

TERM 3 | FEBRUARY, 2024

PRIMARY SCHOOL'S NEWSLETTER

CONGRATULATION TO OUR BASKETBALL TEAMS



Congratulation!



Congratulations to our basketball team for securing 3rd place in the provincial competition in Siem Reap! We are immensely proud of their hard work and dedication. This competition provided an excellent opportunity for our students to learn and gain valuable experience in teamwork, collaboration, and communication. Their achievement is a testament to their commitment and effort.

YEAR 1'S FIELD TRIP *field trip*

Year 1 had a fun visit to Hari Bakery on the 26th and 27th of February where we learnt about how breads, pastries and cakes are made. In English we have been learning about the food pyramid, and the diverse types of food that make up our diet. We have also been talking about where different food comes from, and at Hari Bakery Year 1 got the chance to see how different bakery items are made, as well as making (and tasting!) our own croissants and bread sticks.



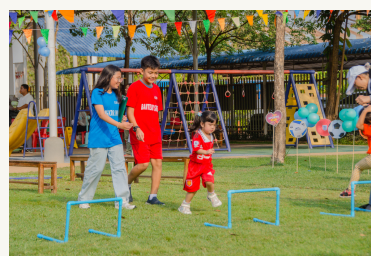
SPORTS DAY

We held our annual sports day on Friday 23rd of February and it was an enormous success!

We started the day off with the early years' classes who brought much enthusiasm to the field. The students enjoyed events such as the treasure hunt race, obstacle course and relay race. The early years finished off with Banteay Srei in the lead followed by Bayon, Angkor Wat and Ta Phrom.

Next up, the lower primary had their go at the races and obstacles bringing their team spirit along to the field as they participated in games such as the 50m running race, long jump and frisbee toss. The lower primary ended with Banteay Srei in the lead followed by Bayon, Angkor Wat and Ta Phrom, respectively.

Upper primary brought along all the cheer, teamwork, and positive energy to the field. Ta Prohm made every effort to impress the crowd and win all their races pulling their team to victory! The results were Ta Prohm followed closely by Bayon, Banteay Srei and Angkor Wat. The cheer cup was awarded to Banteay Srei for their wonderful team spirit and cheering on the day. Thank you to all parents who attended and participated, we appreciate your support and dedication to our school!



HOUSE DAYS

House Day Highlights

One of the most thrilling events that occurred last month was House Day! On Wednesday, February 21st, all students came together in their house groups: Angkor Wat, Ta Prohm, Banteay Srei, and Bayon. Preparations kicked off with a parade rehearsal for the much-anticipated Sports Day. Throughout the day, the students engaged in a range of activities, such as handprint banner making, bunting designing, rosette creation, and practicing their war cries. Once the activities concluded, everyone reunited on their house mats for a final performance of their chants.



A MILE A DAY

ISSR students have taken on a new challenge, 'The Daily Mile'. We have calculated that approximately four laps of the pitch equal one mile. Every day, students will go out to run, jog or walk a mile. Students can challenge their own personal fitness, while adding to their class totals. Each class will calculate their weekly miles covered and look to see how far we have travelled on the map of Cambodia!



STARS OF THE MONTH

This month, we recognised all the students who performed to their best, either in academic learning areas or developing in their personal growth. Well, done to all the recipients.

We encourage parents to attend these assemblies to share this achievement with your child/ren.

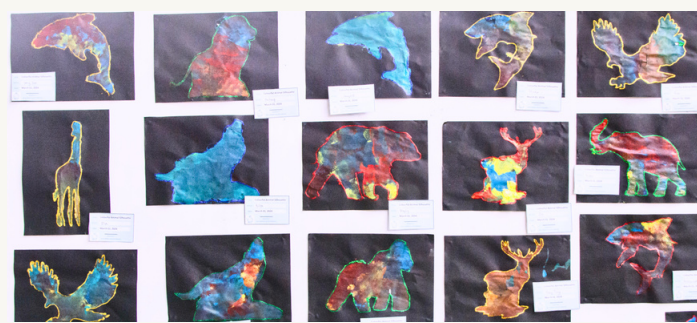


WORLD WILDLIFE DAY

The United Nations World Wildlife Day was a fantastic opportunity to celebrate and raise awareness of the importance of protecting our planet's wild organisms.

Learners explored the concept of extinction and endangered creatures, discovering what may have caused creatures that once roamed our world to no longer exist. As part of a STEM challenge, students worked together to create models of extinct creatures out of recycled materials.

The UN Sustainable Development Goal 15 focusses on preventing biodiversity loss. To connect our learning to this, pupils investigated a wide range of wildlife creatures that exist today and discussed the importance of protecting them to keep our natural world healthy and balanced.



FROM THE PRINCIPAL'S DESK

We have started Digital Literacy for Y1 through to Y6, one lesson per week, as part of our Cambridge Primary Program.

What is digital literacy in the classroom?

This course is part of our Cambridge Primary Curriculum and is the ability to use technology and the internet safely and effectively. It is important for students because it enables them to be globally competitive in the 21st century. Students who have digital literacy are more likely to be successful in school and life.

Digital literacy can help students learn how to use technology for learning and research. Students who have digital literacy are more likely to be able to understand digital media, navigate online resources, and use a digital device proficiently. They are also more likely to become comfortable with digital devices and digital media.

In addition, digital literacies can help students develop skills in critical thinking, problem-solving, communication, creativity, collaboration, and innovation. These skills help students become globally aware and can help them become better citizens of the world.

Benefits of Digital Literacy in the Classroom

Digital literacy skills have many benefits for students in the classroom. Examples of digital literacy in education include increased engagement, improved learning outcomes, and more efficient use of resources.

Digital literacy skills can help students access information faster, organize it better, and communicate more effectively.

Digital literacy skills also help foster critical thinking and creativity by allowing students to interact with digital technologies in creative ways.

Applying digital literacies in the classroom can also lead to better student-teacher relationships and greater collaboration among classmates.

Digital literacy skills are essential for students of all ages and levels of education. In general, digital literacies increase engagement by making information more accessible and engaging, improving learning outcomes by enhancing problem-solving skills, facilitating communication, increasing teamwork opportunities, and fostering creativity.

In addition to these benefits specific to classrooms or educational settings, digital literacies have applications across many areas of society.

Students are taught critical thinking abilities and prepared to recognize trustworthy information sources via analysis of online news and advertising.

Facebook and several types of apps help to create students' good learning behaviour.

Digital footwriting helps businesses understand consumer behaviour.

Digital media literacy is important to help citizens make effective use of digital technologies in their personal lives and social interactions.



Upcoming Events



1. PS & HS Swimming Gala:
Friday 22nd March
2. Reports: **Friday 5th April**
3. Parent Teacher Conferences:
Monday – Wednesday 8th–10th April
4. Year 6 Check point:
Wednesday – Friday 10th–12th April
5. End of Term Break:
Friday 13th–19th April