្នា ព្រមទាំងមានតុល្យភាពរវាងប្រាជ្ញា ស្មារតី សញ្ជាតនា និងរូបកាយ។ កម្មវិធីសិក្សា គឺស្របទៅនឹងកម្មវិធីសិក្សាជាតិ និងកម្មវិធីអន្តរជាតិតិចប្រាកដ ។ សិស្សានុសិស្សនឹងទទួលបាននូវសញ្ញាបត្រមធ្យមសិក្សា បឋមភូមិ និងទុតិយភូមិដែលមានការទទួលស្គាល់ពីមន្ទីរ និងក្រសួងអប់រំ យុវជន និងកីឡា នៃព្រះរាជាណាចក្រកម្ពុជា ចំណែកឯកម្មវិធីសិក្សាភាសាអង់គ្លេសនឹងទទួលបានពីស្ថាប័នCambridgeនៃចក្រភពអង់គ្លេសនៅពេលដែលបញ្ចប់ការសិក្សា ដោយជោគជ័យ ។

ជាចុងបញ្ចប់ យើងខ្ញុំសូមថ្លែងអំណរអរគុណយ៉ាងជ្រាលជ្រៅចំពោះលោក-លោកស្រី ជាមាតាបិតា អាណា ព្យាបាលដែលតែងតែគាំទ្រ និងចូលរួមសហការបានល្អជាមួយនឹងសាលាយើងខ្ញុំទាំងអស់គ្នា។

សូមគោរពជូនពរលោក-លោកស្រី ទទួលបានសុខភាពល្អ សុកមង្គលក្នុងក្រុមគ្រួសារ និងទទួលបានជោគជ័យក្នុង អាជីពការងារ និងមុខរបរអាជីវកម្មគ្រប់ៗគ្នា ។ សូមអរគុណ!!

ពីសាលាអន្តរជាតិ ISSR





អ៊ិនធើណេសិនណាល ស៊ូល អហ្វ សៀមរាប  
International School of Siem Reap

សូមធ្វើការទំនាក់ទំនងមកកាន់សាលាយើងខ្ញុំដើម្បីទទួលបានព័ត៌មានបន្ថែមដូចខាងក្រោម៖

### ផ្នែក បឋមសិក្សា

ទំនាក់ទំនងផ្នែកបឋមសិក្សាតាមអាសយដ្ឋាន៖  
ផ្លូវក្រវ៉ាត់ក្រុង ភូមិក្រកាញ់ សង្កាត់សៀមរាប ក្រុងសៀមរាប។  
តាមរយៈទូរស័ព្ទលេខ៖ ០១២ ៨៧ ៨៧ ៨២ | ០៨១ ៨៧ ៨៧ ៨២  
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### ផ្នែក វិទ្យាល័យ

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International School of Siem Reap

សម្រាប់ព័ត៌មានបន្ថែមសូមធ្វើការទំនាក់ទំនង

តាមរយៈអាសយដ្ឋានដូចខាងក្រោម៖

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ការិយាល័យរដ្ឋបាល

**ទូរស័ព្ទលេខ**

(០៩៨ ៨៧ ៨៧ ៨២)

(០១២ ៨៧ ៨៧ ៨២)

(០៨១ ៨៧ ៨៧ ៨២)

**ក្រុងសៀមរាប ខេត្តសៀមរាប**





**Cambridge Assessment  
International Education**

**Cambridge International School**

**International School of Siem  
Reap is a Cambridge  
Registered School.**

**HIGH  
SCHOOL**

**PRIMARY  
SCHOOL**

**KHMER  
PROGRAM**

**OFFICER  
HOURS**

**(098 878 782)  
(012 878 782)**

**(012 878 782)  
(081 878 782)**

**(012 878 782)  
(081 878 782)**

**Open : 8:00am  
Closed: 5:00pm**

## **Annual Events hosted by ISSR**

Through out the year

- ▶ Meeting and greet evening
- ▶ Swimming Gala
- ▶ Christmas Concert
- ▶ School Photo
- ▶ Sports Days
- ▶ School Fair
- ▶ End of School Year Concert

**I.S.S.R**

**Siem Reap  
Cambodia**

**(012 87 87 82) /(081 87 87 82) / admin@issr.edu.kh / www.issr.edu.kh**