

NEWSLETTER

PRIMARY SCHOOL

1. ANNUAL SCHOOL PHOTO



Smiles, memories, and school spirit captured! A glimpse of the fun and excitement during the ISSR School Photo event on February 6 to 7, 2025.



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2. FRIDAY ASSEMBLY



On Friday the 28th of February, the Year 2 and Year 3 Zumba ECA students performed their fun Zumba dances which they have been practising over the last few weeks. They performed with confidence and a great amount of energy which the crowd responded to with cheer. Well done to all the Zumba ECA students for bringing your Zumba spirit to life and entertaining all ISSRS' students and teachers.

Ms. Liezi

3. FIELD TRIP

Year 2: Field Trip to Aquarium



As Year 2 embarks on their study of interesting creatures from around the world, they made a trip to Angkor Wildlife & Aquarium for real-life inspiration. Some of our favourite creatures were the crocodile, boa constrictor, civet, red tailed catfish and the otters. We had a fantastic morning rushing from one animal to the next!

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3. FIELD TRIP

Year 5: Field Trip to Angkor Watt Put



Year 5 went on a field trip to Angkor Wat Putt to play a round of mini golf. The students played in small groups and were responsible for keeping track of, recording and counting their scores using the chart. They learnt about the 'par' for each hole, that is the average number of hits a person takes to get the ball in the hole on that particular course. Students then used the data they collected in a Maths class, where they learnt more about averages, ranges and the median and mode.

Ms. Tania

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4. ANNUAL EARLY YEARS SPORTS DAY 2025

A Resounding Success!



Congratulations to Banteay Srei on winning our Early Years Sports Day! Our little champions had an amazing time participating in 6 exciting activities! A huge thank you to all the parents who came to cheer on our students - your support means the world to us! And to our incredible students, thank you for your enthusiasm and sportsmanship - we're so proud of each and every one of you!

Mr. Zinzan George

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5. VALENTINES DAY STAR OF THE MONTH



This Valentines Day on the 14th of February, students celebrated the joy of spreading kindness and friendly love to one another. To mark the occasion, Year 3A performed their own live-action musical story called 'Fur-ever Friends', a story of wildlife and human beings coexisting in harmony. The main character, an explorer played by Ben, discovered a painted world full of natural beauty and amazing creatures (Crane – Tey Tey; Turtle – Mengsreang; Monkeys – Sophane and Nina). In shock, he ran away as a group of builders (Chay, Kimsrun and Long Sing) came to tear down natural habitats and scare away the wildlife. After the builders raised a gigantic city from the ground, the explorer returned to show everyone that humans and animals can live together; all we need to do is show compassion!

Following Year 3A, Year 3B sang a beautiful song called

After our Stars of the Month ceremony, roses were delivered across campus for those who made orders. Many students and family members enjoyed the incredible Valentines Day Art Exhibition put together by all year levels. At the school entrance, a huge heart was featured, made of recycled plastic bottles which were spray painted and layered with striking images of wildlife from books and magazines.

Mr. Elliot

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6. FROM THE PRINCIPAL'S DESK

The Benefits of Cambridge Progression and Checkpoint Assessments in Primary Schools

In the ever-evolving landscape of education, it is crucial to adopt assessment methods that not only evaluate students' knowledge but also foster their growth and development. The Cambridge Progression and Checkpoint assessments are designed to do just that, offering a range of benefits for primary school students, teachers, and parents alike.



1. International Benchmarking

One of the most significant advantages of Cambridge Progression and Checkpoint assessments is their international benchmarking. These assessments provide a global standard against which students' performance can be measured. This helps us identify the areas where our students excel as well as areas that need improvement.

2. Comprehensive Feedback

Cambridge Checkpoint assessments offer detailed feedback on students' strengths and weaknesses in the key curriculum areas English, Mathematics, and Science. This feedback is invaluable for teachers, as it allows them to adopt their teaching strategies to address individual learning needs.

3. Smooth Transition to Secondary Education

These assessments are designed to evaluate our students' learning at the end of Year 6, helping them to transition smoothly to our High School Year 7. By identifying areas for improvement early on, students can work on their weaknesses and build a strong foundation for their future studies.

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4. Enhanced Teaching and Learning

The insights gained from Cambridge Progression and Checkpoint assessments can significantly enhance teaching and learning experiences. Teachers can use the data to monitor group and individual performance, compare the performance of all learners, and manage learning programs within schools. This data-driven approach ensures that teaching methods are effective and that students are making steady progress.

In conclusion, Cambridge Progression and Checkpoint assessments offer a range of benefits that contribute to the overall development of all our students. By providing international benchmarking, comprehensive feedback, and personalized growth opportunities, these assessments help create a supportive and effective learning environment. Our school is part of a group of Schools that adopt these assessments to ensure that students are well-prepared for the challenges of secondary education and beyond.

7. UPCOMING EVENTS

- **Term Break: 03rd -07th March 2025**
- **Swimming Gala: 21st March 2025**

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