

# NEWSLETTER

## PRIMARY SCHOOL

### 1. PARENT TEACHER MEETINGS



We recently held our Parent meeting for the 2nd term from January 27-29, 2025. The event provided an excellent opportunity for parents and guardians to engage with our teachers and discuss their children's progress and learn about our plans for the remainder of the academic year. Over the course of three days, attendees met with teachers individually, reviewed academic performance and behavioral progress, addressed concerns, and learned about upcoming events and initiatives. We appreciate the strong turnout and active participation from our school community, which helped strengthen the partnership between home and school in supporting our students' success.

**Ms. Dimple**



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## 2. HOUSE DAYS



On Friday the 17th of January 2025, the school came together and prepared for our upcoming Sports Day. This allowed the students to build some team spirit by not only creating their own team banners but also rehearsing their chants as well as creating their own extra decorations and sculptures for the houses. The Year 6 students did a wonderful job when it came to helping the teachers and students with the activities completed. All students had fun and are excited for the Sports Day on the 31st of January.

**Mr. Ronnie**

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### 3. FIELD TRIP

#### Year 2: Field Trip to Eco farm



Year 2 and Year 3 students visited Hong ECO Farm as part of a study in Global Perspectives about where our food comes from. We toured the farm facility, full of cherry tomatoes, Chinese kale, sweet peppers, lettuce and cabbage. These vegetables are grown without the use of pesticides using net houses to protect them from common pests. We learned how different irrigation systems are used to keep the plants hydrated to the proper degree. The best part of it all was that we got to pick and eat so many delicious cherry tomatoes! It was such a fun day on the farm.

**Ms. Jacalyn**

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### 3. FIELD TRIP

#### Year 1A: Field Trip to Sacha



The Year 1 A & B full time English students enjoyed a field trip to Satcha Farm on Thursday 23 January 2025. The students were intrigued by the amazing craftsmanship each station produced. Satcha Farm uses natural materials such as cotton, silk, stone and wood to create beautiful handmade products. All the workers specialize in different skills and their pieces are extremely unique to Cambodian culture. Ms Liezl Year 1 A Teacher

**Ms. Liezl**

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### 3. FIELD TRIP

#### Rec.2A: Field Trip Angkor Botanical Garden



On Monday 27th January, Rec 2A visited the Botanical Gardens as part of their science learning on minibeasts and insects. The children had great fun taking part in a mini-beasts and insect hunt and they had to find as many different insects as possible in their teams. Well done to group 2 who found the most insects with 18 points overall! During this activity, children worked on their social skills, team work and learnt the importance of caring for and respecting the environment. We discussed habitats and why we might find certain insects in specific areas. The children raised some great questions and enjoyed examining various plants and insects in detail using magnifying glasses.

**Ms. Cleo**

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### 3. FIELD TRIP

#### Rec.2B: Field Trip Angkor Botanical Garden



Reception 2B English class visited the Angkor Botanical Garden as part of their study about Minibeasts and nature. These students were inspired by the beautiful surroundings and the opportunity to learn outside the classroom. Being outdoors helped them connect with the community and understand their environment better. This time, we focused on finding mini-bugs, learning about their habitats, and understanding the importance of caring for animals and gardens. They explored and satisfied their curiosity about the natural world, completing various activities to spark their sense of wonder.

**Ms. Chloe**

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# 4. ANNUAL SPORTS DAY 2025:

## A Resounding Success!



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On January 31, 2025, our school community came together to celebrate the spirit of competition, teamwork, and physical activity at our annual Sports Day. The event was a huge success, with students, parents, and staff alike showing incredible enthusiasm and sportsmanship.

The day began with a vibrant house march around the field, showcasing the students' creative banners and energetic spirit. Our first activity kicked off at 8:30 am with Year 1, 2, and 3 students participating in various events.

A highlight of the morning was the parent sprint race, which took place during the water break. We would like to extend our gratitude to all the parents who participated and showed their support.

The teacher and TA race was another exciting event, with our staff members demonstrating their competitive streak. Well done to all participants!

Throughout the day, students from Year 4, 5, and 6 also showcased their skills and determination in various activities. The football and tug-of-war events were particularly thrilling, with students displaying outstanding teamwork and competitiveness.

The final results are as follows:

- 1. Banteay Srei
- 2. Ta Prohm
- 3. Bayon
- 4. Angkor Wat

We would like to congratulate all the students who participated in Sports Day, demonstrating remarkable spirit and sportsmanship. We are proud of each and every one of you!

Thank you to our parents, staff, and students for making this year's Sports Day an unforgettable experience.

**Mr. Zinzan George**



## 5. NURSERY MOVE TO DAY CARE CENTER



We are pleased to inform you that after the midterm break, on the 10th of March, our Nursery Class will be part of the ISSR Day Care Center, situated at Wat Damnak Village, Salakamruek Commune, Siem Reap, Cambodia.

**Find us here:** <https://maps.app.goo.gl/8u2KDBMC6txMBw3T7>



Day Care Center

We believe that this class and its students will be better suited to our new facility because it is specifically designed for this age group and follows the Early Years Foundation stages of the English Education System.

To assist the students with this transition, we started taking the class to the center every Tuesday and Wednesday starting on the 21st of January. We will ensure that the teachers, assistants, and children are provided with transport to and from ISSR Primary. No changes with the pick-up and drop-off during this transition. Parents are invited to visit the new center at any time to review the classroom and equipment provided. Starting from March 10th, you will need to drop your child off at the new facility.

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## 6. FROM THE PRINCIPAL'S DESK

### Safeguarding in Schools- Ensuring a Safe Learning Environment

Safeguarding is a crucial aspect of school life, aimed at protecting the health, well-being, and human rights of students. It involves creating a safe environment, identifying children who may be at risk of harm, and taking appropriate action to ensure their safety.



#### What is Safeguarding?

Safeguarding refers to the measures and practices that we put in place to protect individuals, particularly children, from harm, abuse, and neglect. In schools, this means ensuring that students are safe from maltreatment, preventing impairment of their health or development, and ensuring they grow up in circumstances consistent with the provision of safe and effective care.



#### Examples of Harm in Schools

Harm in schools can take many forms, including:

1. **Physical Harm:** Injuries from accidents, such as slips, trips, and falls, or from physical violence and bullying.
2. **Emotional Harm:** Psychological abuse, including bullying, harassment, and emotional neglect
3. **Neglect:** Failing to provide necessary care, supervision, or protection, leading to physical or emotional harm
4. **Sexual Harm:** Any form of sexual abuse or exploitation

#### What can we do to Safeguard in Schools?

Everyone in the school community has a role to play in safeguarding.

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## Here are some key actions:

1. **Create a Safe Environment:** Ensure that the school premises are secure and free from hazards. Regularly inspect and maintain facilities to prevent accidents
2. **Implement Policies and Procedures:** Develop and enforce clear policies on child protection, behaviour, and health and safety. Ensure all staff are trained to recognize and respond to signs of abuse
3. **Promote a Positive School Climate:** Foster a culture of respect, trust, and care. Encourage open communication so students feel comfortable reporting concerns
4. **Provide Training:** Regularly train staff on safeguarding practices and how to handle disclosures of abuse. Ensure they know the procedures for reporting concerns
5. **Engage with the Community:** Work with parents, carers, and external agencies to support the well-being of students. Build strong partnerships to enhance safeguarding efforts.

By understanding and implementing these safeguarding measures, the school can create a safe and supportive environment where our students can thrive. Remember, safeguarding is everyone's responsibility, and together, we can protect our students from harm. This article aims to raise awareness about the importance of safeguarding and provide practical steps to ensure the safety and well-being of all students. Let's work together to make our school a safe place for everyone!

## 7. UPCOMING EVENTS

- **School photo: 06th-07th February 2025**
- **Star of the month: 14th February 2025**

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