ISSR SRC UPDATES

Meet Our SRC

Congratulations to our elected Student Representative Council for 2026–27: Dalika, Gangyeon, Maya, Melanie, Minseo, Mongkul, Narsha, Pattar, Sebastien, Yu E. and Yuthka.

Leading the team are Head Boy Pattar, Head Girl Minseo, Deputy Head Boy Mongkul and Deputy Head Girl Maya.

Pattar says, “I have always looked up to the Headboys of previous years and admired the way they led, represented students, and contributed to school life.” He hopes to bring enthusiasm and fresh ideas to the role and organise events students will remember.

Minseo says, “I want to be involved in creating events and activities that bring students together, while also making sure their ideas and opinions are heard.”

Returning SRC member Mongkul hopes to “bring forth the full potential of my fellow SRC members and teach them the way of finance.” He believes his previous experience will help the team deliver great results.

The council will represent their classmates and help organise school activities, including the SRC book stall at the School Fair. We look forward to seeing their ideas take shape!

ISSR HIGH SCHOOL NEWSLETTER | END OF SEPTEMBER 2026

REFERENCE NO.: ISSRHS/ISSUED:N002

PRINCIPAL REVIEW OF SEPTEMBER

This month, our students have been busy leading ECAs, raising money for a local school and volunteering with younger pupils. It is a pleasure to see them bringing their own ideas to school life and taking responsibility for making things happen.

Congratulations to our Head Boy, Pattar, Head Girl, Minseo, Deputy Head Boy, Mongkul, and Deputy Head Girl, Maya. Alongside the SRC, they will represent their classmates and help put students' ideas into action. I look forward to working with them over the coming year and seeing the contribution they make. Their role involves listening to others and setting a good example around school.



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PRINCIPAL REVIEW OF SEPTEMBER

The Community and Volunteering ECA has raised money within school to buy school supplies for Spitler School. Well done to everyone involved, and thank you to those who supported their fundraising. It is encouraging to see students putting time and effort into helping others in our local community, while learning how to organise activities and work towards a shared goal.

Our student-led Cooking ECA has also given students a chance to share their interests, learn practical skills and work together. Activities like this allow students to take the lead and learn from one another. Meanwhile, eight Year 10 and 11 students have been volunteering in our Primary section, supporting younger pupils and building connections between the two campuses. We appreciate their willingness to give their time and help.

Preparations are now underway for the School Fair on Saturday, 7 November. Tutor classes are putting forward their stall ideas, and the SRC is preparing a book stall. There is plenty to organise, and students will have an important part to play in making the day a success. We look forward to welcoming families and friends for what is always a highlight of the school calendar.

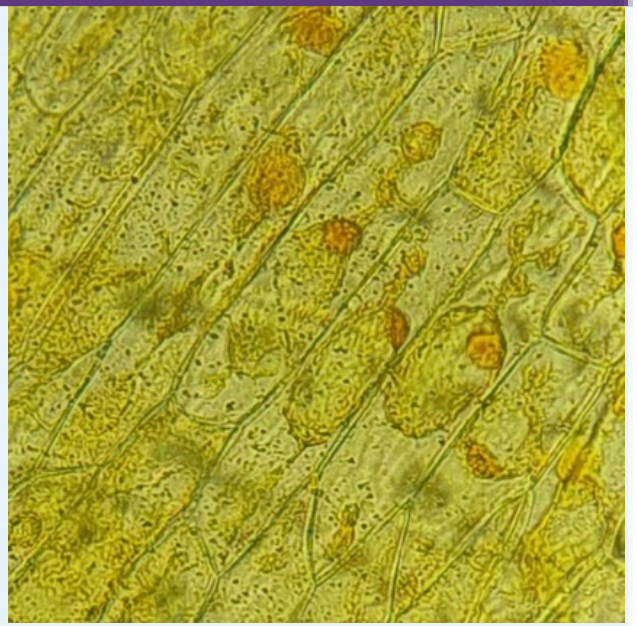
Thank you to the staff who support these activities and give students the chance to take the lead. I am proud to see our students getting involved, helping each other and contributing to life at ISSR and beyond.

Dale Prime
High School Principal

BIOLOGY

Biology practicals enable students to visually see how the theory course content relates to things they can see feel and experience. From learning why your plant fats are liquid at room temperature to what forces enable plants to stand up, students have been performing experiments to investigate various aspects of plant Biology. While all these can be shown using videos experiencing them and performing experiments that actually work brings about more concrete learning.

By using the humble potato and onion students have been able to demonstrate osmosis and diffusion at work and also to create their own slides for viewing with the micrscope.



Onion Epidermal Cells Showing Plasmolysis
Prepared by Sam Yue Yr 10

SAFEGUARDING UPDATES

Safeguarding is a key component of school life at ISSR. Like all well-run International Schools, we do our utmost to look after the welfare of all our students and staff. Our new recording system allows us to log feedback on any concerns school staff have. This will allow us to hopefully respond early to any issues that arise. Reports of concern can also be raised by parents and all are collated by our safeguarding Lead Dr Chris.

All students should have a trusted adult they can talk to, this may be their tutor, favorite teacher or a member of the admin team.

While we monitor situations at School we cannot control what happens outside of School. With this in mind it is important to point out that inappropiate use of Social Media can lead to serious safeguarding issues and parents should be aware of how their students use this when on-line.



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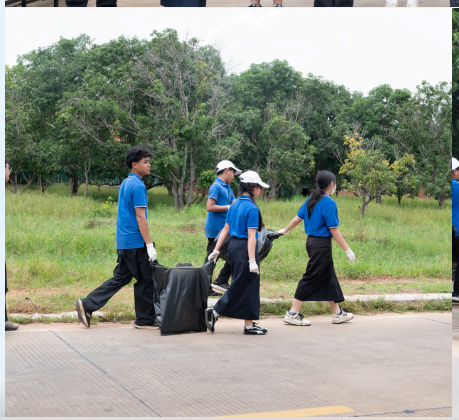
YEAR 8 COMMUNITY WORK

On September 17th the year 8 class went out and picked up trash with Mr. Tony and Mr. Dale. They picked up trash for 2 hours and filled up a trailer with trash bags. The year 8 class enjoyed the opportunity to clean up the local community and walk with their classmates.









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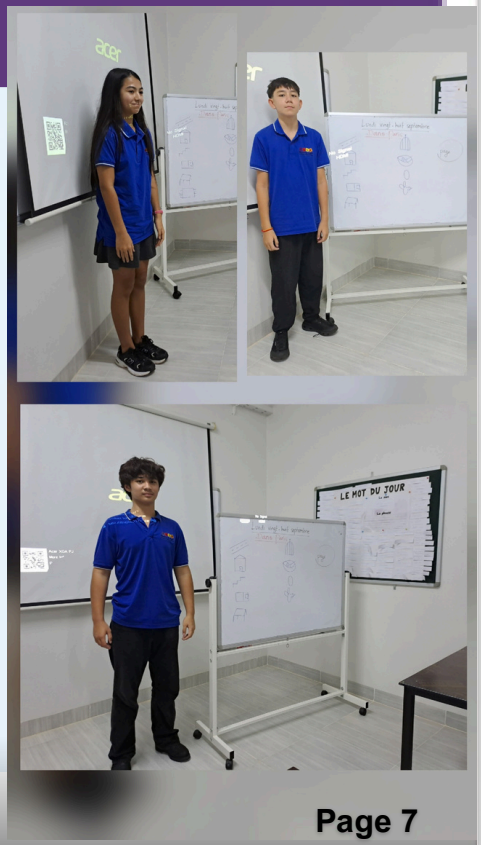
YEAR 9 FRENCH CLASS

The Year 9 French class studied about Paris, one of the most beautiful capitals in the world. With the addition of two new students to our class, Sebastien was able to share his love of Paris and its well-known landmarks by reflecting on his own experiences.



The students have also learnt about French poetry, and they can now recite the lines of the poem called "Dans Paris" by Paul Eluard. Learning a poem helps in memorization, word discovery, improving pronunciation, voice volume, rhythm, and intonation.



We Are One, But We Are Many

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CHINESE

Our Year 9 Chinese students are building a strong foundation in preparation for examinations, developing their language skills and confidence.

Congratulations also to Mr Pan and his IGCSE Chinese students, who achieved outstanding A* grades in their final examinations!





MUSIC

Music class is primarily for the students to play music together as a group, and to learn to play instruments.

For instance Year 9, a class that is very musical, has played tunes by The Beatles and Taylor Swift. They also paid tribute to Dolly Parton by playing her song 'Jolene'. A wonderful start of this school year.







CHEMISTRY

The Year 12 students are enjoying creating molecular models. Constructing and using three- dimensional models helps them to grasp basic concepts of chemical bonding more easily especially when writing the structural formula of different molecules.

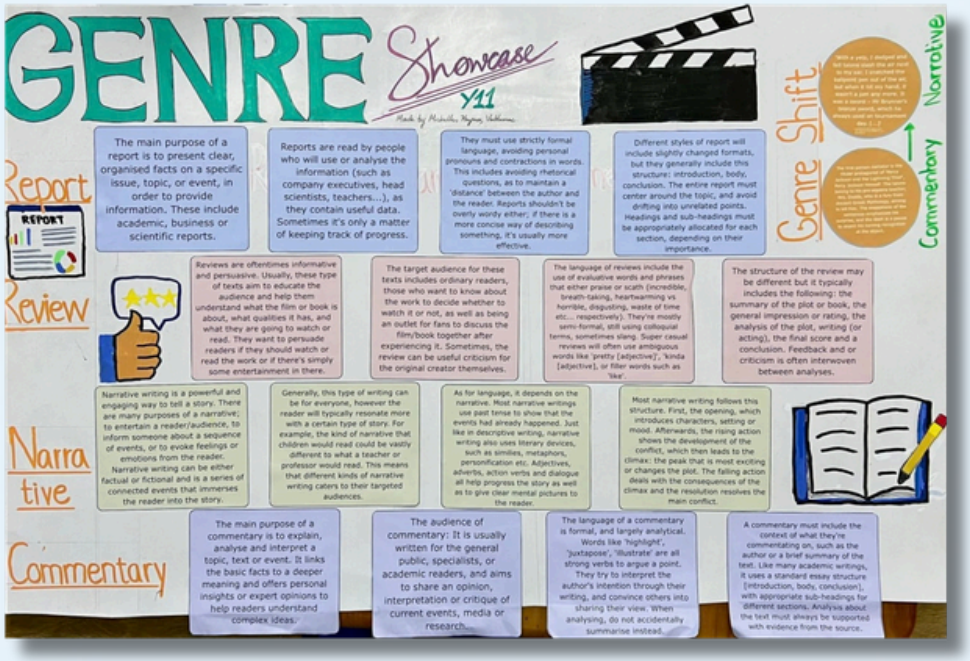


ENGLISH CLASS

For English Language Term One Group Project, students in years 9, 10 and 11 explored both fiction and non-fiction genres. Students were assigned to teams. This created a group project environment where additional skills such a co-operation and collaboration could be developed and nurtured. Each team had to decide for themselves which genres they would work with.

Part of the challenge was to create a 'genre switch' where an existing text written in one genre was rewritten in quite a different genre. This was the most challenging part of the process as it required a deep undestanding of both the chosen genres they worked with.

The final results showcase extremely creative visual responses that enagingly educate a reader. Needless to say, the final infographics were of ver high quality .



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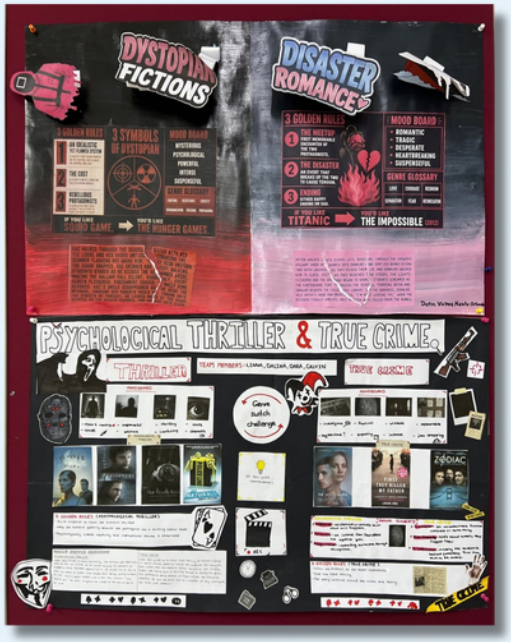
ENGLISH CLASS: STUDENTS' PROJECTS







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ART AND DESIGN

In Art and Design, Year 7 got to test their engineering and creativity through sculpture making, using just cardboard, water and glue. They created some beautiful sea creatures which all held their structural integrity. year 8 enjoyed learning about history and culture through Pop Art and made some very bold pieces. Year 9 also got to make sculptures at a larger scale which they really surprised themselves with!





Year 10 have been working hard on their Prep 1 pieces, carefully choosing their research materials for their themed portfolios. It has been a colorful and fun term thus far. Students have learned a lot about just how many different things can create with just simple materials, and a brave and creative mind!

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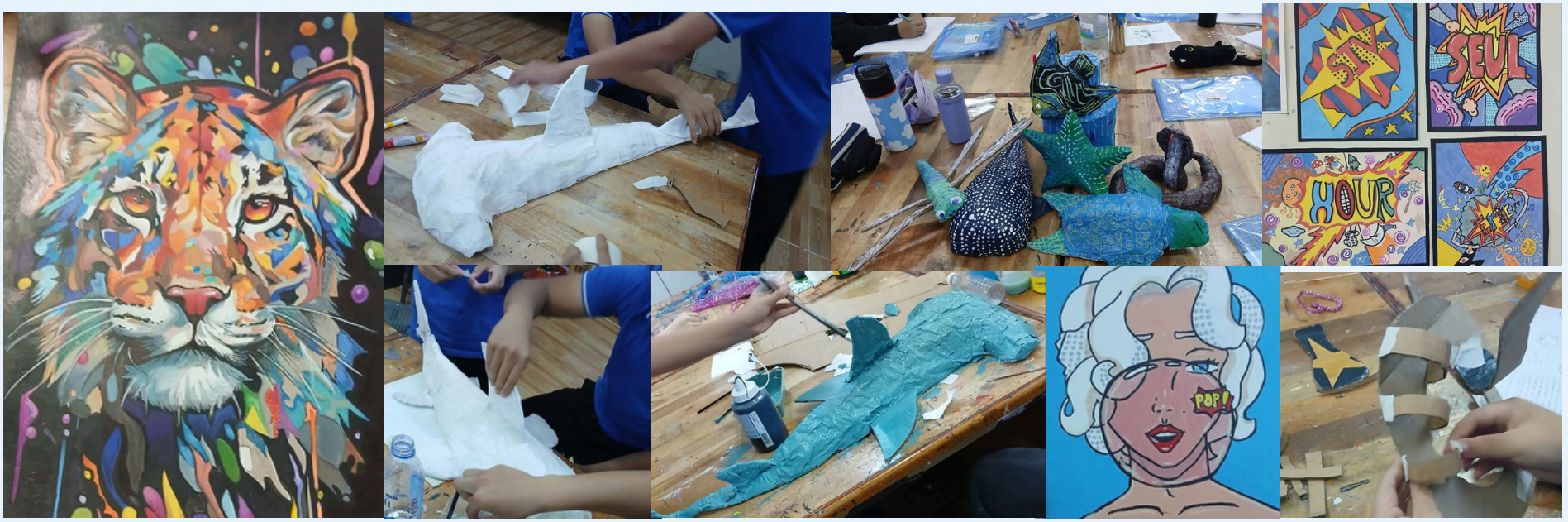
INSIDE THE ART CLASSROOM



INSIDE THE ART CLASSROOM

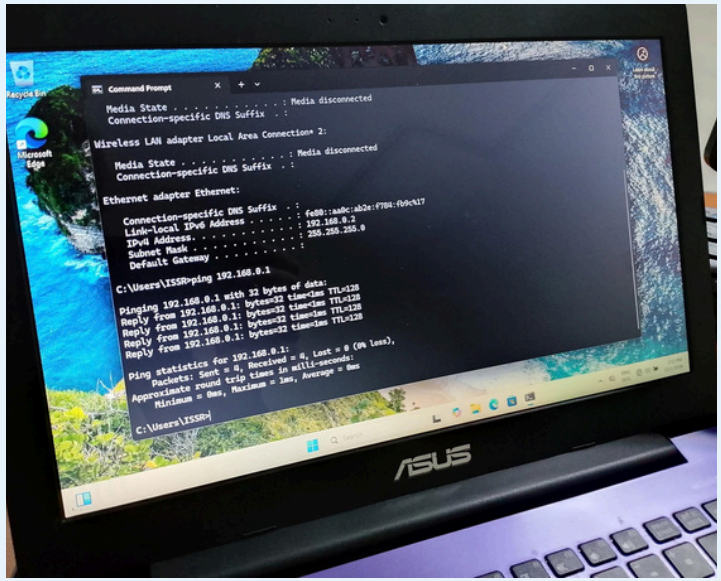




COMPUTER SCIENCE

This month, the Year 12 AS Computer Science class has been studying networking concepts, including the software and hardware required to establish sustainable networks.

After analyzing various network formats, hardware, and topologies, learners built a working local area network (LAN) model allowing two devices to communicate via an Ethernet cable.



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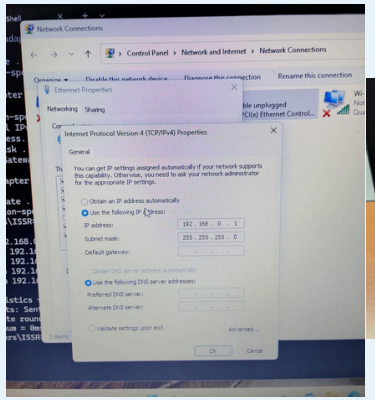
COMPUTER SCIENCE

Students constructed functional cables by attaching RJ45 jacks to each end of a twisted-pair Ethernet cable and verified their work using a cable tester to ensure proper connectivity across all eight pins. Finally, they configured IP addresses (192.168.0.1 and 192.168.0.2) for each device via the Control Panel and successfully executed ping tests using the command prompt to confirm data packet transmission and active communication over the network.







ENGLISH LITERATURE

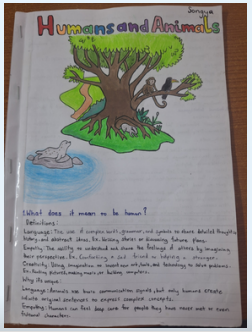
Our IGCSE Literature in English students created iconic scenes from the play Blues for an Alabama Sky. The streets near Old Market served as 1930's New York City. Students will use the photos to create visual projects which help them understand and analyse each scene of Pearl Cleage's work.

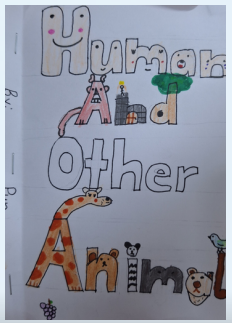


GLOBAL PERSPECTIVES

Students have been exploring a variety of topics in Global Perspectives this term. Year 9 students have been studying Disease and Health, investigating how health issues affect people and societies. They recently completed an assessment on the impact of lifestyle choices on health and wellbeing. Year 8 students have been examining Belief Systems and Food, exploring how culture, religion, ethics, and personal values influence dietary choices. Through inquiry activities and discussions, they have developed an understanding of the diverse perspectives that shape food decisions around the world. Year 7 students have been investigating the question, “What Makes Us Human?” . As part of their end-of-unit project, students compared human and animal intelligence, using evidence and examples to support their ideas and conclusions.









MATHEMATICS

Year 7 and Year 8 students have been continuing to develop their mathematical skills across a range of topics this month. Year 7 have been working with fractions, decimals and percentages, developing their confidence in moving between different forms and applying these skills to a variety of problems. Year 8 have explored circles, including measuring the circumference and diameter of a variety of circular objects. By dividing each circumference by its diameter, they discovered that the result was close to 3.1. This simple hands-on investigation allowed students to discover the relationship for themselves, and helped them understand where the value of pi comes from.



PHYSICAL EDUCATION

This month the students have been working on improving their balance, coordination and poise using a variety of different sporting equipment. From hand-eye coordination games with tennis balls to more difficult relay-races with footballs, basketballs, tennis rackets and bean bags, the students have been tested with varying levels of skill and technique. They have also been challenged to perform both individually and as a team.

The students begin each lesson with a comprehensive warm-up using both static and dynamic exercises. This helps to increase blood-flow, heart rate and energy levels and prepares their body for the activities ahead.







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UPCOMING EVENT: ISSR SCHOOL FAIR | SATURDAY, 14 NOVEMBER 2026

កម្មវិធីតាំងពិព័រណ៌មនុស្សធម៌ប្រចាំឆ្នាំ

ISSR SCHOOL FAIR 2026

FUNDRASING EVENT FOR TWO CHILDREN HOSPITALS IN SIEM REAP

ANGKOR HOSPITAL FOR CHILDREN

KANTHAK BOPHA CHILDREN'S HOSPITAL



ចូលរួមបានដោយសេរី! OPEN FOR ALL!

Page 22

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Saturday 14 November 2026

សាលាបឋមសិក្សា ISSR PRIMARY SCHOOL

ទំនាក់ទំនងព័ត៌មាន | MORE INFORMATION

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